



Statement of Qualifications

On-Call Campus Architect

PREPARED FOR

Clark College

Project No. 2022-831, Phase I

SUBMISSION DATE

01.12.2022



Clark College, STEM Building | Vancouver, WA



January 12, 2022

Re: **Project No. 2022-831, On-Call Campus Architect for Clark College**

To the Selection Committee,

Thank you for the opportunity to provide you with this statement of qualifications for on-call services supporting Clark College's needs for a close and trusted architectural partner.

Clark College is a foundational pillar of educational excellence and empowerment, both for our county and the entire region. Clark College's mission of investing-in and supporting the journey of all learners, regardless of their destination, is critical to the growth of a diverse, vibrant, and sustainable community. LSW Architects has been honored to support the Penguin Nation as a committed and passionate architectural partner for more 40 years.

Championing the success of our critical institutions of public education has been part of LSW's firm-wide DNA since its inception. For the past 67 years, we have had the honor of designing hundreds of educational facilities and campuses across the Pacific Northwest. Whole generations of LSW team members have dedicated themselves to creating learning environments that elevate the human experience, empower diversity of thought, create spaces that are safe, welcoming, accessible, and inspiring for all. Our goal has always been to provide learners from any background the opportunity to achieve their goals, aspirations, and long-term success.

Every project in our portfolio has been a valuable opportunity to deepen our understanding of the role design plays in supporting the changing and expanding needs of learners in a way that creates long-lasting, meaningful, and inspiring experiences.

LSW would be thrilled to bring a team of committed design partners to support the ongoing infrastructure needs of the Penguin Nation. To this end, we have assembled a highly experienced team who are dedicated advocates for our public education partners and individuals who we know to be true champions of innovative, equitable, and accessible design. This team represents LSW's commitment to our public education system and have proven themselves as trusted and visionary design leaders for an array of K-20 partners across the region.

Thank you for your time and consideration.

Sincerely,

Brent Young, AIA | Principal | byoung@lsw-architects.com



STATE OF WASHINGTON
DEPARTMENT OF ENTERPRISE SERVICES

1500 Jefferson St. SE, Olympia, WA 98501
 PO Box 41476, Olympia, WA 98504-1476

Designated Point of Contact for Statement of Qualifications

Point of Contact Name and Title – Brent Young, Principal		
Firm Name – LSW Architects		
Address – 610 Esther Street, Suite 200		
City – Vancouver	State – WA	Zip – 98660
Telephone – 360-694-8571	Email – byoung@lsw-architects.com	

Addresses of multiple office locations of firm (if applicable)

Address – 471 Electric Ave	
City – Bigfork, MT 59911	Phone – 406-407-6521
Address	
City	Phone
Address	
City	Phone
Address	
City	Phone

Diverse Business Certifications (if applicable)

Certification issued by the Washington State Office of Minority and Women’s Business Enterprise (OMWBE)

- Minority Business Enterprise (MBE)
- Woman Business Enterprise (WBE)
- Minority Women Business Enterprise (MWBE)

Certification issued through the Washington State Department of Veteran’s Affairs

- Veteran Owned Business

Certification issued through Washington Electronic Business Solution (WEBS)

- Small Business Enterprise (SBE)



TABLE OF CONTENTS

2	<i>Letter of Interest</i>
3	<i>Attachment 1 (Page Not Counted)</i>
5	<i>Qualifications of Key Personnel</i>
10	<i>General Project Approach</i>
13	<i>Relevant Experience</i>
17	<i>Geographic Proximity</i>
18	<i>Diverse Business Inclusion Strategies</i>
19	<i>Federal Form 330, Part 2 (Page Not Counted)</i>

QUALIFICATIONS OF KEY PERSONNEL



Did you know?

Brent is an adjunct professor at Washington State University, University of Oregon, and Portland State University.

Brent Young, AIA

Principal-in-Charge | Main Point of Contact

Brent has over two decades of experience as both an architect and interior designer, providing a balanced and comprehensive approach to his projects. At LSW, his influence as a mentor and leader has elevated the quality of work and team collaboration. His ability to dive into projects and understand goals from multiple perspectives has proved invaluable. As an advocate for the highest sustainability standards, equity, and high-design, he has led the team through master planning, design, all the way through to construction documents. He has an innate ability to connect with people, communicate effectively, and problem-solve under pressure.

Role & Responsibilities

- Oversees implementation of program, values, & goals into project design
- Synchronize building design with Owner expectations, budget, constructability, and schedule
- Manage design quality

Years of Experience

- 8 Years at LSW
- 24 Years in Architecture

Education

- Syracuse University, Master of Architecture
- San Jose State University, Bachelor of Science in Interior Design

Registration

- Architect in Oregon & Washington

Reference

- Pete Capell, City of Vancouver, Facilities Capitol Project Manager
360.567.7543 | peter.capell@cityofvancouver.us

Relevant Project Experience

Clark College, On-Call Architect - Vancouver, WA | Brent leads the Clark College On-Call team. His role has been to interface with the college for planning new projects, setting up and managing the design team, designing critical components and enforcing the stakeholders goals. Recent projects include O'Connell Sports floor, Office of Student Life concepts, the Fort Vancouver Way Improvements master plan, and the Green Lot Driveway improvements.

Clark College, Boschma Farms Master Plan - Vancouver, WA | Brent served as Project Architect in the development of the master plan for the future north campus of Clark College, Boschma Farms. He played a key role in leading stakeholders from the college and surrounding community through a process of discovery and analysis to identify guiding values and goals for the campus. The plan for this 60-acre undeveloped site strategically placed buildings in locations to support views of the surrounding mountains.

Clark College, STEM Building - Vancouver, WA | Brent Young served as Project Architect on the labs in the STEM Building for Clark College, playing a critical role in the design of this enhanced learning environment. The 70,000+ sf site features modern spaces that cater to the multi-disciplinary needs of students in the biology, chemistry, engineering, physics, and geology programs. In keeping with the College's sustainability goals, the building is LEED™ Gold Certified.

Clark College Outdoor Athletic Complex Masterplan - Vancouver, WA | As Project Architect, Brent Played a key role in masterplanning the 23-acre athletics fields to accommodate a soccer field surrounded by an 8 lane track. Also included were fields for baseball and softball. Accommodations for concessions, restrooms and team locker rooms were included. The facility has the flexibility to host 5000 attendees for graduation ceremonies. Renderings were prepared for future public engagement and future funding campaigns.

