

PUYALLUP SCHOOL DISTRICT

BALLOU JR. HIGH GC/CM PROJECT APPLICATION

1. Regarding the question: If the project involves construction at an existing facility that must continue to operate during construction, what are the operational impacts on occupants that must be addressed?

Note: Please identify functions within the existing facility which require relocation during construction and how construction sequencing will affect them. As part of your response you may refer to the drawings or sketches that you provide under Question 8.

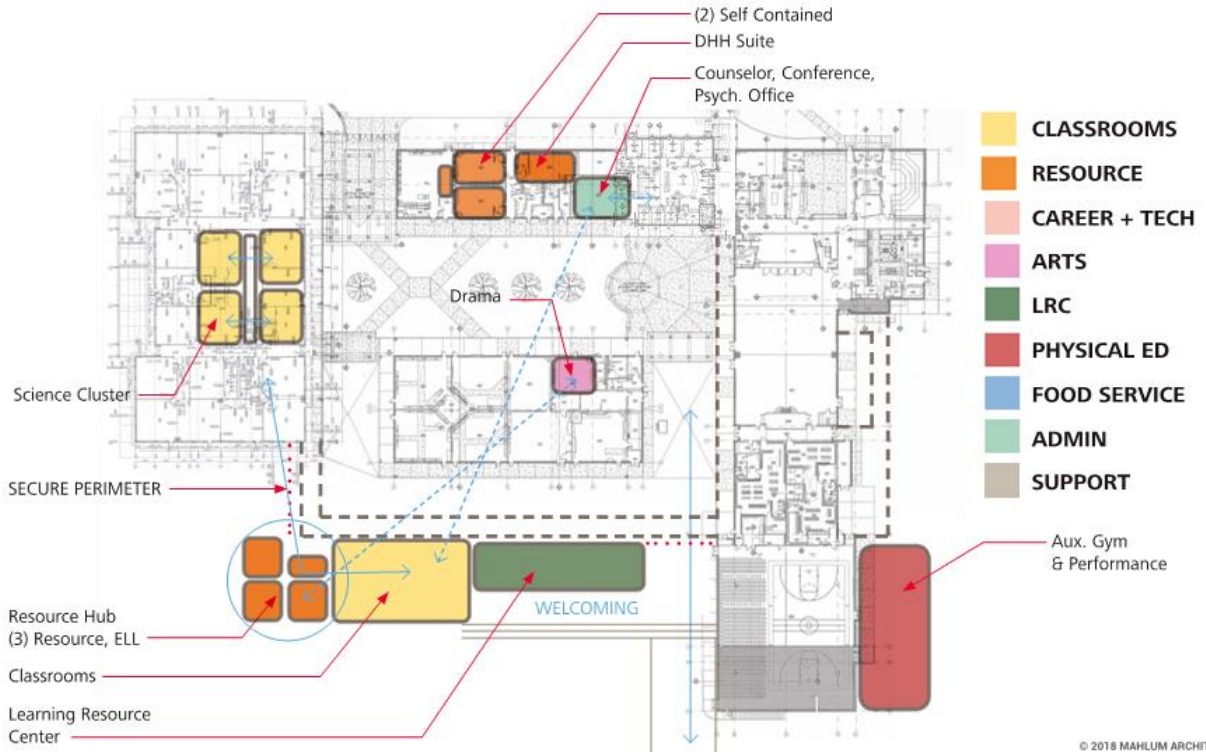
Please identify the functions in the existing facility that will require relocation during construction

There are numerous impacts to the operation of the school as described in the application but also improvements that will require the relocation of program. The first diagram below shows concept improvements to the existing facility which will require these programs to relocate to other areas of the building or to portables.

