ALSC would like to thank the following individuals and committees who contributed to the development of the vision, program and building concepts.

**ACKNOWLEDGMENTS**

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ALSC ARCHITECTS INITIAL CONCEPT SEPARATE DOCUMENT
Columbia Basin College’s existing varsity gymnasium serves double duty as a space for intramural sports and an extension to the existing fitness center. Students approved a quarterly fee increase to fund the expansion or replacement of the school’s gym and fitness center. A new Student Recreation Center is envisioned as a way to bring together students to participate in new activities, along with those that are currently accommodated in spaces across campus. The facility will encourage students to spend more time on campus and engage in activities that promote recreation, health and wellness.

1.0 INTRODUCTION

This document summarizes the findings of a pre-design, programming and preliminary cost feasibility study. The goals for the Student Recreation Center reflect the values of the CBC community and stakeholders, represented by the student body, campus staff and campus leadership. Students participated in interviews and surveys to provide input and suggestions for the new facility. The intent has been to articulate those desires while respecting overarching campus goals and obtaining consensus on key issues.

The primary purpose of the document is to provide a clear and thorough reference for the design phases that will follow. The information is intended to be used to solicit design-build proposals, and as a basis of design for the selected team. Outcomes from the pre-design study are summarized in the following sections.

1.1 PURPOSE

The approved tuition increase allows the new Student Recreation Center to be funded by the student body. The intent is for the project to be fully student-funded, without the need for further organizational fundraising.

The project site is located at the southwest corner of campus, where the existing fitness center is located. The site is bound by Interstate 182 (I-182) to the south, sports fields to the west, Business (B) and Foundation (AF) Buildings to the right, and the CBC Performing Arts Center (P Building) to the north. With the location adjacent to heavy highway traffic, methods should be considered to reduce vehicular noise impact.

The existing fitness center includes a 5,000 square foot addition to the existing gymnasium, constructed in 2005, which houses free weights and cardiovascular equipment, laundry and storage facilities, and a training room. The addition is constructed of lightweight wood framing. The gymnasium wood floor has been sanded and refinished multiple times and has reached the end of its useful life. The layout of the current facility is generally non-cohesive for its intended use, having been constructed in different phases through the years. Other than the main entry to the basketball court, natural wayfinding is confusing and unclear.

Options to be considered should include a comparison between the implications of demolishing the gymnasium and preserving the current fitness center versus full replacement of the entire existing facility. Either scenario will result in temporary displacement of athletic and recreation functions; therefore, reduced design and construction duration will be imperative.

The unique location of the site provides an opportunity for the new facility to serve as a front door to the campus. It should be perceived as a billboard, an iconic presence representing Columbia Basin College. The 2017 CBC Master Plan Update informed the pre-design study, and the final design should reflect the primary goals identified within that document.

1.3 PROGRAM

The new Recreation Center is intended to act as a campus hub, with the goal of bringing all types of students together. It will provide space for intramural sports and other recreation activities without the need to overload space use with the varsity athletics
teams. The building will provide classrooms, office space for Campus Recreation and Athletics staff, gaming and fitness areas, collaborative workspace and meditation/relaxation opportunities, lounge and study spaces, and multiple gymnasiums for various uses. Separate shower and locker rooms will be provided for athletics, recreation students and staff.

> The Athletics component includes a gymnasium reserved for varsity games, a practice gymnasium, dedicated locker rooms for Men’s Basketball, Women’s Basketball and Women’s Volleyball, locker rooms for Coaches and Officials, a computer/tutoring lab, a dedicated Athletics Lounge and a game day lobby with a Hall of Fame, ticketing, concessions and small retail space for purchase of CBC logo attire. Athletics will have access to weights and cardio equipment, as well as the running track.

> Recreation spaces include group fitness studios, large game room, meditation/relaxation space, weights and cardio equipment, campus recreation staff suite, recreation gymnasium, elevated running track, climbing/bouldering wall, personal training studio, student and staff lockers, saunas and multiple open lounges.

> Outdoor amenities include a sand volleyball court, ropes course, tranquility garden/labyrinth, outdoor basketball court and a fireside lounge.

In total, these spaces occupy approximately 85,382 square feet.

### 2.0 PROJECT GOALS

#### 2.1 PROJECT DESCRIPTION

**2.1.1 PARTICIPANTS**

Because the new Recreation Center will be student-funded, it was important that students be actively involved in identifying project goals and determining the ultimate program. In order to achieve important operations requirements, maintenance staff representatives from various disciplines were interviewed. Student and staff representatives were also asked to speak on behalf of their respective functions. The following groups were represented during the program and pre-design process.

- Campus Recreation Staff
- Intramurals
- Student Life
- Athletics
- Student Body
- Campus Operations

**2.1.2 VISION**

Initial interviews and information gathering sessions sought to identify CBC’s overarching goals and fundamental interests for the project. Several measures of success were identified, including increasing Hawk pride, engaging a broad range of students and community, and leaving prospective students in awe of both the Recreation Center and the campus as an extension of it.

Perhaps the most outstanding takeaway was the overarching goal of integration and inclusion. This facility will be unique among college campuses with its amalgamation of varied functions, merging sports with recreation; fitness with wellness; activity with meditation; even athletes with gamers. It will set the stage for more such facilities that invite all students to participate.
**CBC RECREATION CENTER GUIDING PRINCIPALS**

<table>
<thead>
<tr>
<th><strong>HAWK PRIDE</strong></th>
<th>define recognizable Hawk Identity</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A PLACE TO BE</strong></td>
<td>retain student body after hours, showcase wellness activity</td>
</tr>
<tr>
<td><strong>INTEGRATION</strong></td>
<td>of students, athletes and community partners</td>
</tr>
<tr>
<td><strong>WELLNESS HUB</strong></td>
<td>physically, emotionally and mentally preparing students to succeed</td>
</tr>
<tr>
<td><strong>BILLBOARD</strong></td>
<td>Southwest campus beacon, intuitive wayfinding, campus threshold</td>
</tr>
<tr>
<td><strong>ADAPTABLE &amp; SUSTAINABLE</strong></td>
<td>for future thought, innovations, programs and expansion</td>
</tr>
<tr>
<td><strong>EMBRACE CAMPUS</strong></td>
<td>magnet for diversity</td>
</tr>
</tbody>
</table>

The following key design principles were developed through meetings and interviews with the students and stakeholder representatives.

**HAWK PRIDE**  What does it mean to have Hawk Pride? CBC students expressed that this simple question needs to be addressed in the new Recreation Center. The building is an opportunity to immerse students, staff and visitors into a vibrant environment of blue and silver. The public space in this facility is an opportunity to show off past, present and future successes with a Hall of Fame and with high visibility to the energy within the building. Design should encourage school spirit through creative use of school colors, interior and exterior CBC branding and graphics, unique lighting and other iconic features.

**A PLACE TO BE** Variations of spaces for students to engage and interact as a collective student body will create a new favorite gathering place for CBC. Such a space will encourage students to stay on campus longer, resulting in vibrant student life.

**WELLNESS HUB** “Physical fitness is not only one of the most important keys to a healthy body, it is the basis of dynamic and creative intellectual activity.” -John F. Kennedy

Holistic wellness goes beyond physical fitness. Social and mental wellness contributes to the development of college students, preparing them for success and launching them into life beyond academia. Components of the facility will help students hit the reset button for the mind, body and soul.

**BILLBOARD** To capitalize on CBC’s unique location next to I-182 the new Recreation Center has the unique opportunity to showcase student vibrancy in a multitude of environments. Strategically locating energetic functions to the south will serve as a billboard of student life, while multi-media screens can be placed as campus billboards, constantly updating the greater community of CBC events.

**ADAPTABLE AND SUSTAINABLE** Trends in recreation center design have changed rapidly in the last 20 years. To ensure the new Student Recreation Center does not limit future adaptations, flexibility will be integral to the planning of the facility. Flexibility will reduce future waste in remodeling; therefore, all related functions should have connectivity and be adaptable. The ability of the spaces to accommodate small to large groups will aid in conforming to future trends in fitness and wellness.
Sustainability is a priority of Columbia Basin College. The systems will be intuitive for the maintenance team, have sensible returns for operation, and visually communicate CBC’s environmental stewardship to the greater community.

EMBRACE CAMPUS  Great campuses connect. Student life thrives in the connectivity of various programs, buildings and greenspace. The new Recreation Center will connect the dots of Columbia Basin College’s southwest quadrant of campus. The size of the new building will not result in a ‘wall’ that creates further separation. The structure will accept visitors as a gateway and guide them to the greater campus as an organizing path system. Approaches to the new facility should create a comfortable and memorable human-scale experience, always displaying the energy in and around the Recreation Center.

2.1.3 IMAGE, IDENTITY AND EXPOSURE

CBC representatives commented that people unfamiliar with the campus are often unable to identify it as a college campus, while others have mistaken it for a large high school. The new Recreation Center should enhance the identity of the campus with high level architecture and landscaping that highlights the activity inside and out. One or more specific distinguishing features should be considered as key elements of the design.

I-182 passes closely along CBC campus’ south edge. With over 55,000 passersby each day, the Student Recreation Center will communicate student life to the community daily and expose the college to anyone traveling through the confluence of roadways in south central Washington.
2.1.4 CAMPUS GOALS

The layout of the site should respect existing campus connections and circulation patterns while maintaining as much parking as possible. The new Recreation Center will serve as an amenity for use and rental by the community. The location and orientation of the building will respond to the current configuration and flow of the campus, but will also enhance planned changes to the Master Plan (See Appendix G). Careful consideration should be given to the facility’s compatibility with a future new P Building and a quad where the L building currently sits.

2.1.5 CAMPUS Voids

The spacial design of a healthy college campus can have significant effects on student life. A campus layout should minimize large voids between facilities looking beyond the campus buildings and greenspace, which can create a sense of vulnerability. A creative balance of open spaces between buildings provides a sense of direction and organization of places and elements. The current CBC campus layout includes some large and irregular voids in the campus fabric on the southwest edge. The new Student Recreation Center has the opportunity to better regulate these voids and create greater continuity of the built spaces within the campus context. This will be enhanced with multiple tiers of student life; outside the building, inside the space and passing through.
2.1.6 GREENSPACE
Research has shown that greenspace and landscape have considerable positive effects on human health and psychology, which are essential to student wellness in a stressful college environment. CBC’s campus layout has thoughtfully incorporated intentional greenspace, and seeks to maintain that trend with the future creation of a large quad where the L Building (Library) currently sits. The current Fitness Center has encroached on some of this greenspace, driving pedestrian traffic to move around a building rather than intuitively past it. The current building layout also obstructs an otherwise natural visual connection to the north end of the campus. The design of a new Student Recreation Center provides an exciting opportunity to open and enhance campus pedestrian flow and visual connectivity.

2.1.7 STUDENT LIFE
For the past 60 years, CBC has been primarily a commuter campus. CBC is making efforts to break down the ‘car to class to car’ mentality, encouraging further engagement and a sense of belonging within the campus community. With student housing in its infancy and more campus amenities being offered, CBC is closer to meeting these student-focused goals. Considering the benefits of keeping students and staff on campus, the architecture and planning for the new Student Recreation Center will seek to forge connections with other dynamic functions to enhance a sense of place. Fitness centers can be intimidating, so the facility program and design will be intuitive, intriguing and inviting for students of all activity levels and backgrounds.

2.1.8 OPERATIONAL GOALS
CBC Operations staff requires that all systems requiring maintenance be easy to access and straightforward to operate and maintain. Careful consideration should be given to the locations of janitor closets and other support spaces. Finishes throughout the facility should be durable and able to adequately withstand high activity. Appropriate cabling will be provided at exterior corners of the building for security cameras. Wireless coverage will be provided throughout the building. Sustainability is important to CBC, and the facility should demonstrate the college’s leadership in stewardship of the environment.

2.1.9 PROJECT CHALLENGES
The new Recreation Center will serve a variety of student types, and will offer spaces with shared athletics and recreational use, but also provide separation when necessary.
The varsity practice court should be acoustically separated from recreation uses including the track, with the option for visible separation when required. Recreation lockers will be available for student and staff use during athletic events. Special consideration should be given to the control of sound transmission from loud areas to those intended for relaxation. The facility will provide opportunities for people at levels of ability and/or disability to participate in recreation activities.

2.2 PROGRAMMING PROCESS
STUDENT AND STAKEHOLDER INPUT

This predesign study began in early 2018, with the goal of engaging as many students as possible. The resulting report and initial concept was based on preferences of the student body, CBC stakeholders, and staff representing a variety of campus groups. An initial student rally was held prior to spring mid-terms, where students were shown examples of modern recreation facilities and activities, as well as proposed general ideas for the new Student Recreation Center. A life-sized Pinterest board was provided with a variety of images that could be ‘pinned’ to the board along with comments about the thoughts or emotions the images evoked that could relate to the new facility. See Appendix E for results. On this same day, a series of interviews were conducted to elicit input from staff and student leaders representing four key groups: Student Life, Athletics, Campus Recreation and Maintenance. An online survey link was also provided, requesting that students rank a list of typical recreation activities in order of preference for the Recreation Center. Over 160 responses were received. The survey also included questions about additional activities and ideas for the facility design. Survey responses and activity rankings are provide in Appendices C and D.

Several meetings were held with key stakeholders, during which the design team presented and tested progress concepts, along with budget updates and further discussion of campus priorities. As the student wish list and budget were reconciled, it was determined that the most highly desired program elements could be provided within a $30 million budget (using escalated figures for mid-year 2019).

Toward the end of the predesign study, prior to student finals, a second student rally was held, during which the design team presented the initial concept images and video. Another student survey was conducted for students to provide candid feedback. Though fewer responses were received, all were positive comments, as was the feedback received during the on-campus rally.
3.0 PROGRAM REQUIREMENTS

3.1 PROGRAM SUMMARY
The Student Recreation Center is conceived to have a three-fold focus:

1. Athletics, to include spaces for athlete training and game day functions.
2. Student Recreation, consisting of a variety of activity spaces, study and relaxation areas, and outdoor amenities.
3. Classrooms for multi-purpose use among various campus groups.

The building program reflects these three areas of focus, with several shared functions and support spaces. The graphic below illustrates the relative size of these three areas within the building.

The program comprises approximately 85,000 ASF of space. (Area Table on page 10.) Administrative space requirements include offices for Campus Recreation and Athletics staff. A standard size of 150 ASF for directors and 120 ASF for other private and shared offices is desirable as it will provide the most flexibility for occupant assignments in the future.

Campus Recreation Administration will be housed in a suite that is easy to locate upon entering the facility. The suite will consist of a Director’s office, a shared staff office, a Fitness Assessment Room, Conference Room with storage, Breakroom and a large multi-purpose Lab. An open Work Area will be shared within the suite.

Athletics Administration will include offices for the Athletic Director, Assistant Director, 8 coaches, and 2 tutoring staff. A Computer Lab and Tutoring Space will be located where Athletics and tutoring staff can easily supervise athletes. This suite will also include a shared Open Work Area and Conference Room.

Although not separately identified in the predesign program, a centralized mailbox location will need to be identified to serve both office suites. Both Open Work Areas will house centralized copier/printers that serve the adjacent offices.

The main portion of the building will include a mixture of recreation activity areas, accessible to all CBC students, athletes and staff. It will feature a single control point adjacent to the Lobby, readily identifiable to those entering from the campus direction, as well as those approaching from the parking lot. A Recreation Gymnasium will be accessible for intramural sports and other recreation activities. A Practice Gymnasium will provide direct access for Athletics training and will have the ability to be visually and
acoustically isolated from Recreation Center users. A game room will house a variety of activities, including pool and ping pong tables, video gaming consoles, furniture for spectators, and stations for E-Gaming. A climbing/bouldering wall is centrally located and will be designed to limit the need for extensive staff supervision. A Staff Work Area will provide a supervisor’s station and work tables for special projects. A separate Personal Training Room can be used by a smaller group of students adjacent to, but isolated from the free weights area. A Meditation Studio and Lounge offer spaces for student relaxation and wellness. Two Group Fitness Studios will provide space for martial arts, spinning, dance and aerobics classes. An exterior Yoga Deck will be adjacent to the studios. Adequate storage will be provided as appropriate for all recreation spaces.

An Athletics Venue will provide a space for varsity events attended by the public. The Varsity Gymnasium will hold a minimum of 800 fixed seats, with additional space for 160 seats. Three dedicated locker rooms will be provided: Men’s Basketball, Women’s Basketball, and Women’s Volleyball. A separate locker room will also be provided for visiting teams and coaches. Staff locker rooms will serve both coaches and officials. Support spaces will include Event Ticketing, Concessions, a Hall of Fame and an Athlete’s Lounge. The Athletics Venue will be directly accessible by athletes and Athletics staff without the need to go through the main control point.

The Recreation and Athletics spaces will be adjacent, but with clear separation of activities and functions. Both athletes and recreation students will share some functions, including the Fitness Center, Free Weights and Conditioning, an Elevated Running Track and a Sauna. Two Classrooms that share a movable wall will be directly accessible by any campus group, and need not be associated with the Control Desk.

Building spaces that are normally included in the grossing factor for a building are not specifically described in the building program. These include adequately sized support spaces, such as Mechanical, Electrical, IT/Data, and Custodial Rooms. Men’s Women’s and Gender Neutral locker Rooms will also be provided, including separate facilities for staff. Where appropriate, unprogrammed circulation spaces will be designed to provide casual meeting spaces, study nooks and comfortable seating for students to use between classes.

Outdoor amenities will include a Fireside Lounge, Basketball Court, Obstacle/Ropes Course, Sand Volleyball Court and a Tranquility Garden or Labyrinth.
<table>
<thead>
<tr>
<th>ID #</th>
<th>Category</th>
<th>Units</th>
<th>Size</th>
<th>ASF</th>
</tr>
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<tr>
<td>1.1</td>
<td>Office - Campus Recreation Director</td>
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<td>1.2</td>
<td>Office - Staff</td>
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<td>Conference Room</td>
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<td>Open Work Area</td>
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<td>Office - Fitness Assessment</td>
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<td>Lab</td>
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<td>1.7</td>
<td>Storage</td>
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<td>60</td>
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<td>Break Room</td>
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<td>225</td>
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<td><strong>SUB-TOTALS</strong></td>
<td></td>
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</tbody>
</table>

| 2.1  | Office - Athletic Director                    | 1     | 150  | 150 |
| 2.2  | Office - Assistant Athletic Director          | 1     | 120  | 120 |
| 2.3  | Office - Coach/Tutor                          | 10    | 120  | 1,200 |
| 2.4  | Conference Room                              | 1     | 240  | 240 |
| 2.5  | Open Work Area                               | 1     | 300  | 300 |
| 2.6  | Computer Lab                                  | 1     | 500  | 500 |
| 2.7  | Tutoring                                     | 1     | 140  | 140 |
|      | **SUB-TOTALS**                                |       | **2,650** |    |

| 3.1  | Lobby                                         | 1     | 3,000 | 3,000 |
| 3.2  | Control Desk                                 | 1     | 400   | 400  |
| 3.3  | Nutrition Bar                                | *     | (incl above) |    |
| 3.4  | Climbing/Bouldering Wall                     | 1     | 500   | 500  |
| 3.5  | Group Fitness/Spinning/Yoga Studio A         | 1     | 1,800 | 1,800 |
|      | Storage                                       | 1     | 300   | 300  |
| 3.6  | Group Fitness/Martial Arts Studio B          | 1     | 1,000 | 1,000 |
|      | Storage                                       | 1     | 300   | 300  |
| 3.7  | Rec Gymnasium - 94 ft. Court + 6 ft.         | 1     | 8,000 | 8,000 |
|      | Storage                                       | 1     | 500   | 500  |
| 3.8  | Game room                                    | 1     | 2,500 | 2,500 |
| 3.9  | Meditation Studio                            | 1     | 1,000 | 1,000 |
| 3.10 | Personal Fitness Training                    | 1     | 500   | 500  |
| 3.11 | Staff Work Room                              | 1     | 200   | 200  |
| 3.12 | Lounge                                       | 1     | 800   | 800  |
| 3.13 | Practice Gymnasium - 94 ft. Court + 6 ft.   | 1     | 8,000 | 8,000 |
|      | Storage                                       | 1     | 400   | 400  |
| 3.14 | Exterior Yoga Deck                           | 1     | 1,100 | 1,100 |
|      | **SUB-TOTALS**                                |       | **30,300** |    |
### STUDENT RECREATION CENTER PROGRAM

#### Program Area

<table>
<thead>
<tr>
<th>ID #</th>
<th>Category</th>
<th>Units</th>
<th>Size</th>
<th>ASF</th>
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<tr>
<td></td>
<td><strong>4.0 Athletics Competition Venue</strong></td>
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<tr>
<td>4.1</td>
<td>Event Ticketing</td>
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<td>Concessions</td>
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<td>Hall of Fame</td>
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<td>Public Restrooms</td>
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<td><strong>SUB-TOTALS</strong></td>
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<td><strong>6.0 Support Spaces</strong></td>
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<td>6.1</td>
<td>Recreation Locker Rooms</td>
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<td>6.2</td>
<td>Gender Neutral/Assisted Locker Rooms</td>
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<td>6.3</td>
<td>Custodial</td>
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<td>6.4</td>
<td>Data/Mech/Elec</td>
<td>* (varies)</td>
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<td>6.5</td>
<td>Laundry</td>
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<td><strong>SUB-TOTALS</strong></td>
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<td>2,600</td>
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Baseline Program ASF 74,245

15% Core & Circulation Spaces 11,137

**TOTAL BUILDING SF** 85,382

#### 7.0 Outdoor Spaces

<table>
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<tr>
<th></th>
<th>7.1</th>
<th>Fireside Lounge</th>
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<tr>
<td></td>
<td>7.2</td>
<td>Outdoor Basketball Court</td>
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<td></td>
<td>7.3</td>
<td>Obstacle/Ropes Course</td>
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<tr>
<td></td>
<td>7.4</td>
<td>Sand Volleyball Court</td>
</tr>
<tr>
<td></td>
<td>7.5</td>
<td>Tranquility Garden/Labyrinth</td>
</tr>
</tbody>
</table>
3.2 REQUIREMENTS AND ADJACENCIES

The three components of the building: athletics, student recreation, and classrooms will be accommodated in separate but adjacent zones in the building. The diagram below shows these components with student, athlete, and public access indicated. While the spaces are shown separated, several of the spaces are to be shared and accessible by others. Each room in the program is described in more detail in the Detailed Room Requirement Sheets included in Section 5.
4.0 SITE REQUIREMENTS

4.1 SITE PLANNING GOALS

The Student Recreation Center is located at the southwest corner of the CBC campus within an area that is expected to undergo multiple future changes, depicted in the recently updated Master Plan. See Appendix G.