Sunstone Montessori School, On-Call Architect - Portland, OR | As the Principal of his own firm, and now Principal at LSW, Brent has managed the on-call architectural projects for Sunstone Montessori School. The work has included MEP upgrades, room modifications, new finishes, and ADA upgrades. The work has involved buildings ranging from the 1920's to the 1970's on two different campuses. Much of the work was coordinated with stakeholder groups such as Portland Public Schools, Lady of our Sorrows Church, and the school's stakeholders.

QUALIFICATIONS OF KEY PERSONNEL



Did you know?

Keith is not only a licensed architect in the state of Washington but a licensed structural engineer as well!

Keith Livie

Project Manager

With close to four decades of experience as an architect and many Clark College projects under his belt, Keith excels at developing creative and practical solutions to complex tasks. These skills make him particularly suited to intricate projects, including multi-phased projects and those that do not fit into the standard construction types and occupancies listed in the building code. His years of experience as a structural engineer inform his work, providing a well-coordinated project. Keith is also adept at agency processing and construction administration. The satisfaction of organizing information to develop a creative and practical solution to complex tasks is his unique ability.

Role & Responsibilities

- Oversee and manage project(s)
- Coordination with contractor, consultants, and owner
- Manage the development on the Design and Construction Documents
- Manage the constructability of the project(s) and the design schedule
- Monitor the quality of the construction documents
- Construction Administration

Years of Experience

- 26 years at LSW
- 38 years in Architecture

Education

- University of Oregon, Bachelor of Architecture
- Portland State University, Master of Science in Structural Engineering

Registration

- Architect in Oregon
- Structural Engineer in Oregon

Reference

- Tim Petta, Clark College, Director of Facilities Services
360.992.2408 | tpetta@clark.edu

Relevant Project Experience

Clark College, On-Call Architect - Vancouver, WA | Keith acted as the main contact for much of the day-to-day work on all On-Call work for Clark College. As a technical expert, Keith managed the work and was responsible for much of the construction administration. Recent projects include the Green Lot Driveway Improvements and O'Connell Sports floor.

Clark College, STEM Building - Vancouver, WA | Keith Livie, one of LSW's most experienced team members, served as Project Manager on the LEED™ Gold Certified, Clark College STEM Building. As an advocate for order and carefully structured plans, he was instrumental in the timely delivery of this innovative 70,000+ sf building.

Clark College, Columbia Tech Center - Vancouver, WA | Playing to his strengths as a wrangler of details and keeper of schedules, Keith was Project Manager for the design of this 70,000 sf addition to an important campus in Vancouver's tech community. Highlights include specialized science labs, computer-based instruction, offices, study space, and a community/business training center.

Clark College, Gaiser Hall Renovation - Vancouver, WA | As Project Manager on Gaiser Hall, Keith held the team together and accountable during a lengthy design and construction process that overlapped with the school year. The project added around 20,000 sf of new construction, involved around 40,000 sf of structural and non-structural remodel to the existing building, and added a public plaza at the north entry.

Clark College, Oliva Family Early Learning Center - Vancouver, WA | Keith stepped into the role of Project Manager during design and construction of the Oliva Family Early Learning Center, a 6,175 sf building that houses Clark College's Early Childhood Education Program. Great care was taken to design the building for children, including kid-friendly materials, low window heights for small children to look out, and a themed story area. The building materials relate to its forested surroundings using stone, wood ceilings, and log-like beams and columns.

Clark College, AA Complex Renovation - Vancouver, WA | As Project Manager, Keith played a pivotal role in the renovation of Clark College's AA Complex. This was a very complex, multi-phase renovation project that required a high attention to detail and impeccable logistics management skills. The project included the relocation of major programs to allow for the renovation of AA-5 Building and replacement of Stout Hall.

QUALIFICATIONS OF KEY PERSONNEL



Fun Fact:

Farleigh leads LSW's Green Team, which focuses on integrating sustainable practices around the office and connecting our internal efforts with opportunities to engage the local community.

Farleigh Winters, AIA, CDT, LEED GA Project Architect | Sustainability Resource

Since joining LSW in 2014, Farleigh has proven to be a natural leader and a champion for sustainable design, spearheading efforts to benchmark and strengthen processes across the firm. She brings a high-attention to detail, blending complex design with effective communication, keeping owners and clients well informed through construction.

Role & Responsibilities

- Work with owner to review program(s) and develop design(s)
- Coordinate with the design team
- Develop the construction documents
- Assist with Construction Administration
- Implement sustainability measures on the project(s)

Years of Experience

- 8 years at LSW
- 8 years in Architecture

Education

- University of Oregon, Bachelor of Architecture
- University of Oregon, Minor in Art History, Minor in Business

Registration

- Architect in Washington

Reference

- Whitney Henion, ALEP
Vancouver Public Schools, Capital Projects Lead & Facilities Planning
360.313.1070 | whitney.henion@vansd.org

Relevant Project Experience

Clark College, STEM Building - Vancouver, WA | Farleigh was LSW's Construction Administrator during the build of the LEED™ Gold Certified, Clark College STEM Building. As both a highly creative designer and an incredibly disciplined team lead, she was instrumental in the timely delivery of this innovation 70,000+ sf building. The building features modern spaces that cater to the multi-disciplinary needs of students in the biology, chemistry, engineering, physics, and geology programs.

Clark College, Student Recreation Center - Vancouver, WA | Farleigh completed a two-phase feasibility study for the recreation and fitness center on Clark College's campus. Phase one considered the construction of an entirely new facility to supplement the existing O'Connell Sports Center. The project would add approximately 27,000 sf and would include new sport courts, an elevated running track, expanded fitness rooms, and new student spaces. Both phases included preliminary drawings, renderings, and cost estimates.

Vancouver Public Schools, Ruth Bader Ginsburg Elementary - Vancouver, WA As Project Architect, Farleigh brought both her flair for creativity and passion for sustainability into the design of Ruth Bader Ginsburg Elementary. This new K-12 school will include general and specialized classrooms, dining commons, media center, maker spaces, art space, music space, dance space, fitness space, production kitchen, office and administrative spaces, learning support services spaces, and a Family Community Resource Center (FCRC).

Vancouver Public Schools, Martin Luther King Jr. Elementary - Vancouver, WA Farleigh served as Project Support during the Design Development and Construction Documentation of Martin Luther King Jr. Elementary. Her guidance and input was critical in the completion of this 67,816 sf building, which brings the school's progressive curriculum, equity-based philosophy, and extracurricular program together on an easily-navigated campus.