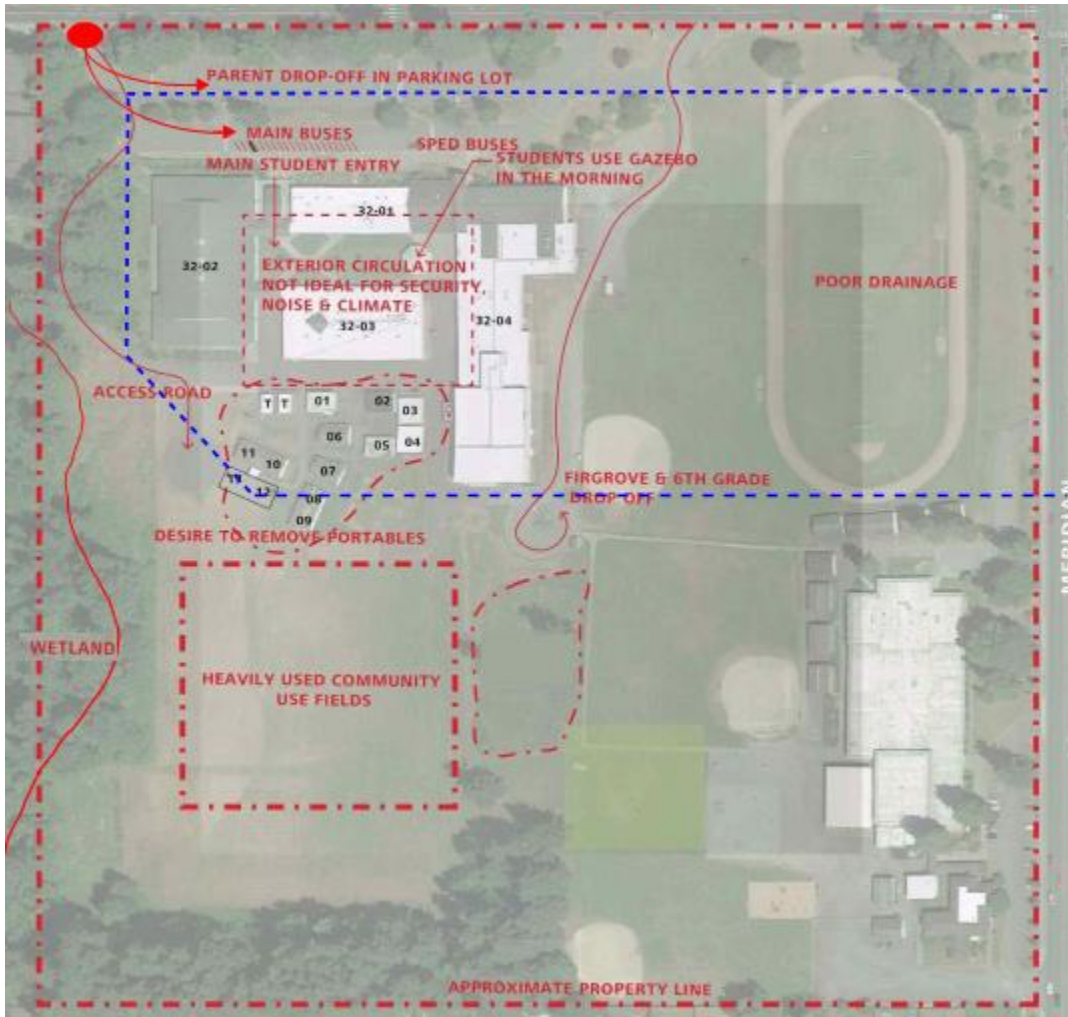
The primary addition will require the relocation of 13 portables. The GC/CM will assist in assessing the portable placement verses relocating program to portions of the old Firgrove ES. We should note that a third school will be in operation in the old Firgrove ES for the first several months of the construction of Ballou Jr High addition and renovations.

The second diagram identifies challenges within the site; pour soils, wetlands, existing structures and access. Access is a concern with both the operation of the school but also the truck traffic necessary for construction. A GC/CM will assist the district in accessing how to manage these conflicts and potentially relocate certain traffic or times of use. In the second diagram the large red circle identifies where buses, parents, staff, and maintenance typically enter the site. This will also be the only access point for construction traffic.

CAPITAL PROJECTS ADVISORY REVIEW BOARD
PROJECT REVIEW COMMITTEE
QUESTIONS RE: BALLOU JUNIOR HIGH GC/CM PROJECT APPLICATION
 Meeting Date: January 24, 2019



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2. Regarding the Project organizational chart, showing all existing or planned staff and consultant roles.

Please describe the level of involvement and main responsibilities anticipated for each position throughout the project (for example, full-time project manager) and their availability vs time commitments on other projects or duties.

Puyallup School District operates with an in-house capital department. The chart below identifies roles and time commitments.

Name	Role	Commitment
Gary Frentress	Executive Director of Capital Projects	20%
Mike Meadows	Director of Construction (PM in charge of project, is overseeing other projects)	100%
David Mount	Principal-in-Charge (Mahlum)	20%
Becky Hutchinson	Project Architect (Mahlum)	50%
Steven Moore	GC/CM Advisor (CBRE Heery)	10%
Dan Gendreau	Advisor (CBRE Heery)	as needed
Greg Brown	Advisor (CBRE Heery)	as needed

Gary Frentress is Executive Director for the Capital Department and oversees all projects. Gary's time commitment is approximately 20%.

Mike Meadows is the Project Manager and will be overseeing the design and construction. Mike is also overseeing other construction activities as Director of Construction for the district.

David Mount is the Principal in Charge for Mahlum and will provide executive oversight. David is Principal in Charge for other project and districts in Western Washington.

Becky Hutchinson is the Project Architect and will be working 50% of her time on the Ballou project.

Steven Moore, GC/CM Advisor, will be assisting with the PRC application process, GC/CM procurement, and advisement during preconstruction and construction. Steven is currently managing Lincoln HS GC/CM for Seattle Schools and advising Federal Way School District on GC/CM.

Both Dan Gendreau and Greg Brown are supporting Puyallup School District in GC/CM advisory, as needed throughout the project.