The site for the Student Recreation Center is owned by CBC, where the current Fitness Center is located. The site is surrounded on the north, west and east by CBC property. It is bordered on the south by I-182. CBC ballfields are located to the west. The north boundary is flanked by the P Building, which is slated for replacement. The existing L Building sits to the northeast and will eventually be demolished to create a centralized campus quad. To the east, an open green space is flanked by the B Building and AF Building.

The general location for the new facility has critical interrelationships with the immediately adjacent facilities and with the campus as a whole. It is imperative that the initial phase of design consider the current campus layout, as well as the planned changes in the Master Plan. Site design will incorporate the potential for expansion of the facility in the future.

The current parking lot is well used and the overall stall count will not be reduced. Future plans include rerouting the south campus perimeter road further to the south toward the highway to reduce the problem of pedestrians crossing the road to travel between parking and the facility. This should be contemplated in the final site layout.
The features of the site that will shape the final site design should take into consideration:

> Relationship to I-182
> Circulation within the site and the approach to the facility, which will affect the public image portrayed by the Recreation Center
> Opportunities for access to the site and CBC campus connectivity
> The Tri-Cities climate and the microclimate of the CBC campus. These include solar orientation, wind patterns and site drainage requirements.
> The layout, configuration and final number of parking spaces, which shouldn’t be reduced below current numbers
> Availability and location of utilities
> Appropriate landscaping that interacts with outdoor recreation opportunities, maintains sustainability requirements, and complements the existing landscaping on the campus
> Amenities, such as outdoor non-programmed study areas and distinct iconic landscape features

4.2 RELATIONSHIP AND ADHERENCE TO MASTER PLAN

In 2017, RGU Architecture and Planning published a comprehensive Master Plan Update for the CBC campus. The design of the Student Recreation Center will take into consideration the vision and goals of the Master Plan. The Master Plan document is attached as Appendix G.

There are several major components of the Master Plan that should be strongly considered in the detailed planning phases of the Student Recreation Center.

Identity

This facility will be the first impression from the I-182 viewpoint. It should convey an image that expresses the identity of CBC and acts as an icon for the campus. The building’s distinct features should have a high degree of visibility from the highway.

Site Orientation

The master plan shows a strong axial orientation; however, the Student Recreation Center is not required to follow that pattern. The building should be oriented to best take advantage of solar and wind patterns, while taking advantage of maximum daylighting potential. Close attention should be paid to the location and treatment of entry points.

Campus Community and Connectivity

A strong pedestrian link should be provided from the core of the campus, as well as from the parking lot. The continued development of the campus per the Master Plan will present opportunities for creative pedestrian components. Landscaping, signage, lighting and trees can assist in creating a unique identity while engaging with the rest of the campus.
Area Descriptions

1.1 – Office – Campus Recreation Director  1.0 CAMPUS REC ADMINISTRATION

A. INTRODUCTION, GOALS AND OBJECTIVES
   • Private office for Campus Recreation Director to carry out daily tasks with an area for a small meeting

B. USERS
   • Campus Recreation Director
   • Any staff, student or visitor

C. SPATIAL REQUIREMENTS
   • 150sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent
   • Campus Recreation Administration and Open Work Area
   Access
   • Campus Recreation Conference Room

E. LEARNING AREAS WITHIN SPACE
   • None

F. SUPPORT SPACES
   • None

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security:           Locks on all doors. Interior thumb lock with visual representation of the state of the lock.
   • Acoustical:                 Provide acoustical control
   • Visual:                    Professional, inviting w/ natural light

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual:               Per campus standards
   • Computer:                   (1) computers – networked to central printer / copier
   • Data/Communications:        Data jacks per campus standards
   • Electrical Service:         Ample outlets around room - including for use to charge devices; USB ports
   • Lighting:                   Overhead and task
   • Mechanical Systems:         None
   • Plumbing:                   None

I. CASEWORK/STORAGE REQUIREMENTS
   • None

J. FURNITURE REQUIREMENTS
   • U-shaped desk w/ credenza, wardrobe cabinet and upper storage
   • Executive task chair
   • (2) Guest chairs
   • Meeting Table
   • 3’w bookcase
   • (2) 4-drawer file cabinet
Area Descriptions

1.1 – Office – Campus Recreation Director

K. EQUIPMENT REQUIREMENTS
   • (1) computer

L. DISPLAY REQUIREMENTS
   • (1) 4’ markerboard

M. FINISHES/AESTHETIC
   • Ceiling: 2’x4’ lay-in acoustical panels
   • Floors: Carpet Tile
   • Walls: Paint, tackable wallcovering
   • Aesthetics: Professional and inviting

N. SITE
   • None

O. SPECIAL REQUESTS
   • None
Area Descriptions

1.2 Office – Campus Recreation Staff

A. INTRODUCTION, GOALS AND OBJECTIVES
   • Private office for Campus Recreation staff to carry out daily tasks

B. USERS
   • Campus Recreation Staff

C. SPATIAL REQUIREMENTS
   • 120sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent
   • Campus Recreation Administration and Open Work Area
   • Campus Recreation Directors Office
   Access
   • Campus Recreation Conference Room

E. LEARNING AREAS WITHIN SPACE
   • None

F. SUPPORT SPACES
   • None

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: Locks on all doors. Interior thumb lock with visual representation of the state of the lock.
   • Acoustical: Provide acoustical control
   • Visual: Professional, inviting w/ natural light

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: Per campus standards
   • Computer: (2) computers – networked to central printer / copier
   • Data/Communications: Data jacks per campus standards
   • Electrical Service: Ample outlets around room - including for use to charge devices; USB ports
   • Lighting: Overhead and task
   • Mechanical Systems: None
   • Plumbing: None

I. CASEWORK/STORAGE REQUIREMENTS
   • None

J. FURNITURE REQUIREMENTS
   • (2) L-shaped desk with upper cabinet storage and (1) bank of drawers
   • (2) Executive task chair
   • (2) Guest chairs
   • (1) 4-drawer file cabinet
Area Descriptions

1.2 Office – Campus Recreation Staff

K. EQUIPMENT REQUIREMENTS
   • (2) computer

L. DISPLAY REQUIREMENTS
   • (1) 4’ markerboard

M. FINISHES/AESTHETIC
   • Ceiling: 2’x4’ lay-in acoustical panels
   • Floors: Carpet Tile
   • Walls: Paint, tackable wallcovering
   • Aesthetics: Professional and inviting

N. SITE
   • None

O. SPECIAL REQUESTS
   • None
Area Descriptions

1.3 Conference Room

A. INTRODUCTION, GOALS AND OBJECTIVES
   • Location accommodating group meetings for 20 people
   • Flexible to accommodate current and future technology

B. USERS
   • 20 Campus Recreation Staff, Students or Visitors

C. SPATIAL REQUIREMENTS
   • 240sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent
   • Campus Recreation Staff

   Access
   • Campus Recreation Administration and Open Work Area

E. LEARNING AREAS WITHIN SPACE
   • None

F. SUPPORT SPACES
   • None

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: None
   • Acoustical: Provide acoustical control
   • Visual: Ability to see in/out

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: Large TV/computer monitor; Per campus standards
   • Computer: Wireless access
   • Data/Communications: Equipped for presentation. Data jacks per campus standards
   • Electrical Service: Ample outlets around room - including for use to charge devices; USB ports
   • Lighting: Overhead and dimmable
   • Mechanical Systems: None
   • Plumbing: None

I. CASEWORK/STORAGE REQUIREMENTS
   • None

J. FURNITURE REQUIREMENTS
   • (4-5) folding / nesting tables to seat 20
   • (20) Stacking chairs
   • Mobile cart or credenza
Area Descriptions

1.3 Conference Room

K. EQUIPMENT REQUIREMENTS
   • Ceiling mount projector - confirm
   • Wall mount projection screen - confirm
   • (2) 8’ markerboard

L. DISPLAY REQUIREMENTS
   • Tackable wall surface

M. FINISHES/AESTHETIC
   • Ceiling: 2’x4’ lay-in acoustical panel
   • Floors: Carpet Tile
   • Walls: Paint, tackable wallcovering
   • Aesthetics: Professional; bright and open

N. SITE
   • None

O. SPECIAL REQUESTS
   • Campus standard for A/V and presentation equipment/methods to be confirmed and implemented.
Area Descriptions

1.4 Open Work Area

A. INTRODUCTION, GOALS AND OBJECTIVES
   • Open office area to support daily operational functions and Campus Rec staff
   • Ability to supervise facility entry
   • Secure location to count money
   • Mail processing, distribution to boxes may occur in this area

B. USERS
   • Campus Recreation Administrative Staff (qty TBD)

C. SPATIAL REQUIREMENTS
   • 300sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent
   • Campus Recreation Offices
   • Campus Recreation Conference Room
   • Campus Recreation Computer Lab
   • Campus Recreation Storage
   Access
   • Campus Recreation Break Room

E. LEARNING AREAS WITHIN SPACE
   • None

F. SUPPORT SPACES
   • None

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: Locks on all doors. Interior thumb lock with visual representation of the state of the lock.
   • Acoustical: Provide acoustical control
   • Visual: Ample natural light (provide blinds for control), locate to offer good supervision of entry to Recreation Center

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: Per campus standards
   • Computer: Computers – networked to printer (qty TBD), shared printer
   • Data/Communications: Printer/Copier, Telephones, data jacks Per campus standards
   • Electrical Service: Ample outlets around room – incl dedicated for Copier; USB port
   • Lighting: Overhead and task lighting
   • Mechanical Systems: None
   • Plumbing: None

I. CASEWORK/STORAGE REQUIREMENTS
   • 4 LF Full-hi coat cabinet

J. FURNITURE REQUIREMENTS
   • Task chairs
Area Descriptions

1.4 Open Work Area

- Guest chairs (qty TBD)

K. EQUIPMENT REQUIREMENTS
- Computers
- Telephones
- Freestanding copier/printer

L. DISPLAY REQUIREMENTS
- (1) 4’ tackboard

M. FINISHES/AESTHETIC
- Ceiling: 2’x4’ acoustical lay-in panels
- Floors: Carpet Tile
- Walls: Paint, tackable wallcovering
- Aesthetics: Professional, bright and open, functional

N. SITE
- None

O. SPECIAL REQUESTS
- Inclusion of workroom function in this open area to be determined
- Location for Campus Recreation mail processing and pick-up TBD. Must be centrally located with access by athletics and other staff.
Area Descriptions

1.5 Office – Fitness Assessment

A. INTRODUCTION, GOALS AND OBJECTIVES
   • Private office for fitness assessments

B. USERS
   • TBD

C. SPATIAL REQUIREMENTS
   • 150sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent
   • Campus Recreation Administration
   • Fitness Center
   Access
   • None

E. LEARNING AREAS WITHIN SPACE
   • None

F. SUPPORT SPACES
   • None

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: Locks on all doors. Interior thumb lock with visual representation of the state of the lock.
   • Acoustical: Provide acoustical control
   • Visual: None

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: None
   • Computer: (1) computer
   • Data/Communications: Telephone, (1) desktop printer; data jacks, per campus standards
   • Electrical Service: Ample outlets; USB port
   • Lighting: Overhead and task
   • Mechanical Systems: None
   • Plumbing: None

I. CASEWORK/STORAGE REQUIREMENTS
   • None

J. FURNITURE REQUIREMENTS
   • (1) 30” x 60” desk w/ overhead storage and 1 bank of drawers
   • (1) task chair
   • (2) guest chairs
   • (1) 4-drawer file cabinet
Area Descriptions

1.5 Office – Fitness Assessment

1.0 CAMPUS REC ADMINISTRATION

K. EQUIPMENT REQUIREMENTS
   • 4’ markerboard
   • (1) desktop printer

L. DISPLAY REQUIREMENTS
   • (1) 4’ Tackboard

M. FINISHES/AESTHETIC
   • Ceiling: 2’x4’ lay-in acoustical panel
   • Floors: Hard surface
   • Walls: Paint, tackable wallcovering
   • Aesthetics: Professional and inviting

N. SITE
   • None

O. SPECIAL REQUESTS
   • Locate to ensure space is easily accessible to students
Area Descriptions

1.6 Lab

A. INTRODUCTION, GOALS, AND OBJECTIVES
   • Flexible space – final use to be confirmed
   • Ability to reconfigure room layout

B. USERS
   • TBD

C. SPATIAL REQUIREMENTS
   • 500sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent:
   • Campus Recreation Open Work Area
   • Campus Recreation Reception

E. ZONES WITHIN SPACE
   • N/A

F. SUPPORT SPACES
   • N/A

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: Easily accessible and supervisable
   • Acoustical: Provide acoustical control typical of office environment
   • Aesthetics: Professional, functional, and flexible
   • Visual: Well-lit with no glare on computers

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: Presentation format following campus standards
   • Computer: Computers
   • Data/Communications: Wireless internet access; data jacks, per campus standards
   • Electrical Service: Ample outlets; USB ports
   • Lighting: General overhead lighting
   • Mechanical Systems: Adequate for warm computer environment
   • Plumbing: N/A

I. CASEWORK/STORAGE REQUIREMENTS
   • None

J. FURNITURE REQUIREMENTS
   • None

K. EQUIPMENT REQUIREMENTS
   • None

L. DISPLAY REQUIREMENTS
   • N/A
Area Descriptions

1.6 Lab

M. FINISHES/AESTHETIC
   • Ceiling: 2’ x 4’ acoustical lay-in panels
   • Flooring: Carpet Tile
   • Walls: Paint

N. SITE
   • N/A

O. SPECIAL REQUESTS
   • This space could be shared
Area Descriptions

1.7 Storage

A. INTRODUCTION, GOALS AND OBJECTIVES
   • Secure room in which to store office supplies and to house a safe

B. USERS
   • Campus Recreation Administrative Staff

C. SPATIAL REQUIREMENTS
   • 60sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent
   • Campus Recreation Administration and Open Work Area
   Access
   • None

E. LEARNING AREAS WITHIN SPACE
   • None

F. SUPPORT SPACES
   • None

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: Locks on all doors
   • Acoustical: None
   • Visual: Ability for Campus Recreation administrative staff to see who goes in/out

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: None
   • Computer: None
   • Data/Communications: None
   • Electrical Service: None
   • Lighting: Overhead
   • Mechanical Systems: None
   • Plumbing: None

I. CASEWORK/STORAGE REQUIREMENTS
   • 10LF adjustable shelving

J. FURNITURE REQUIREMENTS
   • 4-drawer file cabinets – quantity TBD

K. EQUIPMENT REQUIREMENTS
   • Free-standing safe

L. DISPLAY REQUIREMENTS
   • None
Area Descriptions

1.7 Storage

1.0 CAMPUS REC ADMINISTRATION

M. FINISHES/AESTHETIC
- Ceiling: 2’x4’ lay-in acoustical panels
- Floors: Sealed concrete
- Walls: Paint
- Aesthetics: Organized

N. SITE
- None

O. SPECIAL REQUESTS
- None
Area Descriptions

1.8 Break Room

1.0 CAMPUS REC ADMINISTRATION

A. INTRODUCTION, GOALS AND OBJECTIVES
   • Mini kitchenette and eating space for Campus Recreation Staff
   • Campus Recreation Staff will pick up mail here – confirm
   • Workroom functions may occur in this room - confirm

B. USERS
   • All Campus Recreation Staff

C. SPATIAL REQUIREMENTS
   • 225sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent
   • Campus Recreation Administration
   • Campus Recreation Storage

   Access
   • None

E. LEARNING AREAS WITHIN SPACE
   • None

F. SUPPORT SPACES
   • Storage

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: Centrally located within Campus Recreation
   • Acoustical: Provide acoustical control
   • Visual: None

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: Per campus standards
   • Computer: None
   • Data/Communications: Wireless access; per campus standards
   • Electrical Service: Ample outlets around room - including for use to charge devices
     and equipment, coffee maker, refrigerator and microwave
   • Lighting: Overhead and task lighting
   • Mechanical Systems: None
   • Plumbing: Sink with Instahot

I. CASEWORK/STORAGE REQUIREMENTS
   • 4LF open base cabinet, countertop and upper cabinet for mail slots – qty TBD
   • 3LF sink base and upper cabinet
   • 9LF base, countertop and upper cabinets for kitchenette
   • 8LF base, countertop and upper cabinets for workroom function - confirm
Area Descriptions

1.8 Break Room

J. FURNITURE REQUIREMENTS
   • (16) stacking chairs
   • (4) tables

K. EQUIPMENT REQUIREMENTS
   • (1) Refrigerator
   • (1) Microwave
   • (1) Coffee Maker
   • Confirm need for copier, shredder, mail stamping machine, etc

L. DISPLAY REQUIREMENTS
   • (1) 4’ tackboard

M. FINISHES/AESTHETIC
   • Ceiling: 2’x4’ acoustical lay-in panels
   • Floors: Hard surface
   • Walls: Paint
   • Aesthetics: Relaxing and functional

N. SITE
   • None

O. SPECIAL REQUESTS
   • None
Area Descriptions

2.1 Office – Athletic Director

A. INTRODUCTION, GOALS AND OBJECTIVES
   • Private office for Athletic Director to carry out daily duties as well as to meet with athletes, coaches and new recruits

B. USERS
   • Athletic Director
   • Visitors such as coaching staff, college administrators, recruits and families

C. SPATIAL REQUIREMENTS
   • 150sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent:
   • Athletic Department Reception
   Access:
   • Athletics Conference Room
   • Athletics Open Office Area

E. ZONES WITHIN SPACE
   • Work area
   • Meeting area

F. SUPPORT SPACES
   • Athletics Conference Room

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: Accessible to reception area, lockable door. Interior thumb lock with visual representation of the state of the lock.
   • Acoustical: Acoustically isolated from adjacent spaces and offices
   • Aesthetics: Welcoming, professional; supportive of Hawk Pride
   • Visual: Preferred: ability to view into Varsity basketball court and to sports fields

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: Per campus standards
   • Computer: Computer
   • Data/Communications: Wireless internet access; phone; data jacks; per campus standards
   • Electrical Service: Ample outlets at desk; USB ports
   • Lighting: Overhead and task lighting, in addition to daylighting
   • Mechanical Systems: Good air flow and temperature control
   • Plumbing: None
Area Descriptions

2.1 Office – Athletic Director

I. CASEWORK/STORAGE REQUIREMENTS
   • None

J. FURNITURE REQUIREMENTS
   • (1) U-Shaped Desk w/ uppers and under-counter storage
   • (1) Executive Chair
   • (2) 4-drawer lateral files
   • (2) Guest chairs
   • Meeting table with (4) chairs
   • (1) 3’ Bookcase

K. EQUIPMENT REQUIREMENTS
   • Computer
   • Desktop printer
   • Wall mounted monitor

L. DISPLAY REQUIREMENTS
   • N/A

M. FINISHES/AESTHETIC
   • Flooring: Carpet Tile
   • Walls: Painted and tackable
   • Ceiling: 2’ x 4’ Acoustic lay-in panel ceiling

N. SITE
   • N/A

O. SPECIAL REQUESTS
   • Prefer ability to see into Varsity court and exterior athletics field as well as to staff in open office and tutoring area
Area Descriptions

2.2 Office – Assistant Athletic Director

A. INTRODUCTION, GOALS AND OBJECTIVES
   • Private office for Assistant Athletic Director

B. USERS
   • Assistant Athletic Director
   • Visitors such as coaching staff, University administrators, recruits and families, and students

C. SPATIAL REQUIREMENTS
   • 120sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent:
   • Athletics Reception
   • Athletic Director Office
   Access:
   • Athletics Conference Room
   • Athletics Reception and Open Office Area

E. ZONES WITHIN SPACE
   • Work area
   • Meeting area

F. SUPPORT SPACES
   • Athletics Conference Room

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: Accessible to Athletics reception area, lockable door. Interior thumb lock with visual representation of the state of the lock.
   • Acoustical: Acoustically isolated from adjacent spaces and offices
   • Aesthetics: Welcoming, professional
   • Visual: None

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: Per campus standards
   • Computer: Computer
   • Data/Communications: Wireless internet access; telephone; data jacks; Per campus standards
   • Electrical Service: Ample outlets at desk
   • Lighting: Task lighting, in addition to general lighting and daylighting
   • Mechanical Systems: Good air flow and temperature control
   • Plumbing: None
Area Descriptions

2.2 Office – Assistant Athletic Director

I. CASEWORK/STORAGE REQUIREMENTS
   • None

J. FURNITURE REQUIREMENTS
   • (1) Executive Chair
   • (1) L-shaped Desk
   • Side Table
   • (2) 4-drawer lateral files
   • (2) Guest chairs
   • Credenza
   • Meeting table with (4) chairs
   • (1) 3’ Bookcase

K. EQUIPMENT REQUIREMENTS
   • Computer
   • Wall mounted monitor

L. DISPLAY REQUIREMENTS
   • N/A

M. FINISHES/AESTHETIC
   • Flooring: Carpet Tile
   • Walls: Painted and tackable
   • Ceiling: 2’x4’ Acoustic lay-in panel ceiling

N. SITE
   • N/A

O. SPECIAL REQUESTS
   • None
Area Descriptions

2.3 Office – Coaches/ Tutoring

A. INTRODUCTION, GOALS AND OBJECTIVES
   • Offices for (8) Head Coaches and (2) Tutoring staff grouped in proximity to one another
   • Plan for flexible areas as different sports grow or change

B. USERS
   • Athletics coaching and tutoring staff

C. SPATIAL REQUIREMENTS
   • 10 @ 120sf = 1,200sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Immediate:
   • Athletics Open office area

   Nearby:
   • Athletics Reception

E. ZONES WITHIN SPACE
   • Work Area

F. SUPPORT SPACES
   • Athletics Conference Room

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: Lockable doors. Interior thumb lock with visual representation of the state of the lock.
   • Acoustical: Individual offices to be acoustically isolated from adjacent spaces and offices
   • Aesthetics: Welcoming, all-inclusive, supports team branding
   • Visual: None

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: TV/DVD, Wall-mounted monitors in all enclosed offices
   • Computer: Computer
   • Data/Communications: Wireless internet access; phone; data jacks per campus standards
   • Electrical Service: Ample outlets; USB ports
   • Lighting: Overhead and task lighting in addition to natural day lighting
   • Mechanical Systems: Good airflow and temperature control
   • Plumbing: N/A

I. CASEWORK/STORAGE REQUIREMENTS
   • None

J. FURNITURE REQUIREMENTS
   • Task chair
   • (1) L-shaped Desk w/ uppers and undercounter storage
   • (2) Guest chairs
   • (1) 3’ book case
   • (2) 4-drawer lateral files
Area Descriptions

2.3 Office – Coaches/ Tutoring

K. EQUIPMENT REQUIREMENTS
   • (1) 4’ tackboard or equivalent
   • (1) 4’ markerboard
   • Computer

L. DISPLAY REQUIREMENTS
   • N/A

M. FINISHES/AESTHETIC
   • Flooring: Carpet Tile
   • Walls: Painted and tackable
   • Ceiling: 2’x4’ Acoustical lay-in panel ceiling

N. SITE
   • N/A

O. SPECIAL REQUESTS
   • None
A. INTRODUCTION, GOALS AND OBJECTIVES
   • A conference room to accommodate up to 15 people

B. USERS
   • Athletics Staff
   • Students, recruits and their families

C. SPATIAL REQUIREMENTS
   • 300sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent:
   • Athletics Reception
   • Main Lobby
   Nearby:
   • Athletics Office areas

E. ZONES WITHIN SPACE
   • None

F. SUPPORT SPACES
   • None

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: easily accessed through Athletic Reception
   • Acoustical: Acoustically isolated from surrounding spaces
   • Aesthetics: Professional, inviting, team branding
   • Visual: Ability to see in/out of room to reception and to Varsity court, if possible

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: Large TV/computer monitor per campus standards
   • Computer: Provide access at floor (below conference table) for computer
   • Data/Communications: Wireless access; data jacks per campus standards
   • Electrical Service: Multiple outlets; USB port
   • Lighting: Dimmable; natural light preferred
   • Mechanical Systems: Properly sized for groups
   • Plumbing: None
Area Descriptions

2.4 Conference Room

I. CASEWORK/STORAGE REQUIREMENTS
   • 6 lf base cabinet/credenza

J. FURNITURE REQUIREMENTS
   • Conference table to seat 15 people
   • (15) Conference chairs

K. EQUIPMENT REQUIREMENTS
   • 8’ markerboard
   • Projection screen - confirm

L. DISPLAY REQUIREMENTS
   • Tackable wall surfaces

M. FINISHES/AESTHETIC
   • Flooring: Carpet Tile
   • Walls: Paint, tackable wallcovering
   • Ceiling: 2’x4’ lay-in acoustical panel

N. SITE
   • N/A

O. SPECIAL REQUESTS
   • AV and presentation equipment/methods to follow CBC campus standard
Area Descriptions

2.5 Open Work Area

A. INTRODUCTION, GOALS AND OBJECTIVES
- Central location for Athletics Support Staff to complete administrative tasks
- Serves as entry to and waiting area for Athletics
- Multi-use space for preparing materials for project work and mail processing.