RiverWest - Vancouver, WA | Serving as Design Support and Construction Administration, Farleigh's contribution to the design and features at RiverWest were instrumental in this project's LEED Platinum® rating by the US Green Building Council; a first in Vancouver for the Multifamily Midrise classification. The building consists of 206 units with 20,000 sf of commercial space. There are three levels of parking (238 spaces) with the upper parking deck providing direct access to apartment units; a unique experience for residents.

QUALIFICATIONS OF KEY PERSONNEL



Fun Fact:

Heather is a graduate of Clark College.

Heather Romero Interior Designer

Heather brings balance to every project with a mix of creative energy and focus. She is a thorough listener who takes pride in working with clients to create a functioning space that represents their vision and exceed expectations. She brings nine years of experience working on private and public projects.

Role & Responsibilities

- Develop the interior design
- Select colors and materials
- Programming
- Space planning

Years of Experience

- 6 years at LSW
- 9 years in Interior Design

Education

- Clark College, Associates in Business Administration
- Art Institute of Portland, Bachelors in Interior Design

Reference

- Susan Steinbrenner
Evergreen Public Schools, Executive Director of Facilities
360-604-4077 | susan.steinbrenner@evergreenps.org

Relevant Project Experience

Vancouver Public Schools, McLoughlin Middle & Marshall Elementary Schools - Vancouver, WA | As Interior Design lead, Heather's work was instrumental on McLoughlin Middle School & Marshall Elementary School, a new 199,000 sf building that both schools share. As a team, LSW looked to the natural world surrounding the school for inspiration and reflected this through the design and Heather was able to carry this through to the school's interior program.

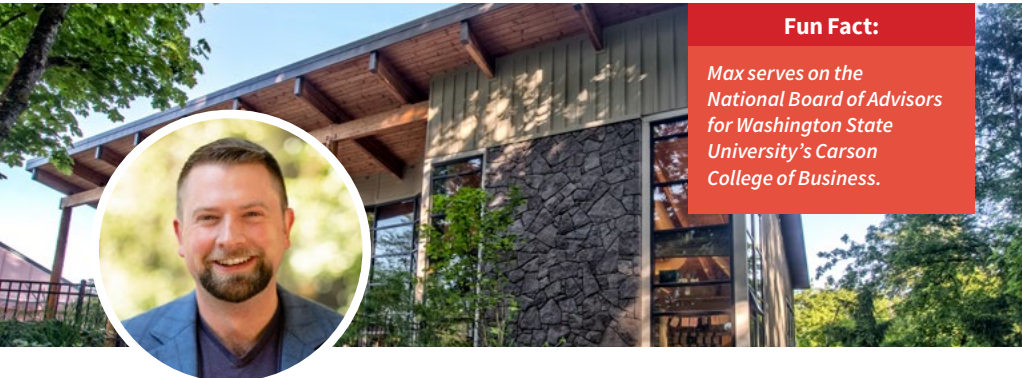
Vancouver Public Schools, Vancouver iTech Preparatory - Vancouver, WA Heather led LSW's Interior Design Studio during the design of Vancouver iTech Preparatory (iTech). The 77,600 sf facility serves up to 700 students in grades 6 through 12 and is supported by an innovative curriculum that blends multidisciplinary project work across a variety of open-plan, maker spaces.

Vancouver Public Schools, Ruth Bader Ginsburg Elementary - Vancouver, WA Leading the Interior Design studio, Heather worked closely with school stakeholders and the architectural team to make the passion of Ruth Bader Ginsburg Elementary students a feature of the building's interior program. This new K-12 school will include general and specialized classrooms, dining commons, media center, maker spaces, art space, music space, dance space, fitness space, production kitchen, office and administrative spaces, learning support services spaces, and a Family Community Resource Center (FCRC)

Hurley Development & Talent Construction Headquarters - Vancouver, WA As Design Lead, Heather's team completed the interior design and space plan for the building's fourth floor: Hurley Development & Talent Construction's Global Headquarters. This large, open floor plan maximizes its position with plenty of natural light and glass, taking full advantage of its views of the city, river and Mount Hood. The overall effect is one that highlights Hurley Development's deep connection to the city, the region, and to its mission: To Bring Life.

Green Leaf Uptown Apartments - Vancouver, WA | Bringing a mix of leisure and comfort, the Uptown serves residents and visitors in Downtown Vancouver through a combination of retail, 167 apartments, and internal parking. Heather served as Interior Designer on the project, ensuring that the building's interior program felt comfortable, welcoming, and simultaneously connected to one of the city's liveliest neighborhoods.

QUALIFICATIONS OF KEY PERSONNEL



Fun Fact:

Max serves on the National Board of Advisors for Washington State University's Carson College of Business.

Max Ault Chief Strategy Officer

As LSW's Chief Strategy Officer, Max draws from a deep well of experience in integrated economic and community development, helping entrepreneurs, nonprofit organizations, local and international businesses alike, access the strategies, resources and capital needed to scale their impact locally and globally. Max maintains an intimate understanding of the State funding process, and supports the overall strategy for capital requests, in addition to implementation of long-term plans supporting the intersection of education, workforce, and community economic development goals. At all times, he is ready to offer a unique and balanced perspective, helping the team analyze complex projects and deliver the best possible solutions for our communities and partners.

Role & Responsibilities

- Support design integration with Guided Pathways Principals
- Ensure synchronization of building design and owner expectations with prevailing workforce training, workforce development, economic development, and industry trends
- Provide integrated community engagement and strategic partnership support of the project(s) and its core future academic programs

Years of Experience

- 1 Years at LSW
- 9 Years in Integrated Economic, Workforce and Community Development

Education

- Washington State University, Bachelor of Public Administration

Reference

- Kevin Perkey, Workforce Southwest Washington
360-567-1070 | kperkey@workforcesw.org

Relevant Project Experience

- Clark County Employment Lands Study, Clark County, WA
- Clark County Comprehensive Economic Development Plan, Clark County, WA
- Banfield Headquarters Relocation, Vancouver, WA
- Convene Master Plan & Home Depot Quote Center Corporate Office, Vancouver, WA
- AbSci Headquarters & Manufacturing Relocation, Vancouver, WA
- RealWear Headquarters Relocation, Vancouver, WA
- GTMA Headquarters Relocation, Vancouver, WA
- Hewlett Packard National Site Selection – Section 30, Vancouver, WA
- TSMC International Site Selection – North American HQ

Community Involvement

- Columbia Credit Union, Board Member
- Greater Vancouver Chamber of Commerce, Board Member
- Cascadia Technical Academy, Board Member
- Washington State University Carson College of Business, National Board of Advisors

GENERAL PROJECT APPROACH

The value we deliver extends far beyond our design, interior, and planning services. At LSW Architects, we believe in building meaningful relationships built on respect – and this should last longer than any building. Within every project is a story. As a trusted partner, we're here to be a guide and collaborator, and to help you tell it through design. This is the spirit by which we engage with your team and stakeholders throughout the entire project team. This approach has allowed us to foster long-term partnerships with admirable clients, consultants, and contractors for over 65 years.