B. USERS
- Athletics Support Staff – qty TBD

C. SPATIAL REQUIREMENTS
- 400sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent:
   - Athletics waiting area
   Access:
   - Athletics Conference rooms

E. ZONES WITHIN SPACE
- Work / copy area - confirm
- Waiting area

F. SUPPORT SPACES
- Storage

G. ENVIRONMENTAL REQUIREMENTS
- Access & Security: Locks on all cabinetry
- Acoustical: Partial height dividers between any work stations; yet open
- Aesthetics: Professional and inviting, strong team branding
- Visual: None

H. SPECIAL UTILITY REQUIREMENTS
- Audio/Visual: Per campus standards
- Computer: Points of access at each location – confirm, shared printer
- Data/Communications: Wireless and wired, phone, data connection to copier; data jacks per campus standards
- Electrical Service: Multiple outlets for various equipment
- Lighting: Overhead and task lighting at desks; indirect natural light
- Mechanical Systems: Good ventilation and temperature control
- Plumbing: None

I. CASEWORK/STORAGE REQUIREMENTS
- 8 lf Base cabinet w/ counters and upper cabinets for work area
- Upper cabinet w/ mail slots and open base cabinet and counter below - confirm
- 6lf Upper cabinets with shelves above copier for paper storage
Area Descriptions

2.5 Open Work Area

- 3’ full-height storage cabinets with adjustable shelves for supplies

J. FURNITURE REQUIREMENTS
- File cabinets – qty TBD
- Guest chairs for waiting area

K. EQUIPMENT REQUIREMENTS
- Computers (qty TBD)
- (1) Freestanding printer / copier / scanner

L. DISPLAY REQUIREMENTS
- Strong team branding elements
- Tackable wall surface

M. FINISHES/AESTHETIC
- Flooring: Carpet Tile
- Walls: Paint
- Ceiling: 2’x4’ Lay-in acoustical panel

N. SITE
- N/A

O. SPECIAL REQUESTS
- Mail processing location and quantity of mail slots to be confirmed. Must be centrally located with access by Campus Recreation and other staff.
Area Descriptions

2.6 Computer Lab

A. INTRODUCTION, GOALS AND OBJECTIVES
   • The athletics computer lab will provide athletes computers for homework and research in a quiet setting

B. USERS
   • (8) Athletes

C. SPATIAL REQUIREMENTS
   • 500sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent:
   • Classroom
   • Athletics Tutoring

E. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: Lab may be open to tutoring area; provide lockable cabinets
   • Acoustical: Acoustical control appropriate for instructional setting
   • Aesthetics: Pleasing environment which promotes focus
   • Visual: Control natural light or other glare on computer screens

F. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: Projecting capability; per campus standards
   • Computer: Access for (8) student computers connected to central printer
   • Data/Communications: Wireless access, (2) printers; data jacks per campus standards
   • Electrical Service: Multiple outlets; USB ports
   • Lighting: Designed to accommodate computer use; little natural light
   • Mechanical Systems: Appropriate ventilation relative to heat from computers
   • Plumbing: No special requirements

G. CASEWORK/STORAGE REQUIREMENTS
   • 4 lf. full-ht. cabinet - locking

H. FURNITURE REQUIREMENTS
   • (10) Task chairs
   • (8) Computer desks

I. EQUIPMENT REQUIREMENTS
   • (2) 8’ Markeboards
   • (1) 4’ Tackboard
Area Descriptions

2.6 Computer Lab

J. DISPLAY REQUIREMENTS
   • Tackable wall surfaces

K. FINISHES
   • Ceiling: 2’x4’ Lay-in acoustical panel
   • Floors: Carpet Tile
   • Walls: Paint, tackable wallcovering

L. OTHER INFORMATION
   • More discussion required regarding ideal layout of room as well as built-in casework vs furniture.
   • Discuss opportunities for tutoring and computer lab to share resources
Area Descriptions

2.7 Tutoring

A. INTRODUCTION, GOALS AND OBJECTIVES
   • Study area located within Athletics where staff and tutors can oversee and assist athletes

B. USERS
   • Athletics and tutoring staff
   • Athletes

C. SPATIAL REQUIREMENTS
   • 140sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent
   • Athletics computer lab

E. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: Locks on all doors
   • Acoustical: None
   • Aesthetics: Bright, open and conducive to learning
   • Visual: Ability to see in/out of room

F. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: Projecting capabilities; per campus standards
   • Computer: Computer access
   • Data/Communications: Wireless access; data jacks per campus standards
   • Electrical Service: Multiple outlets; USB ports
   • Lighting: Overhead and task lighting
   • Mechanical Systems: None
   • Plumbing: None

G. CASEWORK/STORAGE REQUIREMENTS
   • None

H. FURNITURE REQUIREMENTS
   • Study Tables- qty TBD
   • Stacking Chairs – qty Tbd

I. EQUIPMENT REQUIREMENTS
   • (2) 8’ Markerboard
Area Descriptions

2.7 Tutoring

J. DISPLAY REQUIREMENTS
   • Tackable wall surfaces

K. FINISHES
   • Ceiling: 2’x4’ Lay-in acoustical panel
   • Floors: Carpet Tile
   • Walls: Paint, tackable wallcovering

L. SPECIAL REQUESTS
   • None
Area Descriptions

3.1 Lobby

A. INTRODUCTION, GOALS AND OBJECTIVES
   • First impression to the Recreation Center; thus, identity and character should reflect that of the rest of the student life, athletics and the CBC community
   • Open, inviting and accessible for all students
   • Centrally located so that from this location, users can intuitively navigate the building layout and be instantly immersed into student life
   • The Hall of Fame will be located off the lobby to reinforce Hawk pride and history. This will anchor the procession into the Varsity gym.
   • Social hub for all Recreation Center daily and game day visitors

B. USERS
   • All students, staff and visitors

C. SPATIAL REQUIREMENTS
   • 3,500sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent
   • Vestibule
   • Control Desk
   • Event Ticketing

   Access
   • Restrooms
   • Nutrition Bar/Concessions

E. LEARNING AREAS WITHIN SPACE
   • None

F. SUPPORT SPACES
   • None

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: Locks on all doors
   • Acoustical: Provide acoustical control while maintaining a balance between a magnetic and lively character
   • Visual: Ample natural light; open to view the general layout of the building and to “see and be seen”

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: Per campus standards
   • Computer: None
   • Data/Communications: None
   • Electrical Service: Ample outlets around room - including for use to charge devices; USB ports
   • Lighting: Overall and accent lighting; options for color change based on current activity or event
   • Mechanical Systems: Maintain slight positive air pressure at Vestibule
   • Plumbing: All facility drinking fountains must be equipped with water bottle fillers – locate near concessions alcove or toilet rooms.
Area Descriptions

3.0 RECREATION ACTIVITY AREAS

3.1 Lobby

I. CASEWORK/STORAGE REQUIREMENTS
   • None

J. FURNITURE REQUIREMENTS
   • Lounge Seating – quantity TBD – confirm power access at furniture
   • Café/Game tables and chairs – quantity TBD
   • Benches for waiting – quantity TBD

K. EQUIPMENT REQUIREMENTS
   • None

L. DISPLAY REQUIREMENTS
   • Electronic display for current events, schedules, etc
   • See Hall of Fame

M. FINISHES/AESTHETIC
   • Ceiling: Open structure or wood ceiling preferred
   • Floors: Hard Surface
   • Walls: Paint, accent material such as wood or stone
   • Aesthetics: Magnetic, causing users to want to stay; comfortable for variety of user groups; expressive of “WOW” factor; open

N. SITE
   • A beacon offering clear wayfinding from campus as well as from parking

O. SPECIAL REQUESTS
   • Open to view for supervision
   • This will be the central, controlled entry area for the recreation users; there will be a separate Athletics entrance.
   • Students request later hours for rec center than current and for it to remain open during games and other athletic events – further study for access and security is required
Area Descriptions

3.2 Control Desk

A. INTRODUCTION, GOALS AND OBJECTIVES
- Centrally located area for greeting and checking in Recreation Center users as well as directing them to their destination
- Electronic check-in for staff and students
- Monitor and control access to building for all
- Financial transactions will occur in this area
- All rec user sales and information provided in this location
- Towels and equipment will be handed out from this desk
- Distribution of climbing gear will be handled from this desk
- The Nutrition Bar will be part of this desk/area

B. USERS
- (1-3) Rec Center Staff

C. SPATIAL REQUIREMENTS
- 400sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
Adjacent
- Main Lobby
- Concessions
- Climbing Wall

Access
- Public Restrooms
- PE Administration

E. LEARNING AREAS WITHIN SPACE
- None

F. SUPPORT SPACES
- Towel Storage

G. ENVIRONMENTAL REQUIREMENTS
- Access & Security: Locks on all casework and storage; locking cash drawer
- Acoustical: None
- Visual: Ability to view entry and supervise circulation throughout the building

H. SPECIAL UTILITY REQUIREMENTS
- Audio/Visual: Ability to send central announcements; consider controls for Fitness Center audio to be located in this room; per campus standards
- Computer: Access for (2) computers networked to printer / copier
- Data/Communications: Telephone, (1) desktop Printer; data jacks per campus standards
- Electrical Service: Ample outlets; (2) card-readers for access; locate annunciator panels, emergency call buttons and fire alarms;
- Lighting: Overall and task lighting
- Mechanical Systems: None
Area Descriptions

3.2 Control Desk

- Plumbing: None

I. CASEWORK/STORAGE REQUIREMENTS
- Cabinet to store towels – on casters
- 8lf cabinets with drawers/racks for climbing harnesses, shoes
- Built-in Control Reception desk with open area below

J. FURNITURE REQUIREMENTS
- (3) task chairs
- Mobile storage pedestals – quantity TBD

K. EQUIPMENT REQUIREMENTS
- Cash Drawer
- (2) Card-readers
- (2) Computers
- Ball racks
- (1) desktop printer

L. DISPLAY REQUIREMENTS
- Retail display for sale of athletic t-shirts, hats, etc: more info required regarding items for sale

M. FINISHES/AESTHETIC
- Ceiling: Open to Lobby
- Floors: Hard surface
- Walls: Paint, tackable wallcovering
- Aesthetics: Open and accessible to all; centrally located

N. SITE
- Ability to see this station upon immediate entry into building

O. SPECIAL REQUESTS
- Careful planning to provide a nearby location to allow for private conversation
- Discuss location for security cameras. Must feed into central network that is accessed from security office.
Area Descriptions

3.3 Nutrition Bar

A. INTRODUCTION, GOALS AND OBJECTIVES
• Area for preparing coffee drinks, healthy smoothies and juices as well as to sell healthy pre-packaged wraps and sandwiches
• Strategically located for high visibility and easy access to users – may be combined with Control Desk

B. USERS
• SRC staff

C. SPATIAL REQUIREMENTS
• Area included in 3.2 Control Desk

D. SPATIAL RELATIONSHIPS/ADJACENCIES
Adjacent
• Main Lobby

Access
• None

E. LEARNING AREAS WITHIN SPACE
• None

F. SUPPORT SPACES
• Storage for supplies and ingredients

G. ENVIRONMENTAL REQUIREMENTS
• Access & Security: Lockable cabinets
• Acoustical: None
• Visual: Easily seen

H. SPECIAL UTILITY REQUIREMENTS
• Audio/Visual: None
• Computer: (1-2) computers for sales
• Data/Communications: Wireless and wired access, data jacks per campus standards
• Electrical Service: Adequate for equipment (blenders, espresso machine, etc)
• Lighting: Overhead and task
• Mechanical Systems: None
• Plumbing: Sink – confirm need for hand wash sink

I. CASEWORK/STORAGE REQUIREMENTS
• 12 lf base/upper cabinet and countertop – locking; confirm length required

J. FURNITURE REQUIREMENTS
• Task Chairs/Stools

K. EQUIPMENT REQUIREMENTS
• TBD
Area Descriptions

3.3 Nutrition Bar

L. DISPLAY REQUIREMENTS
   • Menu Boards and other

M. FINISHES/AESTHETIC
   • Ceiling: 2’ x 4’ lay-in acoustical panel; GWB soffit
   • Floors: Hard surface
   • Walls: Paint
   • Aesthetics: Easily seen and accessible

N. SITE
   • None

O. SPECIAL REQUESTS
   • Future: espresso may be sold on a mobile cart, thus, will need access to power and water
Area Descriptions

3.4 Climbing/Bouldering Wall

A. INTRODUCTION, GOALS AND OBJECTIVES
   • Dedicated area for recreational climbing and bouldering with flexibility for staff to adjust routes
   • Centrally located to allow for high visibility to the area yet with ability to naturally zone the area for use and safety
   • Flexible for future use if climbing/bouldering is no longer of interest

B. USERS
   • CBC Students and Staff
   • Recreation Climbing Staff

C. SPATIAL REQUIREMENTS
   • 500sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent
   • Main Lobby/circulation
   • Equipment check-out

   Access
   • None

E. LEARNING AREAS WITHIN SPACE
   • Programmable space

F. SUPPORT SPACES
   • Storage of equipment – location TBD

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: controlled access to climbing wall
   • Acoustical: None
   • Visual: Visible from Campus, Main Entry and Lobby to allow for viewing

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: None
   • Computer: None
   • Data/Communications: None
   • Electrical Service: None
   • Lighting: Overhead and accent
   • Mechanical Systems: Ensure individual controls of this zone due to higher level of heat
   • Plumbing: None

I. CASEWORK/STORAGE REQUIREMENTS
   • 8lf full-ht cabinet with drawers, racks, etc to store equipment for distribution
   • 4lf full-ht cabinet with drawers to store extra handholds, etc
Area Descriptions

3.4  Climbing/Bouldering Wall

J.  FURNITURE REQUIREMENTS
   • None

K.  EQUIPMENT REQUIREMENTS
   • Harnesses, ropes and other climbing equipment
   • Fall mats

L.  DISPLAY REQUIREMENTS
   • None

M.  FINISHES/AESTHETIC
   • Ceiling: Exposed structure - painted
   • Floors: Rubber athletic floor and fall mats
   • Walls: Panelized wall system, paint
   • Aesthetics: Open and spacious; magnetic; iconic

N.  SITE
   • None

O.  SPECIAL REQUESTS
   • Wall construction to be panelized for ability to remove as interest wanes
   • Confirm intentions for bouldering and for belaying
   • Confirm location for storing and distributing equipment
   • Identify quantity of climbing routes desired
Area Descriptions

3.5 Group Fitness/Spinning/Yoga Studio A  3.0 RECREATION ACTIVITY AREAS

A. INTRODUCTION, GOALS AND OBJECTIVES
   - Studio space which is equipped for group aerobic exercise as well as yoga and spinning classes.
   - The space shall be flexible with ability to allow for a variety of activities within

B. USERS
   - All Rec users
   - Fitness Staff

C. SPATIAL REQUIREMENTS
   - Studio A: 1 @ 1,800sf
   - Storage: 1 @ 300sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent
   - Group Fitness Studio B
   - Storage - shared
   Access
   - Weights/Cardio
   - Restroom

E. LEARNING AREAS WITHIN SPACE
   - Programmable activity space

F. SUPPORT SPACES
   - See Spatial Requirements above

G. ENVIRONMENTAL REQUIREMENTS
   - Access & Security: None
   - Acoustical: Provide acoustical control to adjacent spaces as well as in operable wall
   - Visual: Ample natural light (provide blinds for control); ability to see activity from other parts of the building as well as to exterior while at the same time careful planning for modesty

H. SPECIAL UTILITY REQUIREMENTS
   - Audio/Visual: Ceiling - mounted speakers; audio equipment with controls at instructor area; consider video wall
   - Computer: None
   - Data/Communications: Wireless access and hard-wired
   - Electrical Service: Outlets at instructor areas – including USB ports
   - Lighting: Ambient and overhead with flexibility to adjust for different moods; consider neon or black supplemental lights
   - Mechanical Systems: Adequate heating / cooling with temperature control in each room; ceiling fans
   - Plumbing: None

I. CASEWORK/STORAGE REQUIREMENTS
Area Descriptions

3.5 Group Fitness/Spinning/Yoga Studio A

- none

J. FURNITURE REQUIREMENTS
- None

K. EQUIPMENT REQUIREMENTS
- Exercise Studio A
  - Mirrors
  - Rolling cart for instructor control of music/video
  - Spinning Bikes – including an arm operated for handicap
  - Ballet bar - confirm
- Storage
  - Yoga mats w/ hooks/racks to store – quantity TBD
  - Racks for hand-held equipment – quantity TBD
  - Hooks for bands and jump ropes – quantity TBD
  - Racks/nets for exercise balls – quantity TBD
  - Step benches and risers – quantity TBD

L. DISPLAY REQUIREMENTS
- None

M. FINISHES/AESTHETIC
- Ceiling: Exposed structure - painted, acoustical clouds, gyp bd soffits - painted
- Floors: Athletic Hardwood at Exercise Studio
  Sealed concrete at Storage
- Walls: Paint, acoustical operable panel partition, mirrors projection
  surface for display of large formal video / remote classes
- Aesthetics: Inspiring with view capability; ability to create a quiet meditative
  environment as well as a high energy activity space

N. SITE
- None

O. SPECIAL REQUESTS
- The area of the two group fitness studios has been shown as split into a 1/3 – 2/3 area
- High acoustical performance rating needed in operable panel partition
- Ensure large opening at Storage to allow ease of movement in/out during class time
- Studio requirements and their scheduling may allow for multiple activity types in one room;
  one may be outfitted for more meditative activities while the other could be most suitable for
  energetic and loud activity – as shown
- Additional area was added to Studio to allow for movement of spin bikes to edge of room
  while maintaining area needed for large studio activities
Area Descriptions

3.6 Group Fitness/Martial Arts Studio B

A. INTRODUCTION, GOALS AND OBJECTIVES
   • Studio space which is equipped for group exercise, martial arts, boxing, strength training classes, etc

B. USERS
   • All SRC users
   • Fitness Staff

C. SPATIAL REQUIREMENTS
   • Fitness Studio B: 1,000sf
   • Storage: 300sf (could be shared w/ Studio A)

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent
   • Group Fitness/Martial Arts Studio B
   • Storage – shared
   Access
   • Weights/cardio
   • Restroom

E. LEARNING AREAS WITHIN SPACE
   • Programmable activity space

F. SUPPORT SPACES
   • See Spatial Requirements above

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: None
   • Acoustical: Provide acoustical control to adjacent spaces as well as through operable wall
   • Visual: Ample natural light (provide blinds for control); ability to see activity from other parts of the building as well as to exterior while at the same time careful planning for modesty; ability to darken room

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: Ceiling - mounted speakers; audio equipment with controls at instructor area
   • Computer: None
   • Data/Communications: Wireless access and hard-wired; per campus standards
   • Electrical Service: Outlets at instructor areas - including for USB ports
   • Lighting: Ambient and overhead with flexibility to adjust for different moods; consider neon or black supplemental lights
   • Mechanical Systems: Heating / cooling with temperature control in each room; ceiling fans
   • Plumbing: None

I. CASEWORK/STORAGE REQUIREMENTS
   • None
Area Descriptions

3.6 Group Fitness/Martial Arts Studio B

3.0 RECREATION ACTIVITY AREAS

J. FURNITURE REQUIREMENTS
   • None

K. EQUIPMENT REQUIREMENTS
   • Exercise Studio B
     o Mirrors
     o Kick bags – qty TBD
   • Storage (if not shared)
     o Kick boxing gloves
     o Racks for hand-held equipment – qty TBD
     o Hooks for bands and jump ropes – qty TBD
     o Racks/nets for exercise balls – qty TBD

L. DISPLAY REQUIREMENTS
   • None

M. FINISHES/AESTHETIC
   • Ceiling: Exposed structure - painted, acoustical clouds,
   • Floors: Athletic Hardwood OR Rubber athletic flooring (TBD depending upon type/distribution of activity in each studio); sealed concrete at storage
   • Walls: Paint and mirrors; projection surface for display of large formal video / remote classes
   • Aesthetics: High energy activity space with ability to darken room, yet illuminate with neon or black lights

N. SITE
   • None

O. SPECIAL REQUESTS
   • Currently shown as splitting the area of the two group fitness studios into a 1/3 – 2/3 mix
   • High acoustical performance rating needed in operable panel partition
   • Ensure large opening at Storage to allow ease of movement in/out during class time
   • Studio requirements and their scheduling may allow for multiple activity types in one room; one may be outfitted for more meditative activities while the other could be most suitable for energetic and loud activity as shown
   • Operable walls to allow for expansion of studios into one large studio
Area Descriptions

3.7 Recreational Gymnasium

A. INTRODUCTION, GOALS AND OBJECTIVES
   • Area equipped for programmed activities such as intramural basketball and volleyball games, etc as well as for drop-in, un-programmed activities such as shooting hoops, etc
   • The courts shall be set up for full-court games as well as cross-court games during tournament play
   • Access from exterior during after hours events with Spectator seating – qty TBD
   • Elevated running track

B. USERS
   • ALL SRC Students and Staff

C. SPATIAL REQUIREMENTS
   • Gymnasium: 1 @ 8,000sf
   • Storage: 1 @ 500sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent
   • Fitness Center
   • Practice Gym
   • Storage

   Access
   • Main Lobby

E. LEARNING AREAS WITHIN SPACE
   • Programmable space

F. SUPPORT SPACES
   • Storage

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: Secure to the degree one can enter after hours from exterior
   • Acoustical: Provide acoustical control to adjacent spaces
   • Visual: Ability to see in/out from Main Lobby

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: Per campus standards
   • Computer: Wireless access and hard-wired for scoring
   • Data/Communications: Wireless Scoreboard 7 shotclock
   • Electrical Service: Scoreboard
   • Lighting: Overhead and spotlight; fixtures suitable for impact in a gymnasium
   • Mechanical Systems: None
   • Plumbing: Drinking fountain w/ water bottle filler in/nearby Gym

I. CASEWORK/STORAGE REQUIREMENTS
   • 25LF adjustable shelving in Storage room
J. FURNITURE REQUIREMENTS
   • None

K. EQUIPMENT REQUIREMENTS
   • (2) main adjustable ht backboards
   • (4) adjustable ht backboards at cross-courts
   • (1) Main scoreboard
   • Mobile scoreboards as needed
   • Floor inserts for volleyball standards
   • Various ball racks, nets, racquets – in storage room
   • Roll-down curtain divider adjacent to practice gymnasium

L. DISPLAY REQUIREMENTS
   • Tack strip for event posters

M. FINISHES/AESTHETIC
   • Ceiling: Exposed structure, painted
   • Floors: Hardwood athletic floor at Gym
             Sealed concrete at Storage
   • Walls: Paint, wall pads and painted acoustical panels
   • Aesthetics: Bright and open with use of translucent panels; open from Lobby

N. SITE
   • None

O. SPECIAL REQUESTS
   • Suspended running track above/around gymnasium requires consideration as to the type of backboards
   • Confirm programs to be supported by this space
Area Descriptions

3.8 Game Room

A. INTRODUCTION, GOALS AND OBJECTIVES
- Large gathering space for students to socialize as well as to participate in active gaming as well as E-Gaming
- Club gaming events may take place in this room
- Flexibility is a key element to ensure ease of use for a variety of activities
- The space should be able to function on its own as well as to open up to the adjacent and larger room for a variety of larger events

B. USERS
- Qty TBD

C. SPATIAL REQUIREMENTS
- 2,500sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
  Adjacent
  - Pubic Toilet Rooms
  - TV Lounge

  Access
  - Not centrally located

E. LEARNING AREAS WITHIN SPACE
- Flexible programming space

F. SUPPORT SPACES
- See Spatial Requirements above

G. ENVIRONMENTAL REQUIREMENTS
- Access & Security: Open and accessible yet with ability to be zoned
- Acoustical: Provide acoustical control
- Visual: Fun and active space

H. SPECIAL UTILITY REQUIREMENTS
- Audio/Visual: Ceiling - mounted speakers with audio system; wall-mount TV’s and DVD player
- Computer: None
- Data/Communications: Wireless and wired access; Per campus standards, consider dedicated data closet, if needed
- Electrical Service: Ample outlets around room - including for use to charge devices; USB ports; TV’s and gaming consoles
- Lighting: Overhead and accent with ability to adjust light levels; consider neon or black light for various activities
- Mechanical Systems: None
- Plumbing: Drinking fountain IN or NEARBY room

I. CASEWORK/STORAGE REQUIREMENTS
- 4LF full-ht AV storage cabinet for gaming consoles and accessories - locking
Area Descriptions

3.8 Game Room

3.0 RECREATION ACTIVITY AREAS

J. FURNITURE REQUIREMENTS
   • Lounge seating – quantity TBD
   • Coffee tables – quantity TBD
   • Bistro tables/chairs – quantity TBD
   • Group tables with hard-wired network for online computer gaming – size and quantity TBD
   • Furniture will be used to “zone” the room
   • Furniture to accommodate 7-10 PC desktop/monitor combos

K. EQUIPMENT REQUIREMENTS
   • Table-top games (foosball, ping pong, etc)
   • Wall-mount TV(s) and DVD player
   • Gaming consoles and accessories

L. DISPLAY REQUIREMENTS
   • Writable wall surface
   • Tackable wall surfaces

M. FINISHES/AESTHETIC
   • Ceiling: 2’x4’ lay-in acoustical panels, painted gyp bd soffits
   • Floors: Hard Surface with area rugs
   • Walls: Paint, writable wall surface; consider operable wall to open up to adjacent room
   • Aesthetics: Inviting, playful, cozy, supportive of social atmosphere

N. SITE
   • None

O. SPECIAL REQUESTS
   • The room may be zoned for active as well as lounging activities: 1 - video game playing and movie watching in a living room type environment, 2 – socializing with friend in a coffee house environment, 3 – actively playing of table to games
   • Further discussion is needed regarding the need for exterior access to a patio or other outdoor social space
A. INTRODUCTION, GOALS AND OBJECTIVES
   • A peaceful, enclosed space equipped for individual meditation and contemplation, to rest, relax and to manage stress

B. USERS
   • All SRC users
   • Fitness Staff

C. SPATIAL REQUIREMENTS
   • 1,000sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent
   • Tranquility Garden/Labyrinth
   Access
   • Restrooms

E. LEARNING AREAS WITHIN SPACE
   • Programmable activity space

F. SUPPORT SPACES
   • None

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: Accessible to all users
   • Acoustical: Provide acoustical control for utmost quiet
   • Visual: Ample natural light (provide blinds for control); ability to see activity from other parts of the building as well as to exterior while at the same time careful planning for modesty

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: Ceiling - mounted speakers; audio equipment in locked cabinet
   • Computer: None
   • Data/Communications: Wireless access
   • Electrical Service: Ample outlets – including USB port
   • Lighting: Ambient and overhead with flexibility to adjust for different light levels
   • Mechanical Systems: Heating / cooling with temperature control in each room
   • Plumbing: None

I. CASEWORK/STORAGE REQUIREMENTS
   • 3LF cabinet for storing audio equipment

J. FURNITURE REQUIREMENTS
   • None
Area Descriptions

3.9 Meditation Studio

K. EQUIPMENT REQUIREMENTS
   • Mirrors

L. DISPLAY REQUIREMENTS
   • None

M. FINISHES/AESTHETIC
   • Ceiling: Exposed structure - painted, acoustical clouds, gyp bd soffits - painted
   • Floors: Hardwood athletic flooring with area rugs
   • Walls: Paint, acoustical wall panels and mirrors
   • Aesthetics: Inspiring with view capability; ability to create a quiet meditative environment

N. SITE
   • None

O. SPECIAL REQUESTS
   • Consider equipping of studio to allow for use by other programs
3.10 Personal Fitness Training

A. INTRODUCTION, GOALS AND OBJECTIVES
   • Semi-private area equipped to offer small group fitness training using TRX and other equipment

B. USERS
   • Fitness Director
   • Up to 6 students/athletes

C. SPATIAL REQUIREMENTS
   • 1 @ 500sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent
   • Fitness Center/Weights
   Access
   • Separate access for athletes

E. LEARNING AREAS WITHIN SPACE
   • None

F. SUPPORT SPACES
   • None

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: None
   • Acoustical: Provide acoustical control
   • Visual: Ability to view out of Fitness Center

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: None
   • Computer: None
   • Data/Communications: wireless and hard-wired per campus standards
   • Electrical Service: None
   • Lighting: Overhead; dimmable and changeable
   • Mechanical Systems: None
   • Plumbing: None

I. CASEWORK/STORAGE REQUIREMENTS
   • None

J. FURNITURE REQUIREMENTS - TBD
   • None

K. EQUIPMENT REQUIREMENTS – more information required
3.10 Personal Fitness Training

- 4’ markerboard
- TRX stations supported by ceiling structure – qty TBD

L. DISPLAY REQUIREMENTS
- TBD

M. FINISHES/AESTHETIC
- Ceiling: 2’x4’ lay-in acoustical panel or open structure
- Floors: Rubber sport floor
- Walls: Paint and acoustical wall panels
- Aesthetics: Energetic; focused

N. SITE
- None

O. SPECIAL REQUESTS
- Locate to ensure space is easily accessible to SRC users yet privately accessible by athletes
Area Descriptions

3.11 Staff Work Room

A. INTRODUCTION, GOALS AND OBJECTIVES
   • Flexible, multiple use space. Work space for staff to produce posters and other visuals, to
     have meetings, classes and less physical activities such as arts and crafts. Confirm final use.

B. USERS
   • Campus Recreation Staff

C. SPATIAL REQUIREMENTS
   • 200sf (office area included)

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent
   • Campus Recreation
   • Storage (table and chair)

   Access
   • Restrooms

E. LEARNING AREAS WITHIN SPACE
   • Programmed activities

F. SUPPORT SPACES
   • See Spatial Requirements above

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: Locks on all doors
   • Acoustical: Provide acoustical control
   • Visual: Ample natural light (provide blinds for control)

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: Full-wall projection / markerboard surface
   • Computer: None
   • Data/Communications: Wireless access; per campus standards
   • Electrical Service: Ample outlets around room
   • Lighting: Overhead and task
   • Mechanical Systems: None
   • Plumbing: None

I. CASEWORK/STORAGE REQUIREMENTS
   • 12LF base, countertop and upper cabinets - qty TBD
   • 8LF adjustable shelving – consider rolling cabinets (locking)

J. FURNITURE REQUIREMENTS
   • Folding tables (nesting tables or with storage cart) – quantity TBD
   • Stools or stacking chairs w/ storage cart – quantity TBD

K. EQUIPMENT REQUIREMENTS
   • (2) 8’ markerboards or full-wall of markerboard surface
Area Descriptions

3.11 Staff Work Room

L. DISPLAY REQUIREMENTS
   • Tackable wall surface – full wall

M. FINISHES/AESTHETIC
   • Ceiling: 2’x4’ lay-in acoustical panel, painted gyp bd soffit
   • Floors: Hard surface
   • Walls: Paint, tackable wallcovering
   • Aesthetics: Inviting; bright

N. SITE
   • None

O. SPECIAL REQUESTS
   • Some storage may occur in locking mobile cabinets - TBD

3.0 RECREATION ACTIVITY AREAS
Area Descriptions

3.12 Lounge

A. INTRODUCTION, GOALS AND OBJECTIVES
   • Large gathering space for all that is for socializing, playing video games (confirm), watching movies, etc.
   • Programming may occur in this space and is dependent upon peak times
   • Flexibility is a key element to ensure ease of use for a variety of activities

B. USERS
   • SRC Users

C. SPATIAL REQUIREMENTS
   • 800sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent:
   • Main Lobby
   Access:
   • Restrooms
   • Nutrition Bar

E. ZONES WITHIN SPACE
   • None

F. SUPPORT SPACES
   • None

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: Open and easily accessible
   • Acoustical: Acoustically sound against adjacent areas
   • Aesthetics: Comfortable and suitable for a relaxed theater experience
   • Visual: Visibility to all areas of the building while allowing for room darkening

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: Flat screen video monitors
   • Computer: N/A
   • Data/Communications: Wireless and wired internet access; data jacks per campus standards; adaptability for various TV connections
   • Electrical Service: Ample outlets for TV’s and gaming equipment (confirm); USB ports
   • Lighting: Ample natural light supported by general overhead lighting; dimmable with ability to darken room
   • Mechanical Systems: Adequate for a large gathering room housing video equipment
   • Plumbing: N/A
Area Descriptions

3.12 Lounge

3.0 RECREATION ACTIVITY AREAS

I. CASEWORK/STORAGE REQUIREMENTS
   • 4LF full-ht storage cabinet - locking

J. FURNITURE REQUIREMENTS
   • Lounge seating and side tables – quantity TBD

K. EQUIPMENT REQUIREMENTS
   • TV’s – qty TBD

L. DISPLAY REQUIREMENTS
   • None

M. FINISHES/AESTHETIC
   • Flooring: Carpet Tile
   • Walls: Paint, MDF and acoustical wall panels
   • Ceiling: Exposed structure with acoustical decking or hard ceiling

N. SITE
   • N/A

O. SPECIAL REQUESTS
   • Room to be designed with flexibility in mind
   • Consider sharing space with the Game Room
### Area Descriptions

#### 3.13 Practice Gymnasium

A. **INTRODUCTION, GOALS AND OBJECTIVES**
   - Secondary gymnasium for team practice, for overflow activities as well as for additional programming opportunities to supplement the main Gymnasium

B. **USERS**
   - SRC users

C. **SPATIAL REQUIREMENTS**
   - Practice Gym: 1@8,000sf
   - Storage: 1@400sf

D. **SPATIAL RELATIONSHIPS/ADJACENCIES**
   - Adjacent
     - Rec Gym
     - Storage
   - Access
     - Varsity Gym
     - Main Lobby

E. **LEARNING AREAS WITHIN SPACE**
   - Programmable space

F. **SUPPORT SPACES**
   - Storage

G. **ENVIRONMENTAL REQUIREMENTS**
   - Access & Security: Accessible from exterior for after hours events
   - Acoustical: Provide acoustical separation between adjacent spaces
   - Visual: None

H. **SPECIAL UTILITY REQUIREMENTS**
   - Audio/Visual: per campus standards
   - Computer: None
   - Data/Communications: Wireless Access for mobile scoreboard
   - Electrical Service: Mobile scoreboard
   - Lighting: Overhead – provide fixtures suitable for impact in a gymnasium
   - Mechanical Systems: None
   - Plumbing: Drinking fountain w/ water bottle filler nearby

I. **CASEWORK/STORAGE REQUIREMENTS**
   - 20 lf adjustable shelving in storage room – confirm qty

J. **FURNITURE REQUIREMENTS**
   - None
Area Descriptions

3.13 Practice Gymnasium

3.0 RECREATION ACTIVITY AREAS

K. EQUIPMENT REQUIREMENTS
   • Floor inserts for volleyball standards
   • Various ball racks, nets, racquets
   • Spectator seating – qty and type TBD
   • (2) main adjustable ht backboards – retractable
   • (4) retractable cross-court hoops
   • (1) Main scoreboard

L. DISPLAY REQUIREMENTS
   • Tackstrip for event posters

M. FINISHES/AESTHETIC
   • Ceiling: Exposed structure, painted
   • Floors: Hardwood athletic floor
   • Walls: Paint, wall pads and painted acoustical panels
   • Aesthetics: Bright and open with use of translucent panels; open from Lobby

N. SITE
   • None

O. SPECIAL REQUESTS
   • Confirm activities to occur in this gym
Area Descriptions

3.14 Exterior Yoga Deck

A. INTRODUCTION, GOALS AND OBJECTIVES
   • Exterior area strategically located to provide indoor/outdoor opportunities for yoga programming as well as for socializing

B. USERS
   • Recreation Center users

C. SPATIAL REQUIREMENTS
   • 1,100sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent
   • Group Fitness Studios
   Access
   • Public Restrooms

E. LEARNING AREAS WITHIN SPACE
   • None

F. SUPPORT SPACES
   • None

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: accessible from inside SRC;
   • Acoustical: None
   • Visual: Highly visible, thus, easily supervised

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: exterior speakers - confirm
   • Computer: None
   • Data/Communications: None
   • Electrical Service: Convenience outlets
   • Lighting: Ambient and site lighting
   • Mechanical Systems: None
   • Plumbing: None

I. CASEWORK/STORAGE REQUIREMENTS
   • None

J. FURNITURE REQUIREMENTS
   • Patio furniture TBD

K. EQUIPMENT REQUIREMENTS
   • Yoga mats
   • Mobile sound system

L. DISPLAY REQUIREMENTS
Area Descriptions

3.14 Exterior Yoga Deck

- None

M. FINISHES/AESTHETIC
- Ceiling: None
- Floors: Concrete pavers
- Walls: None
- Aesthetics: Complimentary to exterior of building

N. SITE
- TBD

O. SPECIAL REQUESTS
- Orient space to offer a sense of modesty by users
Area Descriptions

4.1 Event Ticketing

A. INTRODUCTION, GOALS AND OBJECTIVES
- The athletics event ticketing area should be immediately accessible to public and students upon Athletic event entry. Tickets to events shall be purchased and/or picked up from this area.
- Branding for athletics will be highlighting the activities and character within
- Private area to count money

B. USERS
- Athletes and athletic staff
- Public Visitors
- Students

C. SPATIAL REQUIREMENTS
- 500sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
Adjacent
- Directly off of primary athletic event entrance
- Hall of Fame

E. ENVIRONMENTAL REQUIREMENTS
- Access & Security: Locks on all doors
- Acoustical: Ability to have 1-1 conversation at window
- Aesthetics: Inviting; magnetic; displays athletics branding
- Visual: Strong team branding

F. SPECIAL UTILITY REQUIREMENTS
- Audio/Visual: Video screens
- Computer: Computers and ticketing software
- Data/Communications: Wired and wireless, phone, data jacks per campus standard
- Electrical Service: Ample outlets
- Lighting: Overhead and task
- Mechanical Systems: Good temperature control
- Plumbing: None

G. CASEWORK/STORAGE REQUIREMENTS
- Built-in ticket counter – more information needed on space and software
- 4lf full-ht cabinet w adjustable shelves
Area Descriptions

4.1 Event Ticketing

H. FURNITURE REQUIREMENTS
   • Task Chairs – qty TBD

I. EQUIPMENT REQUIREMENTS
   • Small office copier/printer
   • Cash drawer/machine
   • Safe

J. DISPLAY REQUIREMENTS
   • Team branding
   • Event announcements

K. FINISHES
   • Ceiling: 2‘x4‘ Lay-in acoustical panel
   • Floors: Carpet Tile
   • Walls: Paint and tackable wallcovering

L. SPECIAL REQUESTS
   • Identify need for money counting in the area as well as for a drop-box and/or a safe in the room
Area Descriptions

4.2 Concessions

A. INTRODUCTION, GOALS AND OBJECTIVES
   • Area for selling Vendor supplied pre-packaged snacks and drinks
   • Sales of CBC athletic apparel and accessories

B. USERS
   • CBC students, staff, and Visitors

C. SPATIAL REQUIREMENTS
   • 400sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent
   • Athletic Event Lobby Entry
   • Varsity Gymnasium

   Access
   • None

E. LEARNING AREAS WITHIN SPACE
   • None

F. SUPPORT SPACES
   • Storage for extra items

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: Locking cabinetry
   • Acoustical: None
   • Visual: Easily seen

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: None
   • Computer: Computer
   • Data/Communications: wireless and wired access, data jacks per campus standard
   • Electrical Service: adequate for vendor supplied coolers/machines - confirm
   • Lighting: Overhead, accent and task
   • Mechanical Systems: None
   • Plumbing: None

I. CASEWORK/STORAGE REQUIREMENTS
   • 4lf full-ht cabinet w/ adj shelves – locking - confirm
   • 8lf Base cabinet and countertop – locking - confirm

J. FURNITURE REQUIREMENTS
   • None
Area Descriptions

4.2 Concessions

K. EQUIPMENT REQUIREMENTS
   • Cash drawer
   • Owner-supplied coolers and cabinets - confirm

L. DISPLAY REQUIREMENTS
   • Cabinet/shelving/hanging - confirm

M. FINISHES/AESTHETIC
   • Ceiling: 2’ x 4’ Lay-in acoustical panel and GWB soffits
   • Floors: Hard surface
   • Walls: Paint
   • Aesthetics: Easily seen and accessible

N. SITE
   • None

O. SPECIAL REQUESTS
   • Future: espresso may be sold on a mobile cart, thus, will need access to power and water
Area Descriptions

4.3 Hall of Fame

A. INTRODUCTION, GOALS AND OBJECTIVES
   • This multi-function space shall provide flexible environment with an open and welcoming community feel focusing on student athlete and team accomplishments. The space should help foster informal interaction among members of the different athletic teams, as well as, support staff. It will promote recruitment and fund-raising success
   • The overall character should be supportive of CBC team branding.
   • Can be combined with lobby, concessions, ticketing areas

B. USERS
   • CBC students, team members, support staff, including visitors such as prospective recruits and family members
   • A typical daily user group ranges from 20 to 40 users at any one time.