Step by Step Process Outline

1. **Evaluate:** Define the goals, obstacles, and opportunities for the project
2. **Research:** Gather data, funding, zoning, permitting, history, precedents, program
3. **Analyze:** Refine project definition, develop initial concepts, test against budget and schedule
4. **Design:** Engage design team in design and documentation process.
5. **Implement:** Issue sets and manage process of permitting, bidding, construction and close-out
6. **Evaluate:** Perform Post Occupancy Evaluations (POE), develop lessons-learned, celebrate wins

Big Picture

Prior to any discussion about a specific project, LSW seeks to build on our baseline understanding of the larger **vision, goals, obstacles, strategic opportunities, and inherent strengths** of Clark College.

Projects might vary in terms of budget or scale, yet they all play a valuable role in supporting the institutional mission and vision of Clark College. We want to know how each project fits into your vision.

Right People on the Team

Over the last 15 years, LSW has integrated a suite of tools to help us better understand and harness each team member's strengths and wiring. This informs our team building processes, allowing us to create dynamic project teams and helps us identify where there might otherwise be gaps in the team's composition. This people-first approach honors individual strengths and provides you with the right balance of big-picture thoughtfulness, precision, and experience that your project requires.

Project Kick-Off & Leadership Alignment

While the needs of each department are unique, campus standards and comprehensive goals are major drivers in the decision-making process. As we become involved in your new projects, we will concentrate on capturing stakeholder needs and visions, while also understanding how decision making is structured to meet budget and facilities planning goals. An outline of the communication structure for the entire project team will be agreed upon with respect to each stakeholder's respective role in the project:

- Responsible for providing direction
- Consulted in making decisions
- Informed about decisions

Design quality and sustainability are key elements of LSW projects. By introducing these conversations at the inception of your project we are best able to add the most value for the budget. Where applicable, we launch the project by hosting sustainability and pre-design charrettes to identify opportunities inherent in the project and goals that you want to achieve. For these events, we bring key stakeholders from the College, and specialists in our firm to help inform the initial direction of the design. This method has proven to quickly advance the project with quality design insight and keep us on track to meet goals such as Energy Use Index (EUI), Light Use Intensity (LUI), or meeting certification standards such as LEED™, WSSP, WELL, and the Living Building Challenge.

Guided by LSW, the Project Team Will Focus On:

- Gathering input and agreement from all stakeholders to define the known scope, budget, and schedule
- Developing a shared understanding of project goals and considerations that are critical to the project success
- Identifying known obstacles to achieving success, and strategies to overcome them
- Discovering potential opportunities to be captured and reinforced
- Pinpointing known strengths that can be leveraged to the benefit of the project goals
- Clarifying roles and preferred communication protocols
- Establishing diversity/equity/inclusion goals and sustainability objectives

GENERAL PROJECT APPROACH

Attentive Design

As architects and designers of the built environment, we have a responsibility to our community and its people. Everything we design has an impact that often extends far beyond our own lives.

We are committed to your goals and values in the design process and to responding appropriately to the context. As a team we are focused listeners who analyze information and appreciate healthy dialog. We will provide you with the information you need to make thoughtful decisions, knowing how the design will impact its place in the community, the environment, costs, and functionality.

Through a carefully choreographed process, we will walk you through a process that elevates the design experientially and has a sound pragmatism. Using the input gathered during the project kick-off phase, the design team will develop options that address the needs and goals of the stakeholders.

Once a preferred approach is chosen, the team will refine the design through several iterative cycles that repeatedly confirm project goals, technical correctness, and documentation quality control.

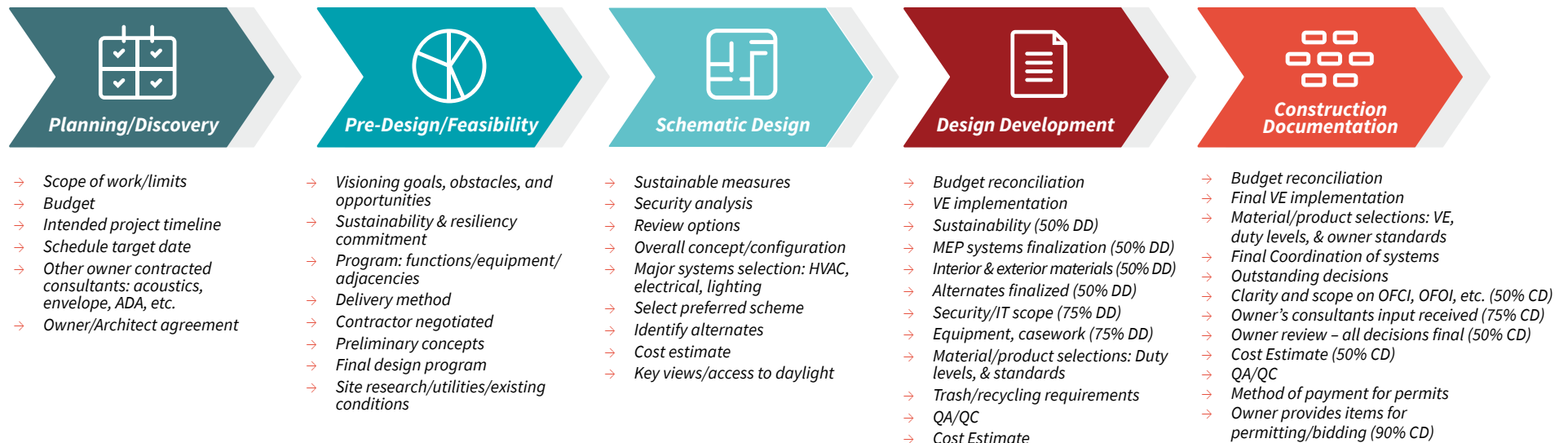
There is a design review process for every stage of our projects. These reviews bring in LSW staff from outside of the project to add insight, expertise, and untapped potential to the design. These reviews also include feedback from our sustainability team who walk through phase-appropriate checklists that identify opportunities to add value and reduce the environmental footprint. Ultimately, our process produces a thoroughly thought out, appropriate, and timeless solution to your project.