C. SPATIAL REQUIREMENTS
   • included in Main Lobby

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent:
   • Main Lobby
   • Athletics event entry
   • Entry into Varsity Gym
   Access
   • Restrooms

E. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: all display cabinets to be locking
   • Acoustical: Proper acoustical treatment on walls for various uses
   • Aesthetics: Natural light (UV controlled)
   • Visual: Open and visually accessible to all; celebrates Hawk pride

F. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: Video monitor for displaying schedules and upcoming events
   • Computer: None
   • Data/Communications: Wireless and wired
   • Lighting: Display and general illumination
   • Mechanical Systems: Adequate for large open area
   • Plumbing: None

G. CASEWORK/STORAGE REQUIREMENTS
   • Custom display cabinets – 2D and 3D
Area Descriptions

4.3 Hall of Fame

H. FURNITURE REQUIREMENTS
   • Leather lounge Seating with athletic logo – qty TBD
   • Side tables – qty TBD

I. EQUIPMENT REQUIREMENTS
   • No special requirements

J. DISPLAY REQUIREMENTS
   • Signage in support of display

K. FINISHES
   • Ceiling: A mix of acoustical and painted surface ceilings
   • Floors: Carpet Tile
   • Walls: Paint; wallcovering w/ custom branding images

L. SPECIAL REQUESTS
   • None
Area Descriptions

4.4a Public Restrooms - Men

A. INTRODUCTION, GOALS AND OBJECTIVES
   • Restroom for all male users
   • Equipped for accessibility by all users

B. USERS
   • Male Students, Athletes and Staff

C. SPATIAL REQUIREMENTS
   • 250sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent
   • Main SRC Lobby
   Access
   • None

E. LEARNING AREAS WITHIN SPACE
   • None

F. SUPPORT SPACES
   • None

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: Easily accessible
   • Acoustical: Provide acoustical control
   • Visual: Ability to supervise entry by SRC staff

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: None
   • Computer: None
   • Data/Communications: None
   • Electrical Service: None
   • Lighting: Overhead and vanity lighting
   • Mechanical Systems: Adequate exhaust
   • Plumbing: Wall-hung water-closets and urinals; Sloan hands-free, self-regulated faucets

I. CASEWORK/STORAGE REQUIREMENTS
   • None

J. FURNITURE REQUIREMENTS
   • None

K. EQUIPMENT REQUIREMENTS
   • Diaper-changing station
   • Mirrors
   • Typical toilet room accessories
   • Toilet Partitions - HDPE
Area Descriptions

4.4a Public Restrooms - Men

4.4 ATHLETICS COMPETITION VENUE

A. INTRODUCTION, GOALS AND OBJECTIVES
   - Restroom for all male users
   - Equipped for accessibility by all users

B. USERS
   - Male Students, Athletes and Staff

C. SPATIAL REQUIREMENTS
   - 250sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent
   - Main SRC Lobby

   Access
   - None

E. LEARNING AREAS WITHIN SPACE
   - None

F. SUPPORT SPACES
   - None

G. ENVIRONMENTAL REQUIREMENTS
   - Access & Security: Easily accessible
   - Acoustical: Provide acoustical control
   - Visual: Ability to supervise entry by SRC staff

H. SPECIAL UTILITY REQUIREMENTS
   - Audio/Visual: None
   - Computer: None
   - Data/Communications: None
   - Electrical Service: None
   - Lighting: Overhead and vanity lighting
   - Mechanical Systems: Adequate exhaust
   - Plumbing: Wall-hung water-closets and urinals; Sloan hands-free, self-regulated faucets

I. CASEWORK/STORAGE REQUIREMENTS
   - None

J. FURNITURE REQUIREMENTS
   - None

K. EQUIPMENT REQUIREMENTS
   - Diaper-changing station
   - Mirrors
   - Typical toilet room accessories
   - Toilet Partitions - HDPE
Area Descriptions

4.4b Public Restrooms - Women

A. INTRODUCTION, GOALS AND OBJECTIVES
   • Restrooms for all female users
   • Equipped for accessibility by all users

B. USERS
   • Female students, athletes and staff

C. SPATIAL REQUIREMENTS
   • 250sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent
   • Lobby
   Access
   • None

E. LEARNING AREAS WITHIN SPACE
   • None

F. SUPPORT SPACES
   • None

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: None
   • Acoustical: Provide acoustical control
   • Visual: Ability to supervise by SRC staff

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: None
   • Computer: None
   • Data/Communications: None
   • Electrical Service: None
   • Lighting: Overhead and vanity lighting
   • Mechanical Systems: Adequate exhaust
   • Plumbing: Wall-hung water-closets; Sloan hands-free, self-regulated faucets

I. CASEWORK/STORAGE REQUIREMENTS
   • None

J. FURNITURE REQUIREMENTS
   • None

K. EQUIPMENT REQUIREMENTS
   • Diaper-changing station
   • Mirrors
   • Typical toilet room accessories
   • Toilet Partitions - HDPE
Area Descriptions

4.4b Public Restrooms - Women

L. DISPLAY REQUIREMENTS
   • None

M. FINISHES/AESTHETIC
   • Ceiling: Cleanable 2’x4’ lay-in acoustical panel or painted gyp bd
   • Floors: Porcelain Tile or resinous flooring
   • Walls: Epoxy paint and ceramic tile
   • Aesthetics: Cleanable and safe

N. SITE
   • None

O. SPECIAL REQUESTS
   • Careful layout to avoid poor sight lines and doors opening directly onto public spaces
   • Final determination to be made on square footage allotment per floor
Area Descriptions

4.5a Varsity Locker Room – Men

4.0 ATHLETICS COMPETITION VENUE

A. INTRODUCTION, GOALS AND OBJECTIVES
   • Room for male athletes to dress, shower and store personal belongings while using the facilities
   • Accessible for all users and visitors

B. USERS
   • Male athletes and staff

C. SPATIAL REQUIREMENTS
   • 1,400sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent
   • Varsity Gymnasium
   • Athletic sports fields
   • Athletics Lounge

   Access
   • Fitness Center
   • Weights/Conditioning
   • Personal Fitness Training

E. LEARNING AREAS WITHIN SPACE
   • None

F. SUPPORT SPACES
   • None

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: Direct access from Varsity Gym
   • Acoustical: Provide acoustical control
   • Visual: Avoid poor sightlines into room; entry to be easily visible to staff

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: Overhead speakers
   • Computer: None
   • Data/Communications: Wireless access
   • Electrical Service: Outlets to accommodate hair dryers at vanity counter
   • Lighting: Overhead and vanity
   • Mechanical Systems: Improve heating / cooling with temperature control
   • Plumbing: Wall-hung water-closets, showers - consider timers; Sloan hands-free, self-regulated faucets

I. CASEWORK/STORAGE REQUIREMENTS
   • 8LF vanity counter

J. FURNITURE REQUIREMENTS
   • None
Area Descriptions

4.5a Varsity Locker Room – Men

4.0 ATHLETICS COMPETITION VENUE

K. EQUIPMENT REQUIREMENTS
- Typical toilet and shower room accessories
- Locker room benches
- Wood professional style open lockers for varsity basketball; confirm sizes and quantity
- Shower curtains on showers
- Individual showers with HDPE partitions

L. DISPLAY REQUIREMENTS
- (1) 4’ tackboard
- (1) 8’ markerboard

M. FINISHES/AESTHETIC
- Ceiling: Cleanable, humidity resistant 2’x4’ lay-in acoustical panel or painted gyp bd
- Floors: Resinous flooring
- Walls: Paint and ceramic tile
- Aesthetics: Clean and sterile while being open and warm

N. SITE
- None

O. SPECIAL REQUESTS
- Confirm type, size and quantity of lockers
Area Descriptions

4.5b Varsity Locker Room – Women

4.0 ATHLETICS COMPETITION VENUE

A. INTRODUCTION, GOALS AND OBJECTIVES
   • Room for female athletes to dress, shower and store personal belongings while using the facilities. One locker room for Women’s Basketball and one for Women’s Volleyball.

B. USERS
   • Female athletes and staff

C. SPATIAL REQUIREMENTS
   • 2 @1,400sf = 2,800sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent
   • Varsity Gymnasium
   • Athletics Lounge

   Access
   • Fitness Center
   • Weights/Cardio
   • Group Fitness Studios

E. LEARNING AREAS WITHIN SPACE
   • None

F. SUPPORT SPACES
   • None

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: Direct access from Varsity Gymnasium
   • Acoustical: Provide acoustical control
   • Visual: Avoid poor sightlines into room; entry to be easily visible to staff

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: None
   • Computer: None
   • Data/Communications: Wireless access
   • Electrical Service: Outlets to accommodate hair dryers at vanity counter
   • Lighting: Overhead and vanity
   • Mechanical Systems: Improve heating / cooling with temperature control
   • Plumbing: wall-hung water-closets, showers – consider timers on showers; Sloan hands-free, self-regulating faucets

I. CASEWORK/STORAGE REQUIREMENTS
   • 8LF vanity counter

J. FURNITURE REQUIREMENTS
   • None
Area Descriptions

4.5b Varsity Locker Room – Women

4.0 ATHLETICS COMPETITION VENUE

K. EQUIPMENT REQUIREMENTS
   • Typical toilet and shower room accessories
   • Locker room benches
   • Wood professional style open lockers for varsity basketball; confirm sizes and quantity
   • Individual showers with HDPE partitions and shower curtains

L. DISPLAY REQUIREMENTS
   • 4’ tackboard
   • 8’ markerboard

M. FINISHES/AESTHETIC
   • Ceiling: Cleanable, humidity resistant 2’x4’ lay-in acoustical panel or painted gyp bd
   • Floors: Resinous flooring
   • Walls: Paint and ceramic tile
   • Aesthetics: Clean and sterile while being open and warm

N. SITE
   • None

O. SPECIAL REQUESTS
   • Confirm type, size and quantity of lockers
Area Descriptions

4.6a Staff Locker Room - Men

4.0 ATHLETICS COMPETITION VENUE

A. INTRODUCTION, GOALS AND OBJECTIVES
   • Private room for male staff to toilet, change and shower
   • Equipped for accessibility by all users

B. USERS
   • Male staff

C. SPATIAL REQUIREMENTS
   • 300sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent
   • Varsity Gymnasium and athletic fields
   • Varsity Locker Rooms
   • Athletics offices
   Access
   • Fitness Center
   • Weights/cardio

E. LEARNING AREAS WITHIN SPACE
   • None

F. SUPPORT SPACES
   • None

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: Locks on all doors
   • Acoustical: Provide acoustical control
   • Visual: Avoid poor sightlines

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: None
   • Computer: None
   • Data/Communications: Wireless access
   • Electrical Service: Outlets to accommodate hair dryers at vanity counter
   • Lighting: Overhead and vanity
   • Mechanical Systems: Improve heating / cooling with temperature control
   • Plumbing: wall-hung water-closets, showers – consider timers; Sloan hands-free, self-regulating faucets

I. CASEWORK/STORAGE REQUIREMENTS
   • 6 LF vanity (incl sink)

J. FURNITURE REQUIREMENTS
   • Bench seating outside room
Area Descriptions

4.6a Staff Locker Room - Men

K. EQUIPMENT REQUIREMENTS
   • Towel hooks
   • Lockers – confirm style
   • Individual showers with HDPE partitions and shower curtains
   • Locker bench – 3’l

L. DISPLAY REQUIREMENTS
   • 4’ tackboard

M. FINISHES/AESTHETIC
   • Ceiling: Cleanable, humidity resistant 2’x4’ lay-in acoustical panel or painted gyp bd
   • Floors: Resinous flooring
   • Walls: Paint and ceramic tile
   • Aesthetics: Clean and sterile while being open and warm

N. SITE
   • None

O. SPECIAL REQUESTS
   • Confirm type, size and quantity of lockers
Area Descriptions

4.6b Staff Locker Room - Women

4.0 ATHLETICS COMPETITION VENUE

A. INTRODUCTION, GOALS AND OBJECTIVES
   • Private room for female athletes to toilet, change and shower
   • Equipped for accessibility by all users

B. USERS
   • Female staff

C. SPATIAL REQUIREMENTS
   • 300sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent
   • Varsity Gymnasium
   • Athletics Offices
   Access
   • Fitness Center
   • Weights/cardio

E. LEARNING AREAS WITHIN SPACE
   • None

F. SUPPORT SPACES
   • None

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: Locks on all doors
   • Acoustical: Provide acoustical control
   • Visual: Avoid poor sightlines

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: None
   • Computer: None
   • Data/Communications: None
   • Electrical Service: Outlets to accommodate hair dryers at vanity counter
   • Lighting: Overhead and vanity
   • Mechanical Systems: Improve heating / cooling with temperature control
   • Plumbing: wall-hung water-closets, showers – consider timers; Sloan hands-free, self-regulating faucets

I. CASEWORK/STORAGE REQUIREMENTS
   • 6 LF vanity (incl sink)

J. FURNITURE REQUIREMENTS
   • Bench seating outside room
Area Descriptions

4.6b Staff Locker Room - Women

K. EQUIPMENT REQUIREMENTS
   • Robe hooks
   • Lockers – confirm style
   • Individual showers with HDPE partitions and with shower curtains
   • Locker bench – 3’l

L. DISPLAY REQUIREMENTS
   • 4’ tackboard

M. FINISHES/AESTHETIC
   • Ceiling: Cleanable, humidity resistant 2’x4’ lay-in acoustical panel or painted gyp bd
   • Floors: Resinous flooring
   • Walls: Paint and ceramic tile
   • Aesthetics: Clean and sterile while being open and warm

N. SITE
   • None

O. SPECIAL REQUESTS
   • Confirm size, type and quantity of lockers
Area Descriptions

4.8 Varsity Gymnasium

4.0 ATHLETICS COMPETITION VENUE

A. INTRODUCTION, GOALS AND OBJECTIVES
   • Athletic venue equipped for scheduled athletic events such as Varsity basketball and
     volleyball with spectator seating for 800+
   • Accommodate a variety of CBC campus activities such as graduations, nursing/pinning
     ceremonies, concerts, martial arts tournaments
   • Fully accessible to all

B. USERS
   • Varsity athletes and coaches
   • CBC students
   • Spectators

C. SPATIAL REQUIREMENTS
   • Gymnasium: 1 @ 10,000sf
   • Storage: 1 @ 500sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES

Adjacent
   • Main Lobby
   • Varsity Locker room
   • Athletics Lounge
   • Public Restrooms
   • Storage

Access
   • All Athletics offices and meeting spaces

E. LEARNING AREAS WITHIN SPACE
   • Programmable space

F. SUPPORT SPACES
   • See Spatial Requirements above

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: easily accessible yet with ability to be closed off during extended
     Rec hours
   • Acoustical: Provide acoustical control
   • Visual: Exciting and expressive of Hawk Athletics

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: overhead speakers; video broadcast capabilities – equipment
     suitable for impact
   • Computer: Wireless and hard-wired access for scoring
   • Data/Communications: wireless Scoreboard and shot clock
   • Electrical Service: Scoreboard/shotclock – all equipment suitable and protected for
     impact
   • Lighting: Overhead and special event (TBD) – all fixture suitable and
     protected for impact
   • Mechanical Systems: None
Area Descriptions

4.8 Varsity Gymnasium

• Plumbing: Drinking fountain w/ water bottle filler in Gym

I. CASEWORK/STORAGE REQUIREMENTS
• 25LF adjustable shelving in Storage room

J. FURNITURE REQUIREMENTS
• None

K. EQUIPMENT REQUIREMENTS
• (2) main adjustable ht backboards – retractable
• (4) retractable cross-court hoops
• Video Monitor - confirm
• (1) Main scoreboard, (1) time/score board at opposite end
• Floor inserts for volleyball standards
• Various ball racks, nets, racquets
• Bleacher seating for 800 spectators in a bowl configuration – ability to expand seating quantity, goal of 160 additional seats

L. DISPLAY REQUIREMENTS
• Tack strip for event posters

M. FINISHES/AESTHETIC
• Ceiling: Exposed acoustical deck, painted
• Floors: Hardwood athletic floor at Gym
• Sealed concrete at Storage
• Walls: Paint, wall pads and painted acoustical panels;
• Aesthetics: Bright and open with use of translucent panels; open from Lobby and expressive of Hawk pride

N. SITE
• None

O. SPECIAL REQUESTS
• Plan adjacent spaces for VIP pre-game and post-game functions
Area Descriptions

4.8 Athlete Lounge

A. INTRODUCTION, GOALS AND OBJECTIVES
   • Large, open lounge space that supports relaxation and informal interaction for Athletes that is central to the athlete support areas

B. USERS
   • Athletic Athletes

C. SPATIAL REQUIREMENTS
   • 400sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent:
   • Athletics Locker Rooms
   • Athletics Entry and Reception
   Access:
   • Athletics Conference Room

E. ZONES WITHIN SPACE
   • Gaming
   • TV Lounge

F. SUPPORT SPACES
   • None

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: Open and easily accessible to athletes
   • Acoustical: Acoustical control
   • Aesthetics: Comfortable, all-inclusive with strong team branding
   • Visual: Visibility to all Varsity courts and athletic fields

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: Flat screen video monitors N/A; per campus standards
   • Computer: N/A
   • Data/Communications: Wireless internet access; per campus standards
   • Electrical Service: Ample outlets; USB ports;
   • Lighting: Ample natural light supported by general overhead lighting
   • Mechanical Systems: Normal
   • Plumbing: N/A

I. CASEWORK/STORAGE REQUIREMENTS
   • Display cases for trophies and to display other team achievements
Area Descriptions

4.8 Athlete Lounge

2.0 ATHLETIC ADMINISTRATION

J. FURNITURE REQUIREMENTS
   • Leather lounge seating with branding applications – qty TBD
   • Side tables – qty TBD

K. EQUIPMENT REQUIREMENTS
   • Televisions
   • Gaming equipment

L. DISPLAY REQUIREMENTS
   • Team branding and videos about the programs

M. FINISHES/AESTHETIC
   • Flooring: Carpet tile or hard surfaces w/ area rugs
   • Walls: Paint, MDF with a feature wall material such as tile or stone
   • Ceiling: Exposed structure with acoustical decking or hard ceiling

N. SITE
   • N/A

O. SPECIAL REQUESTS
   • None
Area Descriptions

4.9 Athletics – Extra Seating

A. INTRODUCTION, GOALS AND OBJECTIVES
   - Expandable athletic spectator seating for use during special events, games or tournaments
   - When seating is recessed, space to be used for athletic training, calisthenics, space for cardio machines

B. USERS
   - CBC coaches and athletes
   - CBC students
   - Spectators

C. SPATIAL REQUIREMENTS
   - Seating: 1 @ 2,600sf – goal of 160 seats

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent
   - Varsity Gymnasium

   Access
   - None

E. LEARNING AREAS WITHIN SPACE
   - Programmable space

F. SUPPORT SPACES
   - None

G. ENVIRONMENTAL REQUIREMENTS
   - Access & Security: None
   - Acoustical: None
   - Visual: None

H. SPECIAL UTILITY REQUIREMENTS
   - Audio/Visual: None
   - Computer: None
   - Data/Communications: None
   - Electrical Service: Outlets at perimeter
   - Lighting: Overhead and special event (TBD) – all fixtures suitable and protected for impact
   - Mechanical Systems: None
   - Plumbing: None

I. CASEWORK/STORAGE REQUIREMENTS
   - None

J. FURNITURE REQUIREMENTS
   - None

K. EQUIPMENT REQUIREMENTS
   - None
4.9 Athletics – Extra Seating

L. DISPLAY REQUIREMENTS
   • None

M. FINISHES/AESTHETIC
   • Ceiling: Exposed acoustical deck, painted
   • Floors: Rubber sport floor with platform at heavy lifting areas
   • Walls: Rubber flooring base to 2’AFF, MDF, Paint and acoustical panels
   • Aesthetics: Open to varsity gymnasium

N. SITE
   • None

O. SPECIAL REQUESTS
   • None
Area Descriptions

5.1 Fitness Center

A. INTRODUCTION, GOALS AND OBJECTIVES
   • Large, open area for individual use of cardio, free weights in support of fitness goals
   • Stretching areas
   • Ability to zone the center for separation of athletics and rec use when necessary as well as for circuit training

B. USERS
   • SRC Members
   • Athletes
   • Fitness Staff

C. SPATIAL REQUIREMENTS
   • 6,000sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent
   • Weights/Conditioning
   • Restroom
   • Fitness Assessment

   Access
   • Group Fitness Studios

E. LEARNING AREAS WITHIN SPACE
   • Circuit Training

F. SUPPORT SPACES
   • See Spatial Requirements above

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: Adequate circulation, supervisions and zoning for safe use of equipment
   • Acoustical: Provide acoustical control
   • Visual: Ample natural light (provide blinds for control) and views to exterior from cardio area; ability to see and be seen

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: Ceiling - mounted speakers w/ ability for students to plug-in and gain access on their own devices
   • Computer: none
   • Data/Communications: Wireless access and hard-wired; flexible for fitness equipment with technology; coordinate with equipment vendor layout
   • Electrical Service: Ample floor and wall outlets in support of powered equipment – coordinate w/ equipment vendor layout
   • Lighting: Overhead and accent
   • Mechanical Systems: Adequate cooling in support of activities – consider thermal separation to aid with efficiency of HVAC system; ceiling fans throughout
   • Plumbing: Drinking fountain with water bottle filler
Area Descriptions

5.1 Fitness Center

I. CASEWORK/STORAGE REQUIREMENTS
   • Built-in moveable storage cubbies – qty TBD
   • 6LF Moveable check-in desk - confirm

J. FURNITURE REQUIREMENTS
   • Task chair/stool

K. EQUIPMENT REQUIREMENTS
   • Device lockers – qty TBD
   • Cardio and strength equipment – type and quantity TBD
   • 8-10 stretching mats
   • Mirrors – quantity TBD
   • TV’s – quantity TBD
   • Equipment spray/paper towel station

L. DISPLAY REQUIREMENTS
   • 4’ markerboard
   • 4’ tackboard

M. FINISHES/AESTHETIC
   • Ceiling: Painted exposed acoustical deck w/ suspended acoustical clouds
   • Floors: Rubber sport floor
   • Walls: Paint and acoustical panels
   • Aesthetics: Open with visibility to rest of facility as well as well as to exterior; clutter-free

N. SITE
   • None

O. SPECIAL REQUESTS
   • Zoned such that spaces are as non-dedicated and flexible as possible for current and future programmatic needs
   • Layout shall remain open to ensure good sightlines for supervision and assistance
   • While integration is important, they need the ability to zone rec users from athletes at times – consider use of moveable partitions
   • Further definition is required for the Gold Card (60+) members and how best to integrate their needs
Area Descriptions

5.2 Weights and Conditioning

A. INTRODUCTION, GOALS AND OBJECTIVES
- Large, open area for individual and team training with free weights, tower equipment and selectorized plate equipment
- Stretching areas

B. USERS
- SRC Members
- Athletes
- Fitness Staff

C. SPATIAL REQUIREMENTS
- 2,500sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
Adjacent
- Personal Fitness Training
- Restrooms
- Exercise studios

Access
- Maintenance/repair shop

E. LEARNING AREAS WITHIN SPACE
- programmable

F. SUPPORT SPACES
- See Spatial Requirements above

G. ENVIRONMENTAL REQUIREMENTS
- Access & Security: Adequate circulation, supervisions and zoning for safe use of equipment
- Acoustical: Provide acoustical control
- Visual: Ample natural light (provide blinds for control) and views to exterior while balanced with mirrored space

H. SPECIAL UTILITY REQUIREMENTS
- Audio/Visual: Ceiling - mounted speakers w/ ability for students to plug-in and connect from their personal devices
- Computer: None
- Data/Communications: Wireless access
- Electrical Service: Ample floor and wall outlets in support of powered equipment
- Lighting: Overhead
- Mechanical Systems: Adequate cooling in support of activities – consider thermal separation to aid with efficiency of HVAC system; ceiling fans throughout
- Plumbing: Drinking fountain with water bottle filler
Area Descriptions

5.2 Weights and Conditioning

I. CASEWORK/STORAGE REQUIREMENTS
   • Built-in moveable storage cubbies – qty TBD
   • 6LF Moveable check-in desk – confirm

J. FURNITURE REQUIREMENTS
   o None

K. EQUIPMENT REQUIREMENTS
   • Device lockers – quantity TBD
   • Strength equipment – type and quantity TBD
   • Stretching mats – qty TBD
   • Mirrors – quantity TBD
   • TV’s – quantity TBD
   • Equipment spray/paper towel station