During This Phase, We Will:

- Collaborate as a team to ensure that the vision for the project remains on track and that specific needs are met
- Utilize an integrated design method between all consultants to identify, select and coordinate key design elements early in the design process
- Identify driving design considerations such as functionality, flexibility, acoustics, safety, and security.
- Address sustainability considerations such as energy efficiency, human health, daylighting, thermal envelope, resilience, and life cycle cost
- Produce design packages at the end of each design milestone: Schematic Design, Design Development and Construction Documents
- Engage the College at each design milestone to review the design documents, confirming that the design is meeting your needs as the design develops
- Provide third-party cost estimates at select design milestones

Decision Making Timeline Example

(Timeline to be tuned for each individual project as appropriate)



GENERAL PROJECT APPROACH

Engaging Clark College

College stakeholders will be involved in all critical decisions as the design evolves. This will be communicated during standing meetings, scheduled project reviews, and LSW's unique decision-making timeline (DMT), outlined on the previous page. Successful projects stay on track by following a clear plan that helps team members anticipate when key information is needed in the process. LSW has developed our unique DMT to forecast milestones for decision making so that we are continually progressing. The DMT outlines points in the design process where decisions are necessary so that the design team can provide the college with timely information to enable you to provide decisions. This helps to continually push the project forward, supports shared accountability, and helps you to plan your workload on the project

Quality and Efficiency

Throughout the design phase, LSW employs an effective project management style to keep the project on schedule, within the budget constraints, and to keep College staff engaged. A cornerstone of this is our unique quality control process. At each phase, LSW staff that are not intimately involved with the project are called upon to review the project for coordination, accuracy and completeness. The process includes phase-by-phase checklists that prompt the review team to give timely feedback based upon LSW's collective experience, ultimately reducing the potential for change orders. This review covers the entire scope of the project, including the work assigned to our sub-consultants. The College will also receive review sets at these points in the project for your feedback.

We further strive to control construction costs by remaining up-to-date on material cost trends, specifying performance-based materials to encourage competitive pricing, and providing bid alternates. Our analysis balances campus standards, initial cost, life cycle costs, durability and aesthetics. Using these methods, we have developed a reputation for producing high-quality documents that meet the intense scrutiny in the construction marketplace.

Multidisciplinary Team

We offer comprehensive design services that begin at a project's inception and cover the full range needs, from master planning to interior design services. We integrate the following disciplines into our process and can provide them as they apply to this project or for future phases. We will work with you to determine what is necessary.

- Architectural Design - Adaptive Reuse, Existing Conditions, Additions, Repair Design, Remodels, New Buildings
- Project Management / Consultant Coordination
- Master Planning
- Interior Design
- Programming / Test Fits / Space Planning
- Furniture Specification

- Public Outreach / Engagement
- Site Design*
- Mechanical / Electrical / Low Voltage / Plumbing Design*
- Lighting Design*
- Historical Building Preservation*
- Cost Estimating*
- Landscape Design*
- Branding / Communications*

** In Collaboration with Consultants.*

Permitting

LSW is a go-to resource for the Vancouver's Building and Economic Development Department. Our staff have excellent working relationships with agency staff at the local and state level, including the City of Vancouver and Clark County, Office of Financial Management, General Administration, Clark PUD, and State Engineering and Architectural Services. Because of this, we have an in-depth understanding of the agency requirements and processes, and direct personal connections to the people we will engage with on your project-to-project level. We take the initiative to meet with jurisdictional authorities during the design phases in order to take a proactive approach toward ensuring code requirements are met. This creates a sense of teamwork and mutual respect, reducing the possibility of unexpected delays in the permitting process, to the benefit of the project.

Construction & Project Closeout

LSW has fruitful, long-term relationships with many of the region's top contractors. These close relationships have been built on trust and have contributed to our collective knowledge of how work gets done in Vancouver. We approach every relationship with transparency and mutual assistance in service, united by the goal of providing you with a positive experience.

During construction, in addition to providing timely responses to RFI's and review of submittals, LSW participates in regular construction meetings and site walk-throughs with Clark College personnel and the contractor. This face-to-face interaction makes certain that all questions and answers are clearly understood.

A key aspect of a successful project is the close-out. At the end of construction, LSW does a final walk-through with the College to create a thorough list of items that need to be finished or repaired prior to completion. We complete our services by verifying that all systems are working correctly and that any defects have been addressed. For your benefit and for our continual desire to enhance our service, LSW will perform a review prior to the end of the contractor's one year warranty period to see how the building is meeting your needs.

RELEVANT EXPERIENCE

A Long-Standing Partnership Built on Trust

LSW and Clark College have developed a relationship that spans decades, having completed **over 150 projects** and multiple master plans. Through individual projects, and as your on-call campus architect, we have been fortunate to contribute greatly to the built environment of your campus as well as provide services in preparing capital budget requests and project planning.

The projects listed on the right range from storefront replacements to larger campus infrastructure projects and Capital Project Request Reports (PPR's). As a partner to Clark College, we offered wide ranging support to the college facilities department, whether in meetings or with conceptual diagrams, helping to foster meaningful dialog with faculty, staff, and students.

Concurrent to our ongoing work with Clark College, LSW has a longstanding history of partnering with many of this regions K-12 Districts as well. The firm's portfolio of educational projects is expansive and includes new and upgraded campuses across the greater Portland/Vancouver area, many of which the proposed on-call team has been personally involved in completing.

Clark College Project List (1982 - Present)

AA Complex Parking	CTC Storage Building	Gaiser Hall Remodel 05	Repairs Package One
AA-2 Classroom Addition	CTC Composites Lab Remodel	Gaiser Hall Renovation	Repairs Package Three (Mechanical Repairs)
AA-4 Re-Roof	CTC Furniture & Equipment	Gaiser Hall Re-Roof Project/Balcony Removal	Repairs Package Two (Masonry Repairs)
AA-5 Renovation	CTC Observatory	Gaiser Hall Second Floor Infill Study	Repairs Package Two (Masonry Repairs)
AA-5, Stout, Welding Programming	Computer Lab	Gateway Signage	Re-Roof
Anna Pechanec Hall Wall Addition	Corporate & Continuing Ed Center	Green Lot Driveway Upgrades	Restaurant
Clark College - Artwork	Covered Play	Gymnasium Floor	Review of AT&T Cellular Network Drawings
Clark College - Assessment Center	Culinary Arts - Food Service/Dining Remodel	Hanna Hall Acoustics	Science Building Hydronic Pump
Athletic Field Storage Improvements	Culinary Arts - Remodel	Hanna Hall Parking Lot	Science Room Remodel Study
Athletic Fields Proposal	Culinary Arts - Study	Hazard Mitigation Planning	Science, Metal Shop Combined Remodel
Baird Hall Remodel	Dental Hygiene Remodel	Health & Science T-Bldg	STEM Building
Bakery Classroom Remodel	Door Hardware Replacement	Health Science Remodel	STEM Lab Consulting
Baseball Stadium	Door Hardware Upgrades Phase II	Horizontal Bore Project	Seismic Upgrades
Basketball	Drawing Database	Landscaping - Reserve & Mcloughlin	Signage Permitting
Bauer Hall Interior Remodel	Early Childhood Center Ed Spec	Machining Relocation To AA-2	Site Work
Bell Tower	Early Learning	Masonry Restoration and Ext. Mod.	Smart Classrooms
Boiler Replacement	Early Learning Center (Child & Family Services)	Master Door Schedule	Smart Classrooms Phase II
Book Store Remodel	Early Learning Center Façade Improvements	Master Plan Application 2000 & 2003	Smart Classrooms Phase III
Boschma Farms Master Planned Development	Early Learning Center Kitchen Remodel	Master Plan Update	Soccer Field & Track
Campus Architect (2005)	Early Learning Center Phase I	Misc Concrete Walks & Slab Infills	Soccer Field Lighting
Campus Architect (2008)	Early Learning Center Phase II	Misc Exterior Remodel	Softball Stadium
Campus Architect (2010-2011)	Early Learning Center - Stone Veneer	Misc. Projects	Star Building Demo
Campus Architect (2013-2015)	Early Learning Center Signage	Miscellaneous Services	Star Building Demo - Hazardous Mat'l's
Cannell Library - Storefront	Electrical Deficiencies	Music Bldg. Modification	Abatement
Capital Budget	Elevator	North Campus Site Selection	Stout Hall Repairs
Capital Budget 2003	Exterior Remodel	North County Site Selection Phase II	Stout Hall Replacement
Capital Budget Biennium Budget	Facilities Assist	North Parking Lot Revisions Use 04065	Student Cafe
Capital Funding	Facility Condition Survey	O'Connell Sports Center Add/Remodel	Student Center Cafeteria
Capital Funding Requests	Food Service Locations	O'Connell Sports Center East Doors	Student Center Remodel
Central Plant Master Plan	Fort Vancouver Way Improvements	O'Connell Sports Center Fitness Center	Student Health Services
Central Utility Plant Upgrades	Foster Hall Addition	O'Connell Sports Center Gym Floor	T Building
Child Care Addition Ed Spec	Foster Hall Radon Mitigation	Replacement	T Building Boiler Addition
Child Care Center	Foster Hall Replacement	O'Connell Sports Center LEED	T Building HVAC Modifications
Child Care Covered Play Addition	Foundation & Student Housing	O'Connell Sports Center Showers	Theater
Child Care Symposium	Foundation Building Remodels	Office of Diversity Equity & Inclusion	Triangle Property - Hanna Hall Parking
Chilled Water Plant Upgrades / Central Plant	Foundation Office Remodel	Office of Student Life Conceptual Design	Triangle Property Study
Surge Tank	Frost Art Center Foyer / Courtyard	On Call Architect (2017)	Visitor Center Bldg
Clark Arena	Improvement	Parent Ed. Building Re-Roof	Walker Hall Addition
Clark Center at WSU-V	Gaiser Hall (East) Roofing	Parent Ed. Roof	Welding Lab AA-2
Clark Center at WSU-V Predisign Study	Gaiser Hall (West) Electrical Upgrades	Parking Garage	Welding Shop
Clark Center at WSU-V Remodel of CR 005	Gaiser Hall Advising Door	Performing Arts Symposium	Work Center Nursery
Columbia Tech Center (CTC) (East County	Gaiser Hall Bookstore	Pharmacy Tech & Phlebotomy	WSU Pre-Design Study
Satellite Campus)	Gaiser Hall Cafeteria Remodel	Pre-Design for Growth	WSU Room 130
CTC Construction Review	Gaiser Hall Flooring Repairs	Public Utilities Master Plan App	WSU-V Door Hardware Upgrades
CTC Pre-Design	Gaiser Hall LEED	Recreation Center Feasibility Study - Phase I	WSU-V Door Hardware Upgrades
CTC Programming	Gaiser Hall Pre-Design	Recreation Center Feasibility Study - Phase II	WSU-V Washer And Dryer

RELEVANT EXPERIENCE

Clark College Projects Completed within the Last 8 years

In just the last 8 years, the team at LSW has been fortunate to complete a rich variety of projects for Clark College, ranging in scope from master planning whole campus locations to feasibility studies, remodels, and new construction, including the STEM building and the future Boschma Farms campus (both highlighted in the following pages).

As an extension of our commitment to the long-term health and vitality of our region, we prioritize working with local consultants who share our passion for this community. We see our consultant network as an unmissable opportunity to connect with people who have the passion, expertise, and understanding of context to exceed client needs.