L. DISPLAY REQUIREMENTS
   • 4’ tackboard

M. FINISHES/AESTHETIC
   • Ceiling: Painted exposed acoustical deck w/ suspended acoustical clouds
   • Floors: Rubber sport floor with platform at heavy lifting areas
   • Walls: Rubber flooring base to 2’AFF, MDF, Paint and acoustical panels
   • Aesthetics: Open to rest of facility as well as well as to exterior

N. SITE
   • None

O. SPECIAL REQUESTS
   • Zoned such that spaces are as non-dedicated and flexible as possible for current and future programmatic needs
   • Layout shall remain open to ensure good sightlines for supervision and assistance
   • Locate free weights so lifter noise and music does not impose on other area
Area Descriptions

5.3 Elevated Running Track

A. INTRODUCTION, GOALS AND OBJECTIVES
   • Suspended running track for purposes of indoor running and walking – confirm qty of lanes

B. USERS
   • SRC Members

C. SPATIAL REQUIREMENTS
   • 6,000sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent
   • Fitness Center
   • Lobby (first and second floor)
   • Rec and Practice Gymnasiums

   Access
   • Athletics access
   • Restrooms

E. LEARNING AREAS WITHIN SPACE
   • None

F. SUPPORT SPACES
   • None

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: Careful planning to avoid track crossings where possible; clear sight lines
   • Acoustical: Provide acoustical control between track and practice gymnasium
   • Visual: Ample natural light, ability to visually separate track from practice gymnasium (provide roller shades for control), maximize visual interest by capturing views inside building and to site

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: Overhead speakers
   • Computer: None
   • Data/Communications: Wireless access
   • Electrical Service: Outlets for stretching and fitness equipment in corners
   • Lighting: Overhead
   • Mechanical Systems: Adequate cooling for large open workout spaces
   • Plumbing: None

I. CASEWORK/STORAGE REQUIREMENTS
   • None

J. FURNITURE REQUIREMENTS
   • None

K. EQUIPMENT REQUIREMENTS
Area Descriptions

5.3 Elevated Running Track  

- None

L. DISPLAY REQUIREMENTS  
- None

M. FINISHES/AESTHETIC  
- Ceiling: Exposed structure, painted  
- Floors: Rubber track surface, lined  
- Walls: Paint  
- Aesthetics: Bright and open with clear sightlines

N. SITE  
- None

O. SPECIAL REQUESTS  
- Students would like the ability to integrate a self-guided circuit in conjunction with the running track  
- Two-lanes - confirm
Area Descriptions

5.4 Sauna

A. INTRODUCTION, GOALS AND OBJECTIVES
   - Dry, hot air filled room for relaxing and rejuvenating the muscles of the body

B. USERS
   - SRC Members and Athletes

C. SPATIAL REQUIREMENTS
   - (2) at 60sf – men’s and women’s

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   - Adjacent
     - Rec Locker Rooms
   - Access
     - Restrooms
     - Athletic Locker Rooms

E. LEARNING AREAS WITHIN SPACE
   - None

F. SUPPORT SPACES
   - None

G. ENVIRONMENTAL REQUIREMENTS
   - Access & Security: Located for safety and supervisions
   - Acoustical: None
   - Visual: Access monitored by Rec staff

H. SPECIAL UTILITY REQUIREMENTS
   - Audio/Visual: None
   - Computer: None
   - Data/Communications: None
   - Electrical Service: None
   - Lighting: Ambient
   - Mechanical Systems: Adequately manage air quality
   - Plumbing: Fire sprinklers overhead

I. CASEWORK/STORAGE REQUIREMENTS
   - None

J. FURNITURE REQUIREMENTS
   - None

K. EQUIPMENT REQUIREMENTS
   - Sauna in its entirety – including benches
5.4 Sauna

L. DISPLAY REQUIREMENTS
   • None

M. FINISHES/AESTHETIC
   • Ceiling: wood paneling by mfr
   • Floors: wood paneling by mfr
   • Walls: wood paneling by mfr
   • Aesthetics: warm and inviting

N. SITE
   • None

O. SPECIAL REQUESTS
   • Confirm need for separate male/female and/or rec/athletics saunas
Area Descriptions

5.5 Classrooms

A. INTRODUCTION, GOALS, AND OBJECTIVES
   - Formal, yet flexible space for training and for teaching health curriculum classes in a variety of formats (lab/lecture, project work, hands-on, etc.)
   - Storage must be configured to receive folding tables and chairs on carts
   - Available for use by all departments on campus as well as for scheduling with community groups

B. USERS
   - Up to 25

C. SPATIAL REQUIREMENTS
   - Classroom: 2 @ 900sf = 1,800sf
   - Storage: 1 @ 300sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   - Adjacent: On periphery of building to allow exterior access

E. ZONES WITHIN SPACE
   - N/A

F. SUPPORT SPACES
   - N/A

G. ENVIRONMENTAL REQUIREMENTS
   - Access & Security: Locking doors; Interior thumb lock with visual representation of the state of the lock.
   - Acoustical: Provide acoustical control typical of classroom environment; voice amplification mic
   - Aesthetics: Functional, and flexible; colorful and exciting
   - Visual: Well-lit with natural light penetrating into room - no glare on teaching wall

H. SPECIAL UTILITY REQUIREMENTS
   - Audio/Visual: Presentation format per campus standards
   - Computer: Computers
   - Data/Communications: Wireless and hard-wired internet access; data jacks per campus standards
   - Electrical Service: Ample outlets at teacher workstation and around the room; USB ports
   - Lighting: General lighting - dimmable
   - Mechanical Systems: Adequate for large, open area
   - Plumbing: N/A

I. CASEWORK/STORAGE REQUIREMENTS
   - (1) full-height AV teacher cabinet – locking
   - (1) full-height storage cabinets with adjustable shelves – locking
   - 6ft of adjust shelving in storage room
Area Descriptions

5.5 Classrooms

J. FURNITURE REQUIREMENTS
   • (1) teacher desk
   • (12) 5’ x 2’ training tables
   • (24) Student chairs

K. EQUIPMENT REQUIREMENTS
   • (1) 4’ tackboard
   • (1) 12’ markerboard
   • Ceiling mounted projector - confirm
   • Projection screen - confirm

L. DISPLAY REQUIREMENTS
   • N/A

M. FINISHES/AESTHETIC
   • Flooring: Carpet tile at classroom; sealed concrete in storage room
   • Walls: Paint gypsum board and glass
   • Ceiling: 2’ x 4’ acoustical lay-in panels

N. SITE
   • N/A

O. SPECIAL REQUESTS
   • Ensure acoustical isolation from adjacent Athletics Rooms
6.1a Recreation Locker Rooms - Men

A. INTRODUCTION, GOALS AND OBJECTIVES
- Fully accessible room for male SRC users to dress, shower and store personal belongings while using the facilities. Includes a separated space with facilities for male staff, with 40 half-height lockers.

B. USERS
- Male SRC Members

C. SPATIAL REQUIREMENTS
- 800sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
Adjacent
- Control Desk
- Other Rec Locker Rooms

Access
- None

E. LEARNING AREAS WITHIN SPACE
- None

F. SUPPORT SPACES
- None

G. ENVIRONMENTAL REQUIREMENTS
- Access & Security: Avoid direct access of busy, public space
- Acoustical: Provide acoustical control
- Visual: Avoid poor sightlines into room; entry to be easily visible to staff

H. SPECIAL UTILITY REQUIREMENTS
- Audio/Visual: None
- Computer: None
- Data/Communications: Wireless Access
- Electrical Service: Outlets to accommodate hair dryers at vanity counter
- Lighting: Overhead and vanity
- Mechanical Systems: Heating / cooling with temperature control
- Plumbing: wall-hung water-closets, Consider timers on showers

I. CASEWORK/STORAGE REQUIREMENTS
- 8LF vanity counter

J. FURNITURE REQUIREMENTS
- None
Area Descriptions

6.1a Recreation Locker Rooms - Men

K. EQUIPMENT REQUIREMENTS
   • Typical toilet and shower room accessories
   • Diaper changing station
   • Locker room benches
   • Individual showers with HDPE partitions and with shower curtains – consider curtained fore-
     space for changing
   • Full-ht and Half-ht lockers – confirm sizes and locking mechanism

L. DISPLAY REQUIREMENTS
   • 4’ tackboard

M. FINISHES/AESTHETIC
   • Ceiling: Cleanable, humidity resistant 2’x4’ lay-in acoustical panel or
     painted gyp bd
   • Floors: Resinous flooring
   • Walls: Paint and ceramic tile
   • Aesthetics: Clean and sterile while being open and warm

N. SITE
   • None

O. SPECIAL REQUESTS
   • None
Area Descriptions

6.1b Recreation Locker Room - Women

A. INTRODUCTION, GOALS AND OBJECTIVES
   • Fully accessible room for female SRC users to dress, shower and store personal belongings while using the facilities. Includes a separated space with facilities for female staff, with 40 half-height lockers.

B. USERS
   • Female SRC Members

C. SPATIAL REQUIREMENTS
   • 800sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent
   • Control Desk
   • Other Rec Locker Rooms

E. LEARNING AREAS WITHIN SPACE
   • None

F. SUPPORT SPACES
   • None

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: Avoid direct access off of busy, public space
   • Acoustical: Provide acoustical control
   • Visual: Avoid poor sightlines into room; entry to be easily visible to staff

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: None
   • Computer: None
   • Data/Communications: Wireless Access
   • Electrical Service: Outlets to accommodate hair dryers at vanity counter
   • Lighting: Overhead and vanity
   • Mechanical Systems: Heating / cooling with temperature control
   • Plumbing: wall-hung water-closets, Consider timers on showers

I. CASEWORK/STORAGE REQUIREMENTS
   • 8LF vanity counter

J. FURNITURE REQUIREMENTS
   • None
Area Descriptions

6.1b Recreation Locker Room - Women

K. EQUIPMENT REQUIREMENTS
- Typical toilet and shower room accessories
- Diaper changing station
- Locker room benches
- Individual showers with HDPE partitions and with shower curtains – consider curtained fore-space for changing
- Full-ht and Half-ht lockers – confirm sizes and locking mechanism

L. DISPLAY REQUIREMENTS
- 4’ tackboard

M. FINISHES/AESTHETIC
- Ceiling: Cleanable, humidity resistant 2’x4’ lay-in acoustical panel or painted gyp bd
- Floors: Resinous flooring
- Walls: Paint and ceramic tile
- Aesthetics: Clean and sterile while being open and warm

N. SITE
- None

O. SPECIAL REQUESTS
- None
Area Descriptions

6.2 Gender Neutral/Assisted Locker Rooms

A. INTRODUCTION, GOALS AND OBJECTIVES
   • Fully accessible room for any SRC users with special needs to dress, shower and store personal belongings while using the facilities

B. USERS
   • All SRC Members

C. SPATIAL REQUIREMENTS
   • 250sf – breakdown of sizes and locations TBD

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent
   • Control Desk
   • Other Rec Locker Rooms
   Access
   • None

E. LEARNING AREAS WITHIN SPACE
   • None

F. SUPPORT SPACES
   • None

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: Avoid direct access of busy, public space
   • Acoustical: Provide acoustical control
   • Visual: Avoid poor sightlines into room; entry to be easily visible to staff

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: None
   • Computer: None
   • Data/Communications: Wireless Access
   • Electrical Service: Outlets to accommodate hair dryers at vanity counter
   • Lighting: Overhead and vanity
   • Mechanical Systems: Heating / cooling with temperature control
   • Plumbing: wall-hung water-closets, Consider timers on showers

I. CASEWORK/STORAGE REQUIREMENTS
   • 5LF vanity counter

J. FURNITURE REQUIREMENTS
   • None
Area Descriptions

6.2 Gender Neutral/Assisted Locker Rooms

K. EQUIPMENT REQUIREMENTS
   • Typical toilet and shower room accessories
   • Diaper changing station
   • Locker room bench
   • Individual showers with HDPE partitions and with shower curtains
   • Lockers – confirm qty, sizes and locking mechanism

L. DISPLAY REQUIREMENTS
   • None

M. FINISHES/AESTHETIC
   • Ceiling: Cleanable, humidity resistant 2’x4’ lay-in acoustical panel or painted gyp bd
   • Floors: Resinous flooring
   • Walls: Paint and ceramic tile
   • Aesthetics: Clean and sterile while being open and warm

N. SITE
   • None

O. SPECIAL REQUESTS
   • None
Area Descriptions

6.3 Custodial

A. INTRODUCTION, GOALS AND OBJECTIVES
   • Room for storage of custodial supplies and equipment as well as for mop sink to execute daily cleaning tasks
   • Identify location of Building Maintenance/Repair
   • One room per floor of building

B. USERS
   • Building Custodial Staff

C. SPATIAL REQUIREMENTS
   • 300sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent
   • Located on each floor and as close to Restrooms and Locker Rooms as possible
   Access
   • None

E. LEARNING AREAS WITHIN SPACE
   • None

F. SUPPORT SPACES
   • None

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: Locks on all doors
   • Acoustical: None
   • Visual: None

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: None
   • Computer: None
   • Data/Communications: Wireless access
   • Electrical Service: Ample outlets around room - including for use to charge equipment
   • Lighting: Overhead
   • Mechanical Systems: None
   • Plumbing: Floor/mop sink

I. CASEWORK/STORAGE REQUIREMENTS
   • 6LF adjustable shelving per closet

J. FURNITURE REQUIREMENTS
   • None
Area Descriptions

6.3 Custodial

K. EQUIPMENT REQUIREMENTS
   - Maintenance equipment stored TBD
   - Broom/mop rack
   - Pegboard on 1 wall from 4’ AFF to ceiling

L. DISPLAY REQUIREMENTS
   - 4’ markerboard

M. FINISHES/AESTHETIC
   - Ceiling: Exposed structure
   - Floors: Sealed concrete
   - Walls: Paint, FRP to 4’ on wet walls; pegboard
   - Aesthetics: Functional

N. SITE
   - None

O. SPECIAL REQUESTS
   - None
Area Descriptions

6.4 Data/Mech/Elect

A. INTRODUCTION, GOALS AND OBJECTIVES
   • A single, central location to house all fixed IT-related equipment for Data Room. Data rooms/closets must be separated from mech/elec spaces and must be secured.
   • Mechanical and electrical rooms dispersed throughout the building as required by systems

B. USERS
   • IT Staff
   • Maintenance and Facilities Staff

C. SPATIAL REQUIREMENTS
   • 350sf (qty rooms TBD)

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent
   • Data: Central location within/nearby PE Administration
   Access
   • None

E. LEARNING AREAS WITHIN SPACE
   • None

F. SUPPORT SPACES
   • None

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: Locks on all doors
   • Acoustical: Provide acoustical isolation to mechanical rooms
   • Visual: None

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: None
   • Computer: None
   • Data/Communications: Hub for all IT equipment
   • Electrical Service: Ample outlets and USB ports for updating & charging of equipment
   • Lighting: Overhead
   • Mechanical Systems: Adequate cooling for equipment; dedicated AHU with economizers and chilled water or direct expansion (DX) back-up at Data Room (per CBC standards)
   • Plumbing: None

I. CASEWORK/STORAGE REQUIREMENTS
   • None

J. FURNITURE REQUIREMENTS
   • None

K. EQUIPMENT REQUIREMENTS
   • MDF equipment
L. DISPLAY REQUIREMENTS
   • None

M. FINISHES/AESTHETIC
   • Ceiling: 2’x4’ lay-in acoustical panels
   • Floors: Sealed concrete
   • Walls: Paint, plywood to 6’AFF where applicable
   • Aesthetics: Clutter-free

N. SITE
   • None

O. SPECIAL REQUESTS
   • Provide adequate room to maneuver around equipment or consider IT rack on wheels / slides to pull out for access and for adequate head room to maneuver in all spaces
Area Descriptions

6.5 Laundry

A. INTRODUCTION, GOALS AND OBJECTIVES
   • Space to wash towels, uniforms, etc. used in both athletics and recreation

B. USERS
   • Rec and Athletic staff

C. SPATIAL REQUIREMENTS
   • 100sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent:
   • Rec Locker Rooms
   • Athletics Locker Rooms

   Access:
   • Control Desk (for clean, folded towels)
   • Custodial

E. ZONES WITHIN SPACE
   • None

F. SUPPORT SPACES
   • None

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: Locks on all cabinetry
   • Acoustical: acoustically isolated
   • Aesthetics:
     • Visual:

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: none
   • Computer: none
   • Data/Communications: hard-wired for equipment updates
   • Electrical Service: Outlets for heavy-duty industrial washers and dryers
   • Lighting: Overhead
   • Mechanical Systems: Ventilation / exhaust for washers / dryers
   • Plumbing: Connections for washers, floor drains; deep-basin utility sink
Area Descriptions

6.5 Laundry

I. CASEWORK/STORAGE REQUIREMENTS
   • 8 lf full-height storage shelves
   • 6lf work counter with base cabinet

J. FURNITURE REQUIREMENTS
   • Towel cart/rack (clean/dirty) – qty TBD

K. EQUIPMENT REQUIREMENTS
   • (1) industrial washer (new) 50 lbs
   • (1) industrial dryer (new) 50 lbs
   • Hanging rod for drying – length TBD
   • Deep-basin utility sink

L. DISPLAY REQUIREMENTS
   • N/A

M. FINISHES/AESTHETIC
   • Flooring: Sealed concrete
   • Walls: Paint
   • Ceiling: Open to structure

N. SITE
   • N/A

O. SPECIAL REQUESTS
   • Need space for drying uniforms
Area Descriptions

7.1 Fireside Lounge

A. INTRODUCTION, GOALS AND OBJECTIVES
   • A dedicated gathering area outside the SRC for CBC students and community to socialize
     while enjoying the warmth and ambiance of an exterior fireplace and lounge.
   • The space could be used for fund-raising, recruiting and even consider renting it out for
     community use.

B. USERS
   • CBC Community

C. SPATIAL REQUIREMENTS
   • TBD

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent:
   • SRC Entrance
   • Reception
   Nearby:
   • None

E. ZONES WITHIN SPACE
   • None

F. SUPPORT SPACES
   • None

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: Highly visible
   • Acoustical: None
   • Aesthetics: None
   • Visual: Visibility upon building approach

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: Outdoor speakers
   • Computer: None
   • Data/Communications: Wireless access
   • Electrical Service: Convenience outlets
   • Lighting: Ambient
   • Mechanical Systems: None
   • Plumbing: None
Area Descriptions

7.1 Fireside Lounge

I. CASEWORK/STORAGE REQUIREMENTS
   • None

J. FURNITURE REQUIREMENTS
   • Outdoor Lounge Furniture Consider large rocks for seating

K. EQUIPMENT REQUIREMENTS
   • None

L. DISPLAY REQUIREMENTS
   • None

M. FINISHES/AESTHETIC
   • Flooring: Exterior pavers or concrete
   • Walls: Exterior building with stone or tile at the fireplace surround
   • Ceiling: Underside of room above (if tucked in against building) and open

N. SITE
   • See above

O. SPECIAL REQUESTS
   • None
Area Descriptions

7.0 OUTDOOR SPACES

7.2 Outdoor Basketball Court

A. INTRODUCTION, GOALS AND OBJECTIVES
   - Outdoor court space equipped for programmed and non-programmed activities such as
     intramural basketball and volleyball games as well as for drop-in, un-programmed activities
     such as shooting hoops, etc.
   - The courts shall be set up for full-court games as well as cross-court games.

B. USERS
   - CBC Community

C. SPATIAL REQUIREMENTS
   - 5,000sf

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent
   - None
   Access
   - Restrooms

E. LEARNING AREAS WITHIN SPACE
   - Programmable space

F. SUPPORT SPACES
   - None

G. ENVIRONMENTAL REQUIREMENTS
   - Access & Security: None
   - Acoustical: None
   - Visual: None

H. SPECIAL UTILITY REQUIREMENTS
   - Audio/Visual: None
   - Computer: None
   - Data/Communications: None
   - Electrical Service: None
   - Lighting: Site lighting for security
   - Mechanical Systems: None
   - Plumbing: None

I. CASEWORK/STORAGE REQUIREMENTS
   - None

J. FURNITURE REQUIREMENTS
   - None

K. EQUIPMENT REQUIREMENTS
   - (2) main adjustable ht backboards
   - (4) adjustable ht backboards at cross-courts - confirm
   - Mobile volleyball standards
Area Descriptions

7.2 Outdoor Basketball Court

L. DISPLAY REQUIREMENTS
   - None

M. FINISHES/AESTHETIC
   - Ceiling: None
   - Floors: concrete/asphalt
   - Walls: None
   - Aesthetics: None

N. SITE
   - None

O. SPECIAL REQUESTS
   - None
Area Descriptions

7.3 Obstacle/Ropes Course

A. INTRODUCTION, GOALS AND OBJECTIVES
   • An area dedicated to balance, strength and to team building activities using obstacles to be climbed, crawled under, crossed on suspended ropes, etc. This can be used as a training tool.

B. USERS
   • SRC Members
   • SRC Staff

C. SPATIAL REQUIREMENTS
   • TBD

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent
   • SRC

   Access
   • None

E. LEARNING AREAS WITHIN SPACE
   • Programmable space

F. SUPPORT SPACES
   • Storage for accessories

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: May require SRC Staff controlled access - confirm
   • Acoustical: None
   • Visual: Magnetic and Exciting

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: None
   • Computer: None
   • Data/Communications: None
   • Electrical Service: None
   • Lighting: Site lighting and accent lighting
   • Mechanical Systems: None
   • Plumbing: None

I. CASEWORK/STORAGE REQUIREMENTS
   • Adj shelving in an exterior storage room - TBD

J. FURNITURE REQUIREMENTS
   • None

K. EQUIPMENT REQUIREMENTS
   • Suspension ropes and other fixed elements to create obstacles
7.3 Obstacle/Ropes Course

L. DISPLAY REQUIREMENTS
   • None

M. FINISHES/AESTHETIC
   • Ceiling: Open
   • Floors: Grass, gravel
   • Walls: None
   • Aesthetics: Magnetic and exciting activity

N. SITE
   • None

O. SPECIAL REQUESTS
   • None
Area Descriptions

7.5 Sand Volleyball Court

A. INTRODUCTION, GOALS AND OBJECTIVES
   • An outdoor, collegiate level sand volleyball court to be available for competitions as well as general recreation. This can be used as a training tool for indoor volleyball.

B. USERS
   • CBC Community

C. SPATIAL REQUIREMENTS
   • Court dimensions: 29'-6" x 59'-0" measured from outer edge of boundary lines
   • Safety buffer: 10 feet in each direction around court

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent
   • None
   Access
   • None

E. LEARNING AREAS WITHIN SPACE
   • Programmable space

F. SUPPORT SPACES
   • None

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: None
   • Acoustical: None
   • Visual: None

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: None
   • Computer: None
   • Data/Communications: None
   • Electrical Service: None
   • Lighting: Site lighting for security
   • Mechanical Systems: None
   • Plumbing: None

I. CASEWORK/STORAGE REQUIREMENTS
   • None

J. FURNITURE REQUIREMENTS
   • None

K. EQUIPMENT REQUIREMENTS
   • Poles and nets to meet official sand volleyball standards

L. DISPLAY REQUIREMENTS
   • None
Area Descriptions

7.5 Sand Volleyball Court

M. FINISHES/AESTHETIC
- Ceiling: Open
- Floors: Grass, gravel
- Walls: None
- Aesthetics: Magnetic and exciting activity

N. SITE
- Court area: Excavate to 1-1/2 foot depth with proper drainage
- Sand: 1 foot minimum, high quality, nonabrasive, low dust sand. No golf course bunker sand or washed masonry sand.

O. SPECIAL REQUESTS
- None
Area Descriptions

7.6 Tranquility Garden/Labyrinth

A. INTRODUCTION, GOALS, AND OBJECTIVES
   • An outdoor space that uses landscaping to create a sense of calm, peace and serenity. This is based on biophillic principles which support the belief that humans are calmed by qualities of nature – the shades of green and the even by increased oxygen. This can be expressed in many forms – including a garden which can be inclusive of a labyrinth to provide further "centering" of the human spirit. In this case, the living wall could be incorporated into the peaceful and reenergizing composition

B. USERS
   • CBC Community

C. SPATIAL REQUIREMENTS
   • TBD

D. SPATIAL RELATIONSHIPS/ADJACENCIES
   Adjacent:
   • Meditation Studio

E. ZONES WITHIN SPACE
   • N/A

F. SUPPORT SPACES
   • N/A

G. ENVIRONMENTAL REQUIREMENTS
   • Access & Security: Easily accessible for all yet highly visible
   • Acoustical: Out of the beaten path, thus quiet and peaceful
   • Aesthetics: Calm, peaceful, serence
   • Visual: Well-lit with natural light; yet protected from sun and wind

H. SPECIAL UTILITY REQUIREMENTS
   • Audio/Visual: None
   • Computer: None
   • Data/Communications: None
   • Electrical Service: None
   • Lighting: Accents and site lighting
   • Mechanical Systems: None
   • Plumbing: None

I. CASEWORK/STORAGE REQUIREMENTS
   • None

J. FURNITURE REQUIREMENTS
   • None

K. EQUIPMENT REQUIREMENTS
   • None

L. DISPLAY REQUIREMENTS
   • None
Area Descriptions

7.6 Tranquility Garden/Labyrinth  7.0 OUTDOOR SPACES

M. FINISHES/AESTHETIC
   • Flooring: grass and gravel or stepping stone
   • Walls: Green and of landscape material
   • Ceiling: Open

N. SITE
   • None

O. SPECIAL REQUESTS
   • None
BUILDING CONDITION REPORT

GENERAL NOTES

> Most utilities coming from the north end of the building (2018-2020)
> Gas coming in from the south end of the building (1990,1992)
> Weight room addition construction is lightweight wood framing (2082-2093)
> There is a grade change from the sidewalk south of the building to the building (1960, 2099)
> Manhole cover locations and other utility access near and on the site (1972,1974-1977, 2016, 2018-2022, 2025, 2035)
> Cut off HSS steel in parking lot (1978-1980, 1982) is from old basketball hoops
> No plans of original gym found
> Building lacks cohesion, very pieced together and no natural wayfinding other than front entry to basketball court

ACCESSIBILITY ISSUES

> Entries into the west locker rooms have very tight corners (2070)
> Bleacher stairs are 1’ high (2057)
> Front entry (2063) and inner entry (2065) doors do not have any discernable automatic door openers
> West locker room showers have no accessible toilet and sink heights and paper towel dispenser height need to be checked (2071-2075)
> Public restrooms do have accessible toilet but sink is too low for knee room and placement of paper towel dispensers may be too high (2066-2068)
> Limited accessible seating (2048)
> Exterior exit from weight room addition seems too steep for ADA (1997)
> General lack of signage
> General lack of accessible exits
> Limited accessible parking

ITEMS OF DISREPAIR

> Stucco is cracking and falling off the exterior wall at the weight room addition (2000-2003)
> Exit canopy at south end of basketball court in disrepair (19925-1994,2004)
> Tennis courts in disrepair (1961-1966)
> Curbs around building are cracking and breaking (1987,2006-2007)
> Exterior panel on old gym is in disrepair (2011-2014)
> Water damage evident from the interior (2034,2079)
> Basketball court and transition to seating area flooring is in bad shape (2059-2060)
BUDGET C-100 DOCUMENT
## AGENCY / INSTITUTION PROJECT COST SUMMARY

<table>
<thead>
<tr>
<th>Field</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Agency</strong></td>
<td>Columbia Basin College</td>
</tr>
<tr>
<td><strong>Project Name</strong></td>
<td>Student Recreation Center</td>
</tr>
<tr>
<td><strong>OFM Project Number</strong></td>
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</tr>
<tr>
<td><strong>Contact Information</strong></td>
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</tr>
<tr>
<td><strong>Name</strong></td>
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</tr>
<tr>
<td><strong>Phone Number</strong></td>
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<tr>
<td><strong>Email</strong></td>
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<td><strong>Gross Square Feet</strong></td>
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<td><strong>MACC per Square Foot</strong></td>
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<td><strong>Usable Square Feet</strong></td>
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<td><strong>Escalated MACC per Square Foot</strong></td>
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<td><strong>Construction Type</strong></td>
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<td><strong>Remodel</strong></td>
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<td><strong>Projeted Life of Asset (Years)</strong></td>
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<td><strong>A/E Fee Percentage</strong></td>
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<td><strong>Schedule</strong></td>
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## Project Cost Estimate

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<tr>
<td><strong>Total Project Escalated</strong></td>
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<td><strong>Rounded Escalated Total</strong></td>
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# Cost Estimate Summary

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<tr>
<th>Category</th>
<th>Description</th>
<th>Amount</th>
<th>Escalated Amount</th>
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<td>Design Services Contingency</td>
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<td><strong>Total Project</strong></td>
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<td>$27,828,960</td>
<td>$29,959,017</td>
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**Rounded Escalated Total** | $29,959,000
## Cost Estimate Details

### Consultant Services

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<th>Base Amount</th>
<th>Escalation Factor</th>
<th>Escalated Cost</th>
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<td><strong>1) Pre-Schematic Design Services</strong></td>
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**CONSULTANT SERVICES TOTAL** | **$215,199** | | **$224,163** |
## Cost Estimate Details

### Construction Contracts

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Sales Tax

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**EQUIPMENT TOTAL**  

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<th>Escalated Cost</th>
<th>Notes</th>
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**ARTWORK TOTAL** $0 NA $0

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### Project Management

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**PROJECT MANAGEMENT TOTAL** $520,000 1.0785 $560,820

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ACTIVITY RANKINGS
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<th>Climbing Wall</th>
<th>Weight/ cardio machines</th>
<th>Juice Bar</th>
<th>Sauna</th>
<th>Yoga/ aerobics</th>
<th>Running track</th>
<th>Cycling Studio</th>
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**ACTIVITY RANKINGS**

- **Weight/ cardio machines**: Climbing Wall 1, Rock climbing 2, Bouldering 3, Handhold 4
- **Juice Bar**: Rock climbing 1, Bouldering 2, Handhold 3, Climbing Wall 4
- **Sauna**: Rock climbing 1, Bouldering 2, Handhold 3, Climbing Wall 4
- **Yoga/ aerobics**: Rock climbing 1, Bouldering 2, Handhold 3, Climbing Wall 4
- **Running track**: Rock climbing 1, Bouldering 2, Handhold 3, Climbing Wall 4
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SURVEY QUESTION RESPONSES
**Are there any additional activities you would like to see supported in the new Recreation Center?**

Pool (13)

Game room (8)

Tennis (7)

Zumba/dance room (3)

Napping room (3)

Dodgeball (2)

Bowling (2)

Indoor batting cages (2)

Tournaments and standings shown on TVs in the lobby area (1)

Parkour center (1)

Walking path around campus with a labyrinth, benches, ponds, trees, flowers, etc. (1)

Painting room (1)

Hockey (1)

Archery (1)

Cardio Cinema (1)

Area for athletes: measure vertical jump, larger athletic training room, ice bath room for recovery (1)

Mini Libraries (1)

Animal pet room (1)

Art lab (1)

Baseball ball shooter (1)

Childcare (1)

Parents’ discussion group (1)

Ice rink (1)

Food eating competition (1)

Snowshoe & cross country ski equipment rentals (1)
What type of food/drink would you like to see available at the Recreation Center?

Other (31)

Beverages:

  - Smoothies (26)
  - Juice/juice bar (19)
  - Protein shakes (16)
  - Water fountain/bottled, “some source of water that tastes good” (11)
  - Gatorade (6)
  - Coffee (5)
  - Bubble tea (2)
  - Tea (2)
  - Sodas (1)
  - Italian soda mixes (1)
  - Energy and concentration boosting drinks (1)

Healthy food options:

  - Healthy choices/sandwiches/wraps/snacks/yogurt (29)
  - Fresh fruit (12)
  - Protein snacks/bars (9)
  - Salads (8)
  - Veggies (3)
  - Vegetarian meals (3)
  - Oatmeal (2)
Multicultural food options:

- Mexican food (4)
- Tacos (1)
- Chinese food (1)
- Chopped or sliced fruit with tajin or chamoy (1)

Other food/snacks:

- Candy (2)
- “Anything but the Country Gentleman food”, “not Country Gentleman” (2)
- Burgers and fries (1)
- Ice cream/frozen yogurt (1)
- Food (1)
- A Fridge space to store personal perishables (1)

Are you likely to use locker room showers?

YES – 46.2%

NO – 53.8%

Of the activity spaces in the new building, which ones should have the most visibility from both inside the Center and outside the Center? (Example: climbing wall, track, weight training, etc.)?

- Climbing wall (62)
- Track (32)
- Weight training (18)
- Cardio/cycling machines (13)
- Basketball/volleyball courts (13)
- Food/juice bar (11)
- Yoga/Aerobics room/classes (7)
Indoor soccer (5)
MMA/Boxing Studio (5)
Meditation/relaxation space, study area (4)
Handball/racquetball/squash courts (2)
Golf putting green (1)
Tennis courts (1)
Pool (1)
Walking path with trees and benches (1)
Sauna (1)
Outdoor rentals (1)
Ice rink (1)
Rope climb (1)
Golf simulator (1)
Privacy – since men are always looking (1)

**Have some cool ideas for the facility? Let us know what you've got in mind:**

Operable windows (2)
Zumba classes (2)
Green roofs
A safe cycling path around campus, bike rentals for recreation and transportation. Residence hall lacks a crosswalk and may benefit from a campus bike path and storage.
Non square layout, with an ebb and flow
Outdoor sand volleyball
Equipment rental
Open windows, natural light, open space
Indoor running track that wraps around other functions
A lot of glass
Free classes taught by instructors
Large lounging area
ID card to get into building
Plants inside the rec center
Fitness/wellness book mini library
Children’s center for while I work out or study
Labyrinth, like Heritage University Toppenish
Not wall to wall windows – too much glare when equipment faces windows
Enough outlets, charging stations
TV remotes on the wall to change channels
Neon light or dim lights
Lots of color in the facility
Cardio equipment with ability to log into canvas and watch video lectures of classes (when available) with FM transmitters and headphones/Bluetooth. Links to YouTube videos listed by instructor for additional help. Simultaneous learning/exercising.
Lockable lockers
A room with cats/dogs you can pet to destress
Open and appealing to all types of students
Divide area – one side physical activities/exercise, and other side for juice bar/game rooms/trivia/board games/yoga/meditation/sauna
“Let’s raise the money to build a pool.”
“Please for the love of God – shower curtains.”
Trampolines
Self-defense training for women
Machines in a more cornered area, out of view of the “regulars” to reduce intimidation for people just starting out

A big CBC hawk on the inside wall with big eyes

Bubble ball/knocker ball games

Art on the walls to liven up the space

Music that can be selected by the students

Waterfall in the relaxation/study room

Aerobic/dance studios need at least 2 mirrors on either side of the room, an instructor platform, and a great sound system

Murals on the walls
PINTEREST BOARD MESSAGES
PINTEREST BOARD MESSAGES

1. (photo of pristine landscape) Nice Landscape
2. Love the idea of adding green landscape
3. Yes! Sound-proof yoga and meditation!
4. (photo of meditation/interior green space) Meditation Room/yoga room with windows showing trees/nature! *Green roof save heating/cooling bills!
5. Sleep pods?
6. Nap rooms
7. Cozy
8. A combination of intensive training and relaxation
9. Yes, this is vital to student wellness
10. (photo of teaching stair) Open space new age funky fresh!
11. Yes!
12. (photo of word feedback) Feedback is good!
13. (photo of multi-level elevated running track) Indoor Track
14. Interesting layout
15. Indoor track
16. Running Track
17. (photo of giant chessboard) Critical thinking and strategy
18. (photo of exterior large warped concrete slabs elevated) Relax
19. (photo of bike storage) Bike storage! Bike path around campus!
20. (photos of large windows) Love windows
21. Lots of windows
22. Windows and light
23. Plants inside the recreation and wellness center
24. Large windows, natural light
25. (photo of flying gaming parts) New and improved game room
26. Indoor soccer court
27. Muay Thai
28. (photo of giant outdoor scrabble game) Would be fun activity to have here
29. Love this game!
30. (photo of stained glass) Tech room
31. Love
32. Friendship
33. More Pool tables
34. Ice rink yes!
35. Chi kung
36. Java Juice bar
37. (photo of books and windows) Books and natural light
38. (photo of outdoor garden) Outdoor spaces! Windows! Nature!
39. (photo of outdoor open air chapel) Natural light and windows
40. Natural light
41. Please: relaxation, inspiration, mental health, student success
42. (photo of turntables) Need good tunes!
43. (photo of stacked rocks) Relaxation
44. Relaxation
45. Quiet room with ability to charge devices
46. (next to ‘nap rooms’ comment) Chargers in the beds to charge phones while you do!
47. I hope it separates the “quiet” areas and “loud” areas
48. Soundproof yoga and relaxation/sleeping room
49. (photo of fireworks) Make it a multi-story complex
50. Make it as big and tall as possible
51. (photo of TRX) Strength
52. An MMA studio
53. (photo of juice bar) Possibly more student worker possibilities
54. Healthier/more food options
55. More variety of food choices
56. Tennis courts
57. Yes
58. (photo of climbing wall) rock climbing wall
59. Outdoor rock climbing like the State Fair
60. Rock climbing seconded
61. (photo of plants) Plants!
62. Wrestling room and kickboxing class
63. (photo of water) Lap pool please!
64. Hot tub
65. Indoor swimming pool!
66. Ditto!
67. Sauna
68. Pool would be great
69. Lap pool
MEETING MINUTES
**Action Item**

I. ALSC’s role will be to assist with definition of the project scope through a cost feasibility study. Tyrone indicated that while the existing study may be helpful, CBC’s preference is for ALSC to ‘start over’ in evaluating the scope.

II. Student input will be critical, as the student body passed the vote to increase tuition fees to pay for the project. ALSC will aim for 2 student rallies to gather student feedback, both in person, and through technology/social media. Alex will serve as the direct contact for organizing student involvement. Note: goal is to serve the students’ needs first, with the community as a second priority.

III. Three key interest groups will be heavily involved from CBC:
   a. Resident Life – contact Alex & Alice
   b. Intramurals – contact Alex
   c. Athletics – contacts Scott & Cheryl
   Key project points of contact will be Dave, Mike, Chuck, and Tyrone (on a limited basis).

IV. Project budget is $25 Million “all in”, which includes DES project management fees, AE fees, construction cost, and an appropriate contingency. CBC has an $18 Million borrowing capacity, and state approval to borrow funds is expected on July 1, 2019 at the earliest. CBC may raise private funds for potential enhancements. Construction is expected to be complete in 3 years.

V. Items to be considered for inclusion in the base program, and/or potential enhancements include:
   a. Climbing wall
   b. Indoor soccer facilities
   c. Multi-purpose area
   d. Indoor track
e. Varsity floor – cost/benefit analysis for salvage/reuse. NOTE: varsity floor must remain in operation throughout construction. Prefer 3 floors in finished project.

f. Ice surface for hockey

g. 50 meter pool (not high priority – previous funding efforts were unsuccessful); however, if students request swimming facilities, ALSC would need to provide an estimate of annual operating costs.

h. Academic spaces

i. Club seating

j. Consider potential for hosting tournaments for clubs/leagues, as a way to partner and draw the community to the College. Similarly, facility could provide rental opportunities for the public.

VI. Deliverables:

a. Complete report desired by the end of May.
   i. Presented to the Board of Trustees in June;
   ii. State Board in August;
   iii. Get on Capital projects list;
   iv. Go to 2019 Legislative session;
   v. Wait approximately 6 months for final approval.

b. Include program and conceptual exterior renderings.
   i. Need curb appeal from interstate (night lighting, iconic design, etc.) This facility should signify the new ‘front door’ for the campus.
   ii. Consider a distinguishing feature, similar in concept to the Kalwall at University of Idaho Kibbie Dome or the mural on the curved wall in CBC’s SSWL building.

VI. Existing facility notes:

a. Workout wing interior will stay intact – exterior will need upgrades.

b. Prefer a larger laundry facility.

c. North wing to be removed.

d. Abatement will be required for 9” VCT tiles at the north wing classrooms. No lead abatement has been performed – assume minor levels.

e. Possible salvage of varsity scoreboard wall if logical.

f. Maintain current parking count – consider costs associated with adding/changing location of parking.

g. Tennis courts are not desired to be replaced.

If you have any additions or corrections to these minutes, please bring them to the attention of the editor within two weeks of the date of this meeting.

BB:cdl: 2018-009
Project No.: 2018-009

Project Name: Columbia Basin College
Student Recreation Center

Subject: Facilities
Meeting Minutes No. 1
April 5, 2018

By: Becky Blankenship

Those Present Representing
Chuck Schmidt CBC Director of Facilities
Ken Price CBC Maintenance Supervisor
Steve Williams CBC Plumbing/HVAC
David Fraser CBC Carpenter
Copeland Belmont CBC Painter
Bob Myers CBC Electrician
Joe Tran CBC Mechanic
Mike Goodwin CBC Assistant Director, Capital Projects
David Hickman PM, Department of Enterprise Services
Troy Bishop ALSC Architects
Becky Blankenship ALSC Architects
Jeff Warner ALSC Architects
Rustin Hall ALSC Architects

This report is not intended to provide a transcript of proceedings, but rather to record the general content of the discussion that took place.

Action Item

1. Facilities staff is working on establishing campus standards for plumbing fixtures, paint, hardware and cameras.

2. Johnson Controls, Simplex Grinnell 4100 fire alarm systems.

3. Automated Logic DDC systems.

4. Builders Hardware for all hardware.

5. Natural gas package HVAC units currently being used.

6. Stand-alone boiler (Cleaver Brooks) /chillers (Carrier or AquaSnap) with redundancy.

7. Preference to go to hydronic system using glycol and no longer use electric DX units.

8. Important to put all data rooms in one location, not spread all over the building. Rooms should have a dedicated AHU with economizers and DX back-up unit.

9. Rooftop units work well (McQuay – now owned by Daikin).

10. Chillers should be mounted on ground outside for east of access and maintenance. Preference is for water cooled unit.
<table>
<thead>
<tr>
<th>Action</th>
<th>Item</th>
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<tbody>
<tr>
<td>11.</td>
<td>Regarding solar power, B Building has PV panels and CCTE has solar hot water system.</td>
</tr>
<tr>
<td>12.</td>
<td>LEED Silver certification will be needed.</td>
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<tr>
<td>13.</td>
<td>Simplicity of systems is vitally important.</td>
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<tr>
<td>14.</td>
<td>Multi-zone HVAC systems are no longer being used.</td>
</tr>
<tr>
<td>15.</td>
<td>The site contains old steam tunnels tying to central plant.</td>
</tr>
<tr>
<td>16.</td>
<td>LED lights can be problematic. Some fixtures are not made a few years after installed; entire fixture must be replaced and no longer available. Use fixtures that will be available later.</td>
</tr>
<tr>
<td>17.</td>
<td>Do not use central lighting control systems – programming is a nightmare and required out-of-town service. Motion sensors have been successful.</td>
</tr>
<tr>
<td>18.</td>
<td>Prefer use of T5 fixtures for parking lot lighting. Include photo cells and contractors.</td>
</tr>
<tr>
<td>19.</td>
<td>SSWL building: tour.</td>
</tr>
<tr>
<td>20.</td>
<td>Thornton Center Mechanical Room: tour</td>
</tr>
<tr>
<td>21.</td>
<td>No grass within 10 feet of exterior walls – use rock. CBC typically designs their own sprinkler systems.</td>
</tr>
<tr>
<td>22.</td>
<td>Separate the custodial and storage rooms from the electrical rooms (no storage in electrical rooms). Put custodial rooms next to restrooms/showers/locker rooms, not a distance away. Make sure there is ample storage space for floor mats and roller rack.</td>
</tr>
<tr>
<td>23.</td>
<td>Provide adequate storage for gymnasium floor mats and roller rack.</td>
</tr>
<tr>
<td>24.</td>
<td>Light fixtures over sloped seating areas are difficult to service.</td>
</tr>
<tr>
<td>26.</td>
<td>Most existing hydronics utilize glycol, with a concentration of roughly 27-32%.</td>
</tr>
<tr>
<td>27.</td>
<td>Important to design mechanical rooms with adequate area for servicing units, including head height clearance.</td>
</tr>
<tr>
<td>28.</td>
<td>All wiring will need to be in conduit; no MCC cable. SSW2 building is a great example of electrical panel layout.</td>
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<tr>
<td>29.</td>
<td>CBC standards currently include a sloped blue metal roof. Single ply membranes are not typically used. Roof access should be via true stairway, not ship’s ladder or vertical ladder.</td>
</tr>
<tr>
<td>30.</td>
<td>There have been issues with competing radio frequencies used by CBC and the City of Pasco.</td>
</tr>
</tbody>
</table>
31. Ground level exterior chillers, when surrounded by screen walls, need adequate clearance around them for air circulation and maintenance. Factory minimums are not adequate.