Year	Project	Minister-Glaeser Surveying Inc	Harper Houf Peterson Righellis Inc	Walker + Macy	Berger ABAM	Kramer Gehlen & Associates, Inc	Interface Engineering	Listen Acoustics	Varo Interior Design Technologies, Div.	Siemens Industries Building	Robertson Engineering	McKay Sposito	Halliday Associates, Inc	MKE & Associates, Inc	Architectural Cost Consultants	No Consultant Needed
2013-15	Campus Architect	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
2013	STEM Lab Consulting	•	•	•	•	•	•	•	•						•	
2013	T Building HVAC Modifications				•	•										
2014	Columbia Tech Center (CTC) Composites Lab Remodel		•		•	•									•	
2014	Culinary Arts - Study				•							•				
2014	Gaiser Hall (West) Electrical Upgrades												•			
2014	Recreation Center Feasibility Study - Phase 1				•				•						•	
2014	Recreation Center Feasibility Study - Phase 2				•				•						•	
2014	Walker Hall Addition				•				•							
2014	WSU-Vancouver Washer and Dryer												•			
2016	Boschma Farms Master Planned Development					•					•					
2017	Foundation Building Remodels															•
2017-19	On-Call Architect				•				•		•					
2018	Early Learning															•
2018	Facilities Assist															•
2018	Gaiser Hall Advising Door											•				
2018	Gaiser Hall Second Floor Infill Study				•											
2019	Athletic Fields Masterplan															•
2019	Green Lot Driveway Upgrades								•							
2019	Office of Student Life Conceptual Design															•
2020	O'Connell Sports Center Gym Floor Replacement															•
2020	Review of AT&T Cellular Network Drawings				•											
2021	Fort Vancouver Way Improvements															•
2021	Foundation & Student Housing															•

RELEVANT EXPERIENCE



Clark College, STEM Building Completion: 2016

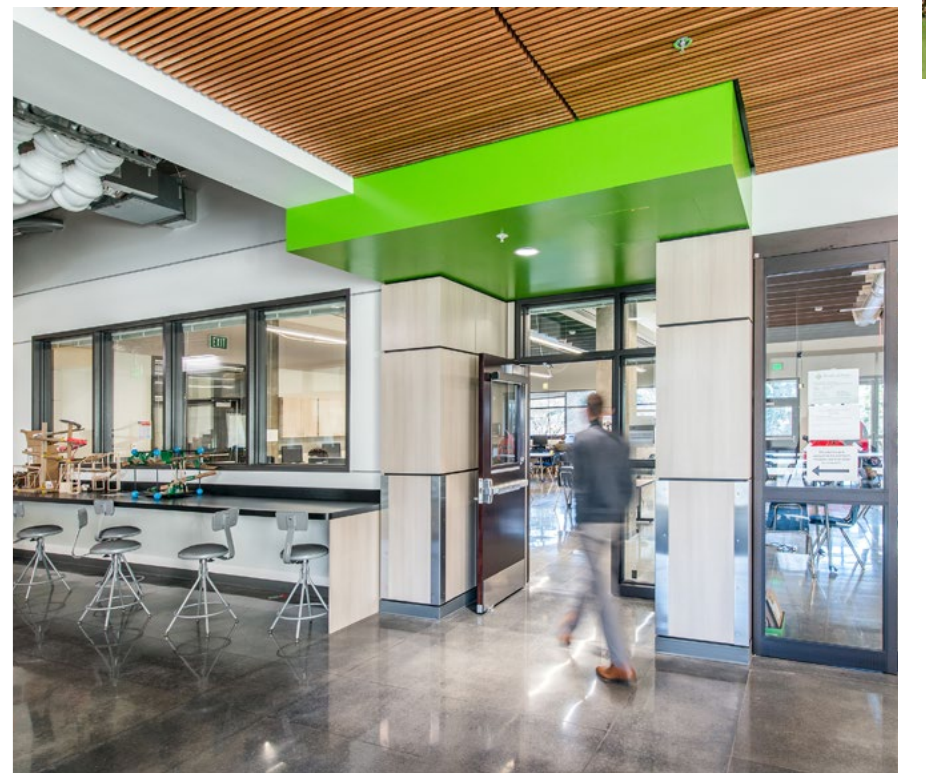
The Clark College STEM Building provides an enhanced learning environment for students in Vancouver. Brightened by an abundance of natural light, the 70,000+ sf site features modern spaces that cater to the multidisciplinary needs of students in the biology, chemistry, engineering, physics, and geology programs. This includes a drop tower for lab experiments, a 6-table cadaver lab for human anatomy observation, a technology lab, and multiple collaboration spaces. A rooftop plaza and an outdoor classroom provide alternative learning and studying venues in an outdoor setting.

In keeping with the College's sustainability goals, the building is LEED™ Gold Certified.

Funding for the project came through the state, but when a 15% budget cut hit the project, philanthropic partners of the Clark College Foundation stepped in and contributed the remaining \$1.9 million to complete the project.

Key Personnel Involved

- Brent Young, Project Architect & CA for Lab Design
- Keith Livie, Project Manager & Construction Administration
- Farleigh Winters, Construction Administration



RELEVANT EXPERIENCE

Clark College, Boschma Farms Master Plan

In collaboration with MacKay Sposito in 2016, LSW developed a master plan for the future North Campus of Clark College, Boschma Farms. The expansive, 60-acre site, offers students, staff, and visitors a multi-sensory experience that combines the best natural elements and views of the Pacific Northwest with a dynamic program that pairs learning with recreation and integrated workforce training opportunities.

During the early stages of the project, the LSW team worked with stakeholders from the College and surrounding community through a process of discovery and analysis that helped identify guiding values and goals for the campus. Highlights included a sense of connection to the outdoors and to neighboring suburbs of Ridgefield, making it an accessible place for learning, reflection, and focus. Using these findings as a map, the master plan's design elements aimed to pay tribute to things most desired by the community. These were centered around environmental integration, easily accessible public transit, and serving as a catalyst and resource for the commercial and industrial development of Ridgefield.

The plan for this undeveloped site strategically placed buildings in locations to support views of the surrounding mountains and maximize daylighting throughout school hours. Because of the size and scope of the project, the long-range development would go through an evolution as the site became populated with more facilities. It would transition from a stand-alone building to a pair of buildings, to a cluster that is organized around a central courtyard. Each phase would be required to provide a building, parking, and landscaping that feels complete and cohesive while meaningfully integrating into ongoing adjacent commercial and employment development.

When fully implemented, the phased project will support six academic buildings organized around a well defined central courtyard and five buildings that will engage the local community businesses, maximizing the student experience and opportunities for integrated workforce training and long-term employment outcomes.