32. All exterior doors and restroom doors will feature power assist operators.

33. Plumbing flushometers: Sloan G2 Optima (not Optima Plus)

34. Faucets: Sloan hands-free, self-regulated. Prefer no models with moving parts to operate.

35. Maintenance staff needs good accessibility to clean-outs.

36. Most restroom receptacles/dispensers are Waxie, OFCI.

37. Trap primers should be operated by solenoid through Automated Logic, not manually operated and operating once per day. Lines should be tapped off of vertical stem.

38. Paint: no flat or eggshell finishes. Use semi-gloss.

39. Flooring will feature carpet tiles from one of several CBC standards. Ground polished concrete has been successful on campus but does include some cracking.

40. Access to changing lamps in high fixtures is a challenge over 30 feet high. Consider alternate access, possible catwalks for 30+ high fixtures.

41. Motorized shades on sloping glass have been somewhat problematic.

42. Single zone HVAC controls will need to include sensors in every room in the zone. This helps with temperature averaging. Do not intertie HVAC controls to light switching or motion sensors. Review 25 Live program.

43. If carpet is used in locker rooms, it must be anti-microbial.

44. Durable surfaces in public areas up to 5 or 6 feet on walls are important to prevent GWB damage. Corner guards are also needed. Chair rails need to be coordinated with table heights and specific chairs to be used. Typical CBC table top height is 29”.

45. Storage should include adequate space for 6-foot and 8-foot ladders, as well as an electric lift.

If you have any additions or corrections to these minutes, please bring them to the attention of the editor within two weeks of the date of this meeting.

BB:skm: 2018-009

Distribution:
Mike Goodwin  CBC Assistant Director, Capital Projects
Becky Blankenship  ALSC Architects
Rustin Hall  ALSC Architects
Action Item

1. It is important that the facility feels welcoming for any student. All enrolled students can use the SRC.

2. Improvements on facilities for athletics are very important.

3. The project presents an opportunity to pull students and athletes together socially, creating an increase in school spirit. It will be important to not separate them any more than is functionally necessary.

4. Accessibility for all disabled students is very important at CBC and the Accessibility Office on campus. Options for all disabled students need to be offered.

5. There are currently 500 to 700 students who are heavily active in fitness, wellness and sports programs.

6. Programs will be offered simultaneously for athletics, student recreation and community uses.

7. This facility can be a catalyst for breaking the “grab and go” mentality of a typical commuter campus. The facility needs to be magnetic, causing users to want to stay.

8. Hands-on activities are very popular and need to be facilitated: craft activities, carnivals, outdoor movies, black light events, and other activities to keep students on campus past mid-day. The campus tends to close down soon after 12:00.

9. The facility needs to have a coffee shop/smoothie bar with seating for social hanging out.
10. The existing game room in the HUB could be relocated and expanded in the new SRC. Important to include ample cooling for that space. Will include table-top board gaming, console check-out, club gaming events, etc.

11. The facility should include ample access to power for charging devices (possibly in furniture as well) and robust Wi-Fi capacity.

12. Interest was expressed in using fitness equipment that generates power to promote sustainability. Incorporation of green roofs and solar/PV systems is also of interest.

13. Discussion involving potential interactive landscaping:
   A. Outdoor classrooms, protected from sun and wind, amphitheater/stage.
   B. Fire pit
   C. Obstacle course/ropes course
   D. Outdoor basketball court
   E. Sand volleyball
   F. Specimen plantings for instruction purposes
   G. Outdoor or indoor green wall that students could plant in.
   H. Tranquility garden; shaded labyrinth for walking meditation.

14. The facility could include a maker space for craft projects, making posters, 4 or 5 student capacity, easy to clean up.

15. A multipurpose room for meditation, yoga.

16. Spaces should feature controllable and/or variable color lighting options to add to flexibility and versatility of uses.

17. Sound transmission must be considered.

18. Separation of fitness space for athletes and recreational users should be considered.

19. Outdoor recreation rentals could be placed in another building on campus, freeing up space for fitness uses.

20. Important that there is one controlled point of entry for recreation users. A separate entrance for athletic conditioning.

21. A central fitness studio/personal training area could be designed to be separated at times for athletic conditioning.

22. Adequate storage will be important. Storage off of group fitness/aerobics for spin bikes, kickboxing equipment and mats.
23. A movable partition between group exercise spaces adds to flexibility.

24. For court space usage, it will be important for varsity sports practices to be controlled and private. Faculty will need private areas as well.

25. Private showers in locker rooms will be important.

26. Interest was expressed for a bouldering wall that does not require belaying.

27. Data closets in the facility should be only for that purpose.

28. Data jacks for fitness equipment must be included for circuit training, personal data tracking, etc.

29. All A/V equipment included in the facility must be secured in place to avoid damage or theft.

30. The facility should include a “third space”: space for students to sit, gather, hang out, and observe others.

31. Classrooms need to be wired for projectors.

32. Front desk will have large data needs.

33. Important to include outdoor wireless coverage.

34. Facility should include plenty of data drops.

35. Facilities currently use CAT6 cable with extenders, 6 ports minimum, with 4 overhead electrical plug-ins. Need to secure sound systems with good ventilation.

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BB:skm: 2018-009

Distribution: Mike Goodwin CBC Assistant Director, Capital Projects
Becky Blankenship ALSC Architects
Rustin Hall ALSC Architects
Action | Item
---|---
Project No.: | 2018-009
Project Name: | Columbia Basin College
| Student Recreation Center
Subject: | Physical Education
Meeting Minutes No. 3
April 5, 2018
By: | Becky Blankenship

Those Present | Representing
---|---
Calia Truitt | CBC Fitness Center – Instructor
Kim Elgin | CBC Fitness Center – Instructor
Rena Beck | CBC Fitness - Instructor
Mike Goodwin | CBC Assistant Director, Capital Projects
Troy Bishop | ALSC Architects
Becky Blankenship | ALSC Architects
Rustin Hall | ALSC Architects

This report is not intended to provide a transcript of proceedings, but rather to record the general content of the discussion that took place.

Action | Item
---|---
1. | Programs in Heath and PE include Exercise Science, Sports Nutrition and Sports Management.
2. | Fitness Assessments are conducted, with facility needs similar to WSU Rec (not Chinook). Also see Boise State Personal Training Studio, with adjacent offices for private fitness training. Location needs to be close to Administration and instructional studios with direct access to the Fitness Center.
3. | Adequate storage space throughout is important, especially off of group fitness spaces. Consider dual-access points for equipment storage closet, to avoid 2-way ‘traffic jams’ while accessing or returning items.
4. | An exterior 2nd floor roof deck space for yoga and other events is desired, as this would bring visibility to the program.
5. | Strong desire for lots of natural sunlight in spaces to aid in health and wellness, and for open sightlines throughout the facility.
6. | Good quality wood floors for fitness activities are important.
7. | Provide several mirrors in instructional studios.
8. | Control of sound transmission between rooms is important, especially for yoga, meditation, spinning and other programs. Fitness space should feel open, but remain acoustically separated from the music/sound from the free weight area.
9. | A small group training area equipped with TRX would be beneficial, serving approximately 4-5 people at a time.
10. The existing Fitness Center space does not function well, is not configured well and needs to be expanded. As a teaching lab, it was satisfactory – but as a recreation center, it should be much more functional. More area is needed for stretching, additional cardio equipment and circuits. Existing rubber and tile flooring locations make the space disjointed – needs to be more cohesive. Weight lifting racks and platforms are the first thing students see, which is intimidating and deters new users. Sharing the current space with Athletics can be problematic, as an entire team will take up most of the capacity. This can upset students and Gold Card members. (60+ years old).

11. Interest was noted for investigating exercise equipment that generates power to promote green/sustainable practices.

12. An indoor track is highly desirable and very programmable. Direct/safe access is important. An elevated track similar to NIC was of interest. A self-guided circuit could be integrated at this upper level.

13. An outdoor track or running path opportunity was also considered a benefit to programming.

14. A swimming pool would get a lot of use, particularly by Gold Card members and staff, but pools typically become a “money pit” to operate and maintain.

15. A spinning studio would be of interest.

16. A view from the administration area to the front desk/control point will be important for safety.

17. A food and beverage opportunity for users will be important – small, pre-packaged sandwiches or wraps, coffee/juices/smoothies, healthy choices.

18. Important to provide a quiet gathering space for students to study, relax.

19. A TV lounge would be a benefit.

20. Two formal classrooms, 900 sf each, will be needed for health curriculum and lab/lecture combinations. Important to include adequate storage for tables and chairs, so the room can be reconfigured. Not too stark – colorful and exciting spaces with natural lighting.

21. Locker rooms separate from athletics are needed. Currently locker rooms get closed for sports events and recreation students get their belongings locked in. Cubbies for storage could work but there have been problems with theft.

22. Administration spaces discussion – All in one “bright and open” area:
   a) Adjunct instructors can share an office space
   b) Break room
   c) Office Suite with open space to hang out in
   d) Offices
   e) Shared Computer Room
   f) Fitness Assessment
   g) CCTE Building example was noted.
   h) Laundry facilities not right next to check-in
23. General facility attributes:
   a) Natural wayfinding through good sight lines is important.
   b) Instant immersion upon building entry.
   c) Non-intimidating to enter and use.
   d) Coffee Bar
   e) 2nd floor spaces with tables and chairs, to see and be seen.
   f) A facility that will build on Hawk Pride.
   g) Exciting architecture
   h) Single, controlled point of entry. Separate Athletics entry. Student staff able to immediately see and engage entrants.

24. Measures of Success:
   a) CBC Ambassadors and prospective students/parents to be “in awe” of new facility.
   b) Full classes, facility known for being welcoming and inviting.
   c) Building is a catalyst for excitement.

If you have any additions or corrections to these minutes, please bring them to the attention of the editor within two weeks of the date of this meeting.

BB:skm: 2018-009

Distribution:  
Mike Goodwin  CBC Assistant Director, Capital Projects  
Becky Blankenship  ALSC Architects  
Rustin Hall  ALSC Architects
Those Present | Representing
---|---
Scott Rogers | CBC Director of Athletics
Rolando Garcia | CBC Coach – Men’s Basketball
Josh Westermann | CBC Assistant Athletic Director
Cheryl Holden | CBC VP, Student Services
Mike Goodwin | CBC Assistant Director, Capital Projects
Troy Bishop | ALSC Architects
Becky Blankenship | ALSC Architects
Rustin Hall | ALSC Architects

This report is not intended to provide a transcript of proceedings, but rather to record the general content of the discussion that took place.

### Action | Item
---|---
1. | Athletics is a close-knit group that is very tight on interior space.
2. | The single gymnasium creates significant scheduling problems between basketball, volleyball, daily rentals, indoor soccer practice, softball and baseball. The existing building is past its useful life; the floor can no longer be sanded. Existing floor could be repurposed on wall or ceiling in new space. Currently, gymnasium can be rented out 6-7 days per week when not in use.
3. | The initial floor plan concept was good, as three teams could each simultaneously have their own court pace. The fourth court could feature a turf floor or rubber multi-purpose floor for use for soccer, baseball, or retractable batting cages.
4. | To feel like a successful event is taking place, the 800 seats need to feel full but currently do not. Preference would be to have 800 seats but have them all the way around the court in a bowl configuration, not on only 1 or 2 sides. This more intimate layout would be a better, more exciting environment. VIP seating is not needed.
5. | On event/game days, parking is tight, so preference is to preserve as much parking as possible.
6. | If possible, having the ability to add more seats for hosting specific championship events (4A or AAU) for volleyball and basketball would be a benefit. Four courts would allow 8 teams to play simultaneously. Consider telescoping bleachers.
7. | Other potential uses of the varsity court would be graduations for GED, BAS, Nursing/pinning ceremony, concerts, martial arts or other types of competitions. CBC has been hosting the Baptist High School Basketball championship tournament for many years. Martial Arts tournaments have been held at CBC, but they have expanded and had to go elsewhere with adequate capacity.
8. Regarding sharing a facility with student recreation programs:
   a) Overall, more space is needed to separate varsity sports uses from recreational uses. The challenge will be in scheduling the various programs.
   b) It is important that the main court is primarily used for varsity sports – basketball and volleyball will use the facility 6 hours per day. Important to include A/V, special event lighting, spotlight/excitement at game day intro (similar to Big Bend facility). Broadcast capability should also be considered, as SWX is gaining interest in local broadcasting of events.
   c) PE and Recreation courses are currently being revamped, which will have some impact on space needs.
   d) Separate lockers are needed for varsity sports and recreational uses. Separate lockers are preferred for basketball, volleyball and space is needed for visiting team use (could be re-use of other locker rooms, and doesn’t need to be large). Consider dividable locker rooms.
   e) The current fitness center is inadequate and doesn’t operate optimally. Additional strength and conditioning space and equipment will be needed, especially if it is to be shared between athletics and recreational uses. If shared, consider clear zoning/separation. Coexistence between athletics and recreation is preferred over separate workout spaces.
   f) A dedicated outdoor turf training field properly equipped with conditioning equipment could relieve some interior space congestion.
   g) A separate varsity sports amenity is needed, including a lounge with leather chairs, logos, gaming opportunities, computer lab and tutoring space.

9. The public spaces leading to the varsity court needs a lobby, concessions and retail sales of athletic-specific apparel for students and parents (does not compete with other sales on campus). A Hall of Fame with interactive displays could be featured. These spaces are important for recruiting and fundraising.

10. Approximately 7 Coaches offices will be needed, as several will be displaced when demolition occurs. All head coaches, athletic director, and assistant athletic director will need offices. Views from the offices to the varsity court or to exterior sports venues would be appropriate. Recreation program director will need office adjacent to fitness center.

11. A classroom space with a view of the courts would be beneficial for tours and marketing for rental of event space.

12. The game room currently located in the HUB could be relocated and expanded in the new SRC. Should include active gaming including ping pong, pool, as well as electronic gaming, golf simulator.

13. The new SRC should include food and beverage purchase options in order to draw and keep students. Simple, coffee/juice, smoothies, healthy options.

14. A sound system with the capability for students to plug in devices and gain access for several locations within the facility was discussed.
15. Measures of success:
   a) A full facility for a longer period of time.
   b) Engagement of students and athletes.
   c) Increase in Hawk Pride.
   d) Increase in community interest and participation.
   e) Increase in intramural programs and participation, with students and athletes mixed together.
   f) A heavily branded facility and a new Hawk mantra.
   g) Providing enough storage for indoor team gear, outdoor programs, and rental programs.

Student Input
1. Prefer that the facility have later open hours than current facility, and not be closed during athletic games/events.
2. Several requests for larger game room in new facility, consider including arcade games.
3. Requested that students be involved in design process, particularly those enrolled in Engineering Technology program.
4. Prefer not to lose any parking.
5. Several requests for healthier food options in new facility.
6. Asked for childcare while using facility.

If you have any additions or corrections to these minutes, please bring them to the attention of the editor within two weeks of the date of this meeting.

BB:skm: 2018-009

Distribution: Mike Goodwin CBC Assistant Director, Capital Projects
              Becky Blankenship ALSC Architects
              Rustin Hall ALSC Architects
I. Becky discussed trends in the roles of collegiate recreation centers and how they are transforming to adapt to change. She presented findings from the April 4th meetings with stakeholders and students, along with results from the student survey.

II. Troy reviewed the design principals that ALSC extracted from the student and staff input, which will be continuously referenced to guide the design process.
   a. Mike proposed that another guiding principal be added to address sustainability.
   b. Tyrone and Rebekah reinforced the importance of the facility as a billboard, serving as a beacon that reveals the excitement of game night, as well as an indicator to passersby that they are seeing something greater than a ‘cool high school’.
   c. The facility should ultimately feel friendly and welcoming, similar to the atmosphere of a home.
   d. A goal of the program should be to keep students on campus longer. One approach is to draw students back onto campus after 5:00pm, or after work

III. Troy presented ALSC’s site considerations and proposed options for positioning of the facility.
   a. Team agreed that the campus currently doesn’t have a true sense of place.
   b. The Hub serves as a social focus; the Library as an intellectual focus; and the new recreation center will focus on wellness. Together, these functions will provide for the needs of ‘the whole student’.
   c. The design of the facility should have transparency and natural light, with opportunities to see, to be seen and to see outside.
   d. The project location provides an opportunity for the facility to be seen from multiple vantage points – from US395, the Kennewick interchange, and the campus core. There are currently some broad gaps in the perimeter of the
campus that create a sense of vulnerability. The new recreation center could further envelop the southwest corner of the campus.
e. Further consideration will be given to the connection from student housing to the recreation center.
f. All agreed that the most effective and efficient approach would be to fully demolish the existing facility.

IV. Becky presented the preliminary project budget, and the attendees agreed that the study should continue to include the full program, despite the $28 million estimate.

V. Next steps:
a. A follow up meeting will be held in approximately 2 weeks to review room adjacencies and massing options.
b. ALSC will prepare a Cost Estimating Form C-100 prior to 6/4/18.

If you have any additions or corrections to these minutes, please bring them to the attention of the editor within two weeks of the date of this meeting.

BB:cdl: 2018-009

Distribution: Mike Goodwin CBC
Dave Hickman Department of Enterprise Services
Rustin Hall ALSC Architects
Becky Blankenship ALSC Architects
Troy Bishop ALSC Architects
This report is not intended to provide a transcript of proceedings, but rather to record the general content of the discussion that took place.

### Action

#### I. Introductions

#### II. Meeting Minutes 4/8/2018 No. 2 were reviewed; Design Principles were discussed, with sustainability added to the list from previous meeting.

#### III. Reviewed site diagrams and inspirational images. CBC is fine with moving away from the traditional stucco and blue roof aesthetic on campus. Newer buildings featuring more glass and CMU add a nice aesthetic variety to the campus palette. Unique building features are welcomed.

#### IV. Regarding use of colors white and blue; the importance of the neutral green of the landscape was also noted.

#### V. ALSC shared several preliminary space relationship diagrams to illustrate the thought process used from programming to design solutions. From that series...
of studies, two concepts emerged with a flow-through parti – one in the north-south direction and one in the east-west direction. The north-south orientation was more favorable for overall campus flow, so that concept was chosen to be developed further.

VI. The floor plan and basic massing of the north/south concept was presented, with the following discussion:

a) Overall flow of the concept was well-received.

b) Acoustical separation between the double gym space and the lobby is important, as several uses of the gym involve music that could be disruptive.

c) Moving the track west on the west side of the gyms could create a partially covered entrance into the double gym space for community rental uses and could relieve some of the sound issues. Seating to be used occasionally in the double gym for events.

d) Storage off the gyms is not yet shown.

e) Varsity athletics computer room, study area and dedicated lounge space are not yet shown. 8 computer stations plus study space needed.

f) The juice bar should be made part of the check-in desk to minimize staffing requirements.

g) The studio to be used for yoga needs to be large enough for yoga mats. 4 studios may be overkill for this facility, given the size of the campus. Study three that can be multi-functional.

h) The sightlines and “see/be seen” nature of the layout was well received.

i) Public access to the double gym space is important. There will be times when all 3 courts will be occupied by organizations renting the space or by the athletic department. Direct access into the double gym space from the exterior is to be studied.

j) It was preferred that no permanent partition separate the double gyms. Temporary division via netting or other approaches will be incorporated.

k) Athletics voiced an interest in indoor turf; however, the AD noted that use for 2 months out of the year and space limitations likely made this idea impractical. Further study is needed on potential flooring surfaces conducive to indoor soccer practice, other non-court activities.

l) The layout of the climbing/bouldering wall needs refinement. Consider a portion of the wall in a more private space. ALSC to provide Cala with contacts for NIC and the Spokane Valley YMCA.

m) The second floor platform/extra seating area above the varsity gym was seen positively. This space could be used for numerous activities,
including gathering/stretching for teams, VIP pre-game or post-game functions, conditioning, etc.

n) The Maker Space is not intended for general student use. This is a space for staff to produce posters, etc. Consideration could be given to adding an office in that space.

o) The exterior should include overhead garage doors to allow scissor lifts to move in and out for changing lights, etc.

p) Massing for the building was seen as appropriate for the “billboard” branding component as seen from the highway.

q) Emphasis was placed on accessibility within the facility, including the varsity gym.

r) Classroom location was accepted.

s) Clarified that the meditation room was fully enclosed interior space.

t) Explained that the grass quad east of the building could be directly accessed for outdoor recreation programming.

u) Elevator location to be clarified.

VII. A revised budget/program summary was shown, illustrating the additions of the larger track and the additional seating/program area above the varsity gym.

VIII. ALSC will work together with Mike Goodwin to schedule a virtual meeting in the next couple of weeks to review more detailed floor plans and exterior building massing.

If you have any additions or corrections to these minutes, please bring them to the attention of the editor within two weeks of the date of this meeting.

RH:skm:2018-009

Distribution: Mike Goodwin Columbia Basin College

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<thead>
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<th>Action</th>
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<tbody>
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<td>I.</td>
<td>Introductions</td>
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<tr>
<td>II.</td>
<td>Reviewed 5/21 meeting. Discussed student input from earlier in the day, including creation of a survey for further student comments. It was agreed that the date for final submittal will be extended to June 22, to allow time for incorporation of responses from the student survey.</td>
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<td>III.</td>
<td>ALSC shared concept floor plans, further refined to incorporate comments from previous meetings. Discussion items included the following:</td>
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<td></td>
<td>a) Overall layout of the concept was well-received.</td>
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<td>b) Separate Athletics lockers need to be provided for men’s basketball, women’s basketball, and volleyball, with minimal space for visiting teams. Visiting team lockers can be part of a dividable space, but opposing teams cannot be in adjacent spaces.</td>
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c) Faculty requires separate locker spaces on the recreation side, each including include 40 small lockers, restroom, and a single shower.

d) The Athletics computer lab should be located on the second floor in the vicinity of the Athletics administration suite.

e) CBC will provide input for the meditation space from the Meditation & Mindfulness Club.

f) Throughout the facility, conduit should be provided in excess of current needs to plan ahead for changes in the use of spaces. In particular, consider the Data Lab, fitness equipment and furniture.

IV. ALSC presented a video fly-through, showing the flow of students and visitors through the facility, coming and going to and from campus.

a) The massing and general character was well-received, and direction was given to continue refining this design for the final report.

b) The group agreed that the design of the building responds well to the concept of a billboard for the campus. Chuck cautioned about the use of animated graphics near the highway, citing previous comments from the Department of Transportation.

V. ALSC revisited the Design Principles identified earlier in the process, and the group confirmed that the progress continues to respond to the needs and desires of the students and stakeholders.

VI. CBC will provide contact information for their graphics department, so ALSC can incorporate newly created CBC images in the final video.

VII. ALSC will work together with Mike Goodwin to schedule a virtual meeting in the next couple of weeks to review a draft of the final report.

If you have any additions or corrections to these minutes, please bring them to the attention of the editor within two weeks of the date of this meeting.

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CBC MASTER PLAN
2017 UPDATE