Key Personnel Involved

→ Brent Young, Project Architect

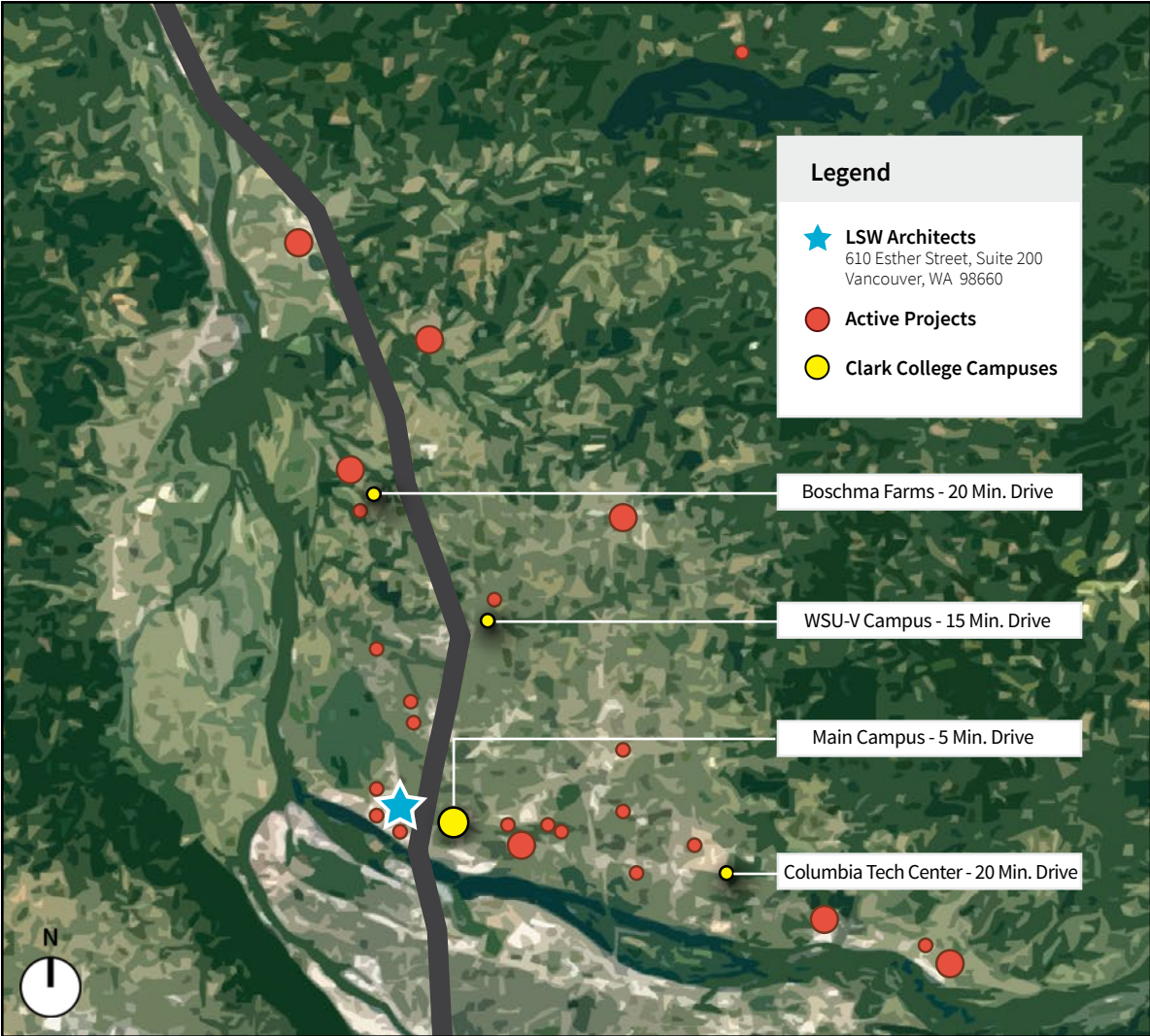


GEOGRAPHIC PROXIMITY

We're Local!

LSW Architects was founded in Vancouver, Washington in 1955. We feel very strongly about our ties to this community and the importance of investing in it. We approach every project we are privileged to work on as a way to improve our community through facilities that serve the needs of our clients and the surrounding neighborhoods.

LSW's office is located in the heart of downtown Vancouver, adjacent to Esther Short Park. We are within walking or short driving distance to Clark College's main campus, so close that our employees often utilize the campus for lunch-time exercising. We are also near interstates for quick access to the satellite campuses at Columbia Tech Center, WSU-Vancouver, and Boschma Farms.



DIVERSE BUSINESS INCLUSION STRATEGIES

Our Commitment

LSW is not designated as a Disadvantaged, Minority-Owned, Women-Owned, Emerging Small Businesses, or Service-Disabled Veterans Business Enterprise (D/M/W/ESB/SDVBE). However, we are fully committed to working with diverse businesses and reducing the architectural industry's historical lack of diversity. To this end, pursuing consultant and subcontractor relationships with Minority- and Women-owned business enterprises (MBE, WBE), and Veteran-owned businesses is a key objective in our firm's *Diversity, Equity, and Inclusion Action Plan*.

LSW's core mission is grounded in the truth that all people deserve justice, acknowledgment, and access to opportunities. Our Diversity, Equity, and Inclusion Action Plan expands on the ways that we prioritize inclusive design to advance social equity, with the aim of creating spaces that will enhance and facilitate human dignity as well as the health, safety, and welfare of both individuals and the broader public.

To us, this critical work can only be accomplished with a network of systems and processes that inform the way we design, how we interact with our internal and external stakeholders, who we partner with and support both directly and indirectly, and our overarching vision for any project.

Efforts to Identify Diverse Business Subcontractors

LSW has a multi-faceted approach to pursuing consultant and subcontractor relationships with D/M/W/ESB/SDVBE businesses across the communities in which we work. LSW has assembled a lengthy consultant database that identifies these businesses, representing a vast array of skills, expertise, and passion for both project and larger community impact. This database is constantly updated and refined to ensure we are active in selecting contractors and consultants who represent the best fit for a project, prioritizing those who have been historically underrepresented and under-served. The selection process is also guided by a decision matrix that helps us evaluate consultants using an objective set of criteria.

In addition to our own database and efforts, LSW makes use of several local directories and databases to identify and reach out to prospective consultants. Common examples include the Washington State Office of Minority and Women's Business Enterprise's (OMWBE) Directory of Certified Firms, Washington State's Department of Veteran Affairs' Business Directory, and the Oregon Association of Minority Entrepreneurs.

LSW's Diversity, Equity, and Inclusion Committee

LSW's Diversity, Equity, and Inclusion Committee was formed out of a desire to learn, grow, and advance social change at the firm and across the communities we serve. This committee is dedicated to researching, sharing, and championing our firm's collective knowledge base. It aims to provide exposure and pathways to ally-ship, the dismantling of institutional racism, and continuing personal and professional growth. Its function is to better equip us to serve our communities in order to promote and celebrate a more just and inclusive society.



Critical DEI Committee efforts include internal education programs, events, and guest speakers as well as focused professional development training